

Kid-Inspired ELL

# Beginners

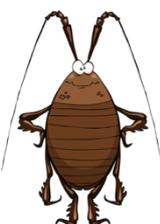
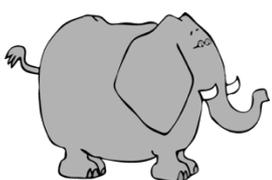
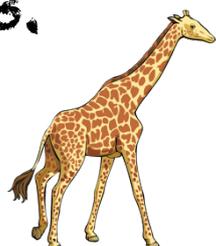
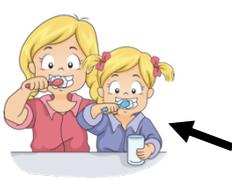
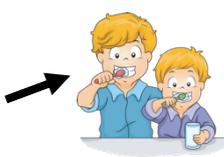
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# Unit 1

1. Practice the material below together as a class.
2. Test each student individually on their listening.

## A. Listen to the teacher. Point to the correct picture.

1. 	2. 	3. 	4. 
5. 	6. 	7. 	8. 
9. 	10. 	11. 	12. 

## B. Listen and respond to what the teacher says.



1. How are you?
2. What is your name?
3. How old are you?
4. Go get a pencil and eraser, please.
5. Look at me, please.
6. Sit properly, please.
7. What is your favorite color?
8. What is your favorite animal?
9. Who are the people in your family?
10. What do you like to eat?

Sign or Stamp

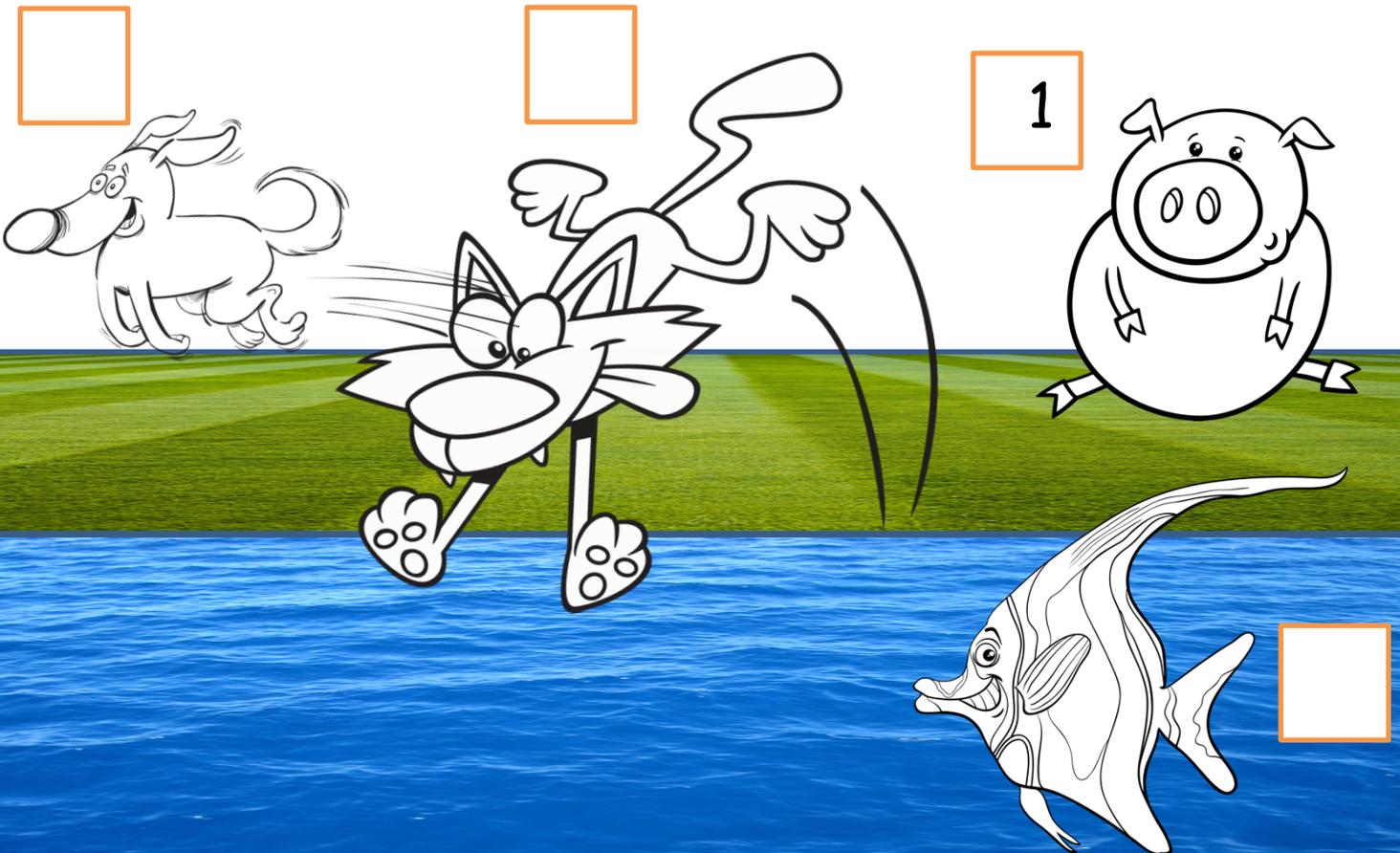


# Reading Comprehension

Read, write and fill in the numbers. Then color.

1. This pig sits. 2. The cat jumps. 3. The dog runs. 4. The fish swims. They are having fun!

Three sets of handwriting practice lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.



1. Review as a class.
2. Practice individually.
3. Sign or stamp only when the student can read it on his or her own without help.

ck back

st stop

ft gift

sk mask

nd hand

ch chop

tch catch

Sight Word Review:

go

he

they

you

she

watch

away

one

Sign or Stamp

Find and write.

A	M	A	S	K	B	C	X	S	H	U	M
S	F	G	I	F	T	T	U	L	D	K	V
P	C	H	O	P	C	Y	Z	D	B	N	X
S	W	E	V	N	A	U	Y	Q	A	R	H
H	M	F	U	L	T	J	X	P	C	A	A
N	V	E	U	X	C	K	P	C	K	E	N
N	S	T	O	P	H	K	H	H	Q	N	D
L	T	H	E	Y	W	A	T	C	H	A	S

**BACK**


**MASK**


**CATCH**


**STOP**


**HAND**


**THEY**

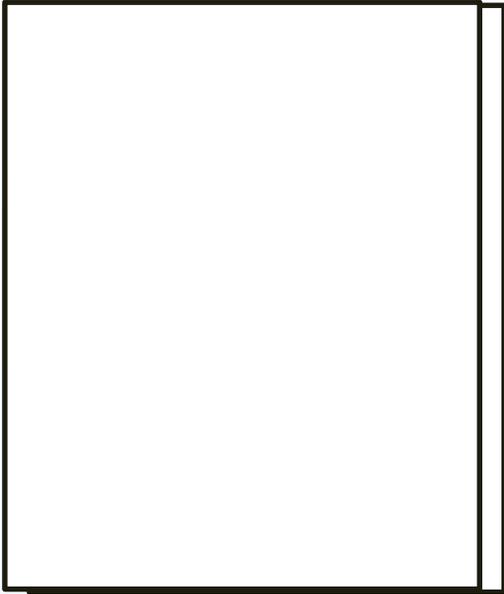

**GIFT**


**CHOP**

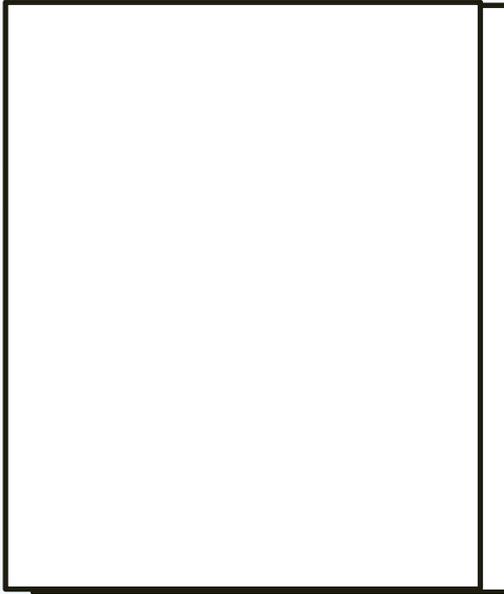

**WATCH**


# Books I've Read

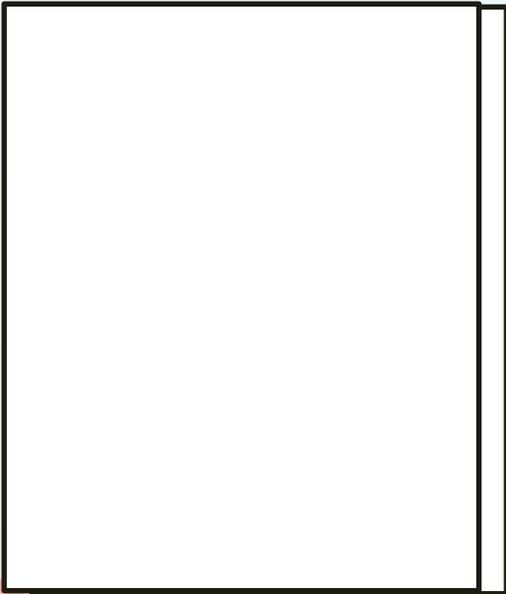
When you finish reading a book, draw it here and have your teacher or parent sign or stamp below the picture.



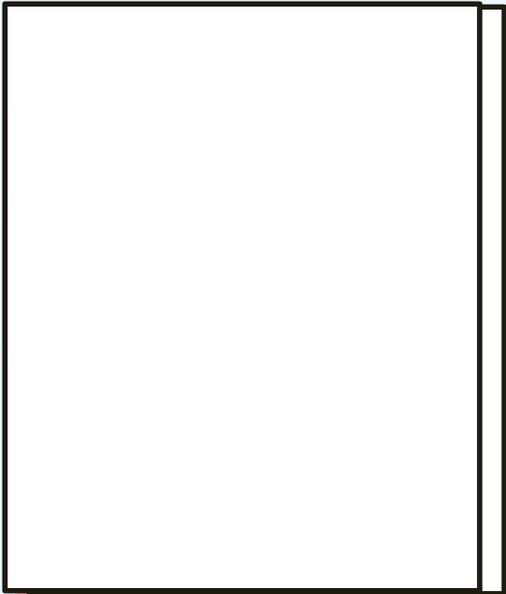
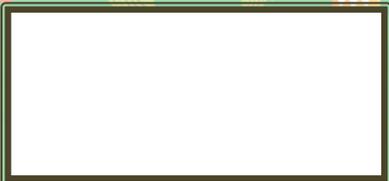
**Sign or Stamp**



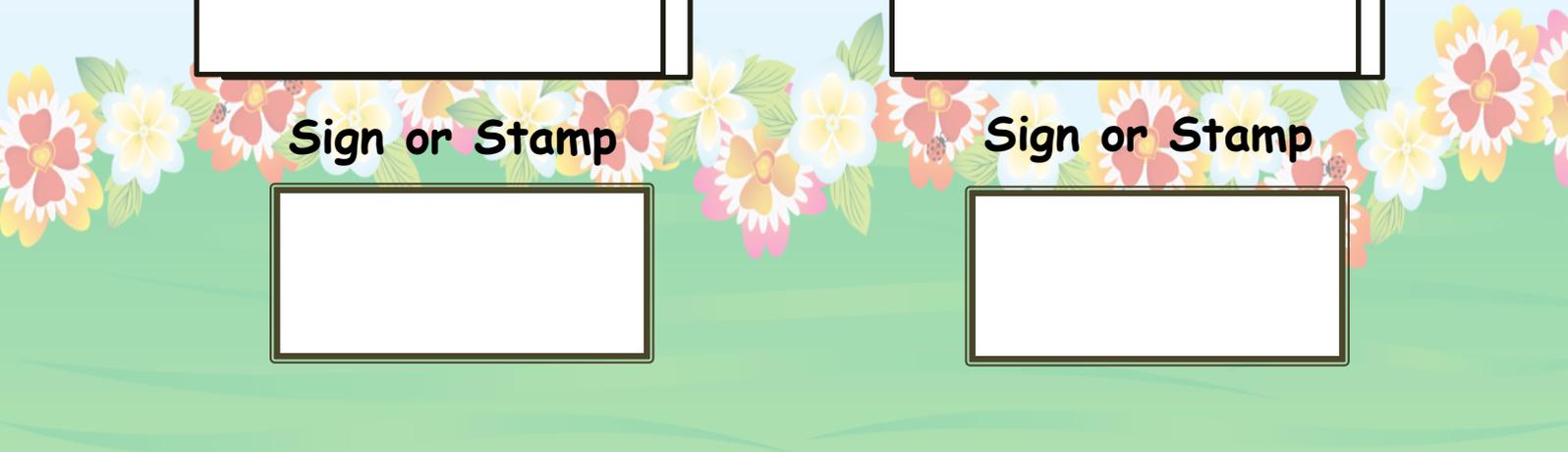
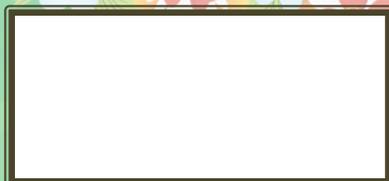
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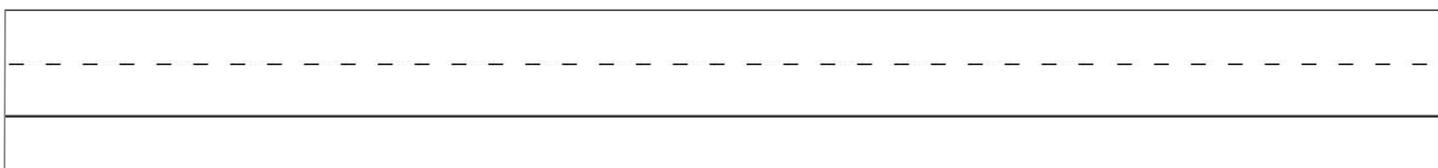
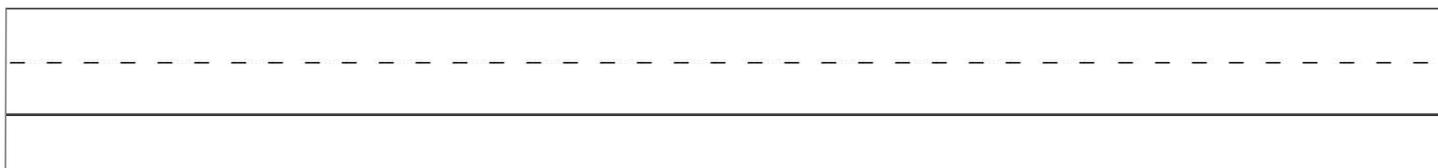
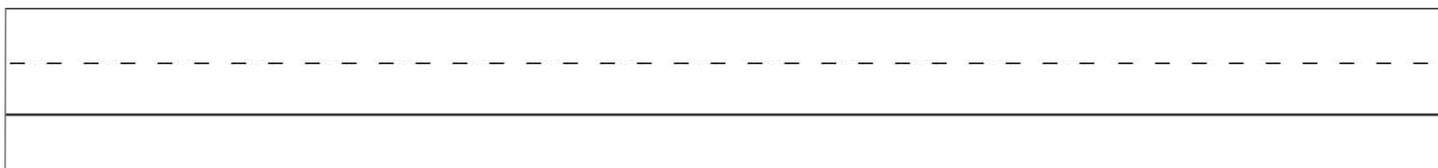
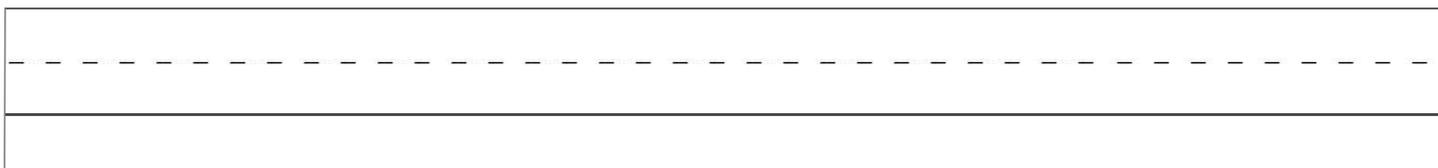
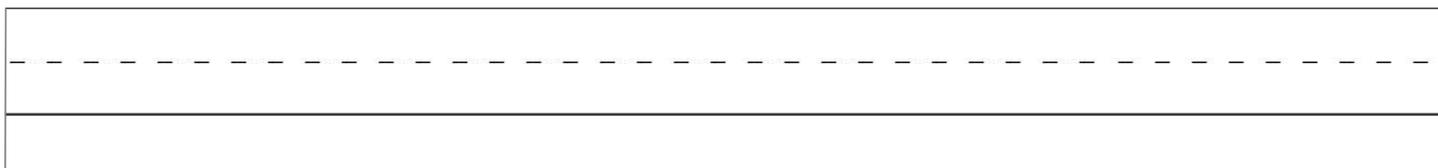
**Sign or Stamp**



**Sign or Stamp**



Choose a book that you really like. Then choose your favorite page. Write and draw that page.



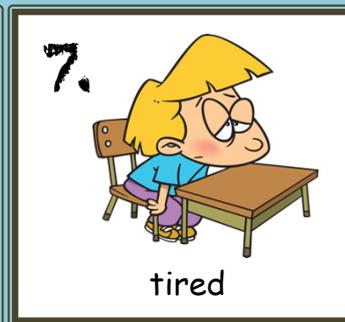
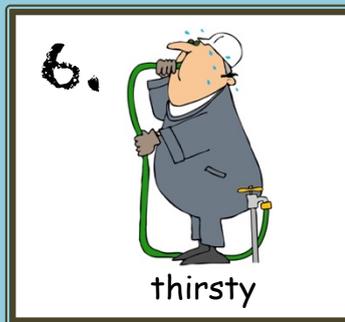
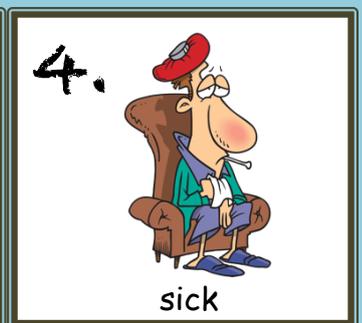
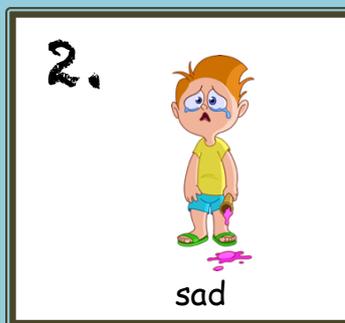
## Speaking Practice

Practice until students are able to make these sentences on their own without help.

Are you \_\_\_\_\_?

Yes, I am.

No, I'm not.



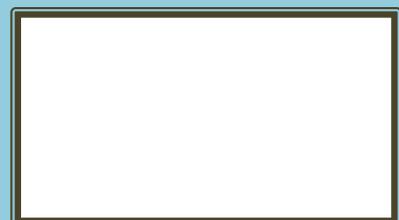
## Listening Practice

Test each student individually. Ask the questions below without any gestures or help to see how well the student understands.



1. How are you?
2. What is your name?
3. How old are you?
4. Go get a pencil and eraser, please.
5. Look at me, please.
6. Sit properly, please.
7. What is your favorite color?
8. What is your favorite animal?
9. Who are the people in your family?
10. What do you like to eat?

Sign or Stamp



# Reading Comprehension

Read, write and draw what is missing. Then color.

This is Jess. She is not sad. She sits in the sand. She sees a crab. The crab wants to grab an ant.

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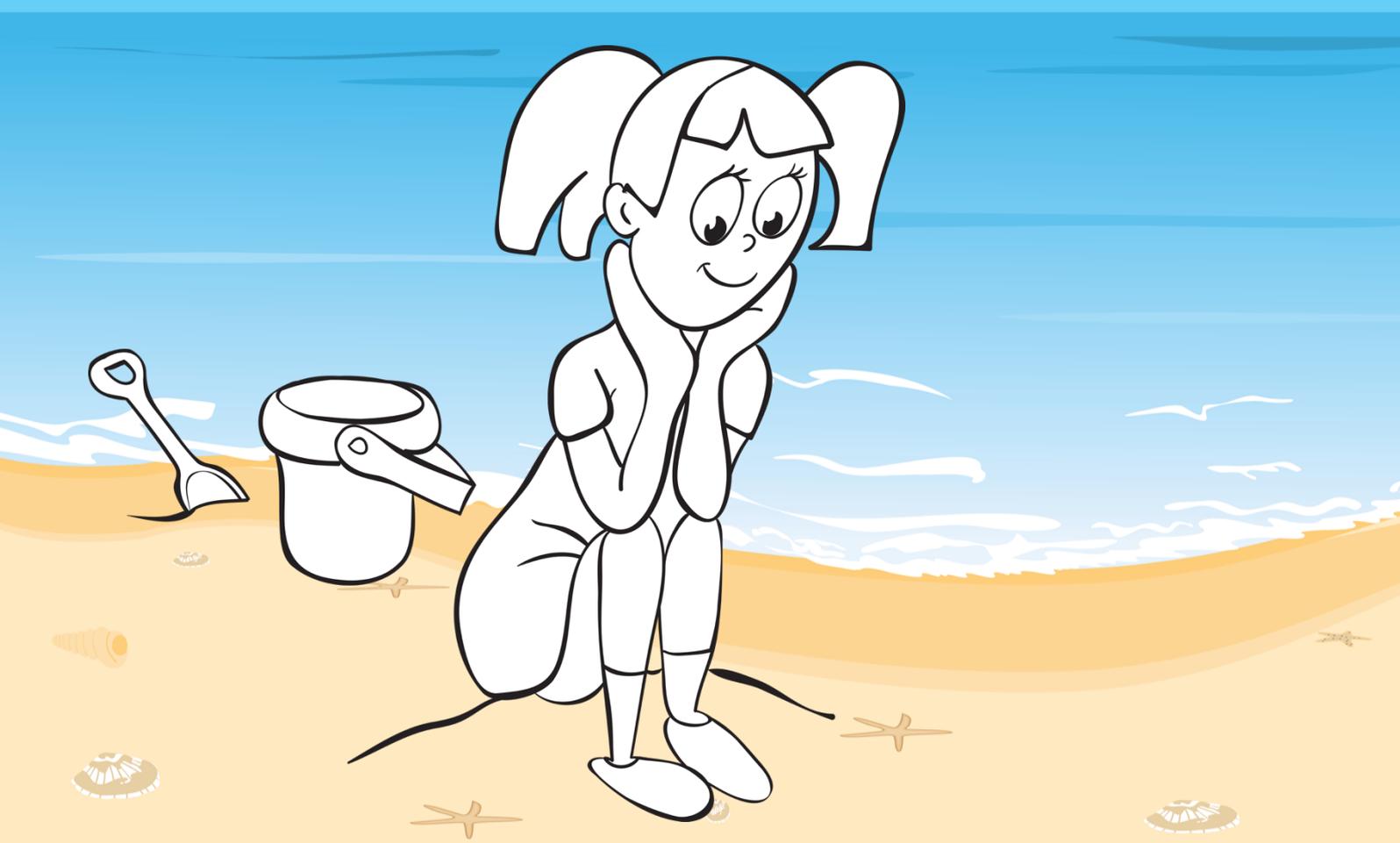
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1. Review as a class.
2. Practice individually.
3. Sign or stamp only when the student can read it on his or her own without help.

sh shack

th that

cl clip

cr crab

str strip

qu quit

ng sing

le little

Sight Word Review:

are

want

find

what

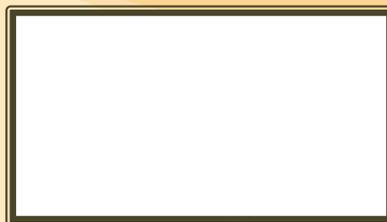
when

see

goes

too

Sign or Stamp



Find and write.

C	R	A	B	Z	Q	Y	S	Q	X	D	Y
R	R	S	W	O	G	S	E	G	L	B	L
T	G	H	W	M	C	I	G	W	L	A	I
H	P	A	A	R	L	N	V	Q	H	Y	T
A	H	C	N	I	I	G	A	U	P	Z	T
T	O	K	T	Q	P	M	Y	I	E	D	L
O	U	I	R	U	I	N	R	T	N	S	E
P	M	D	S	T	R	I	P	F	T	Z	K

SHACK


CRAB


SING


THAT


STRIP


LITTLE

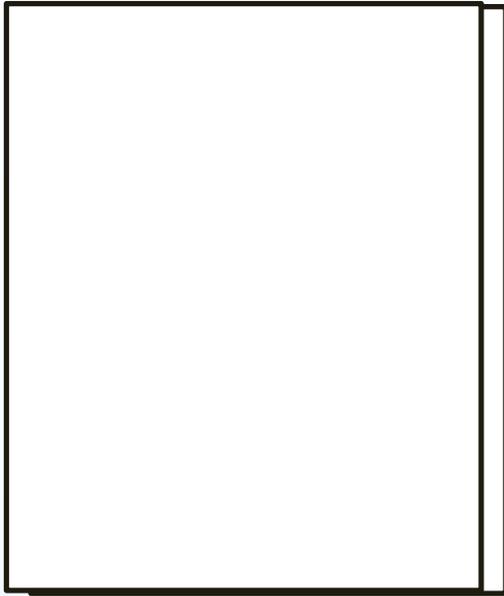

CLIP


QUIT

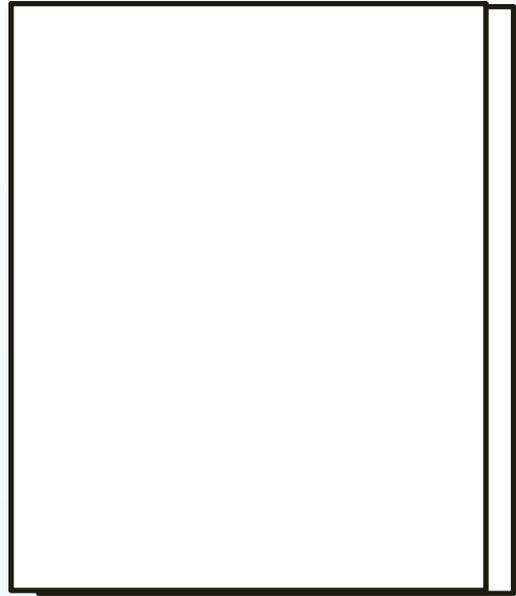

WANT


# Books I've Read

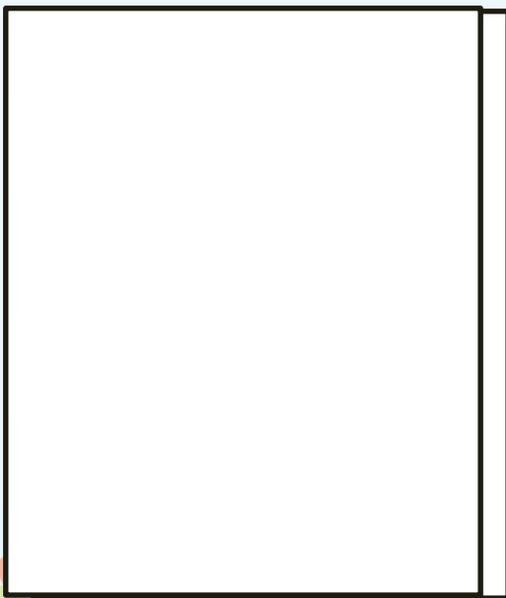
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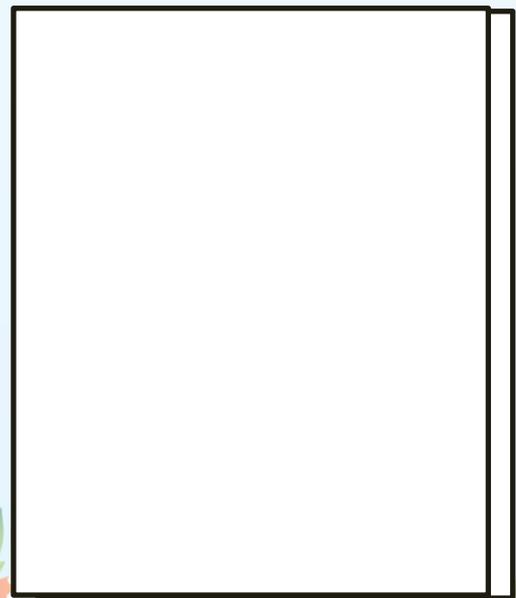
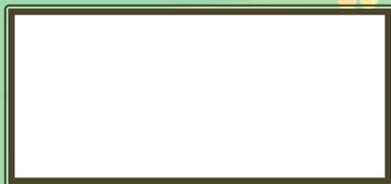
**Sign or Stamp**



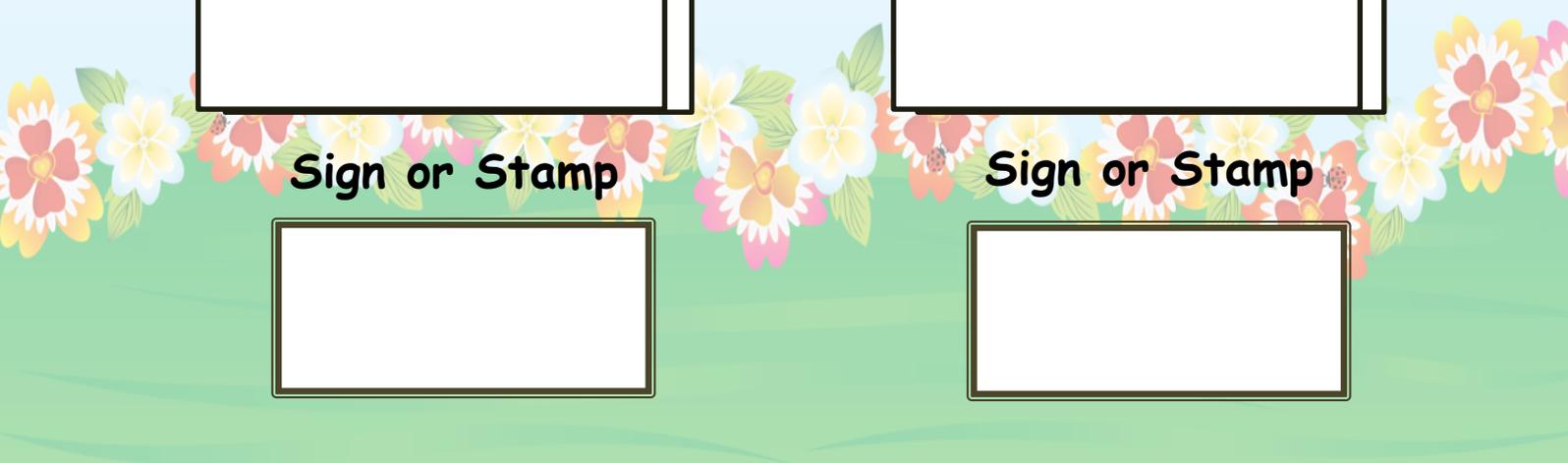
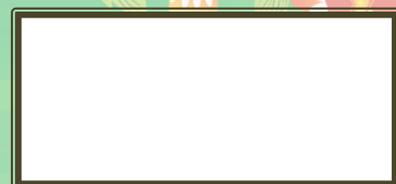
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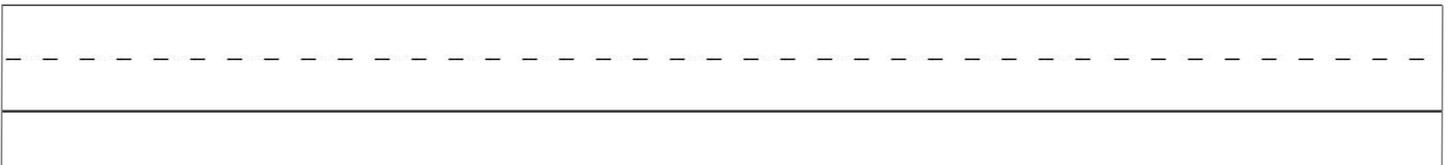
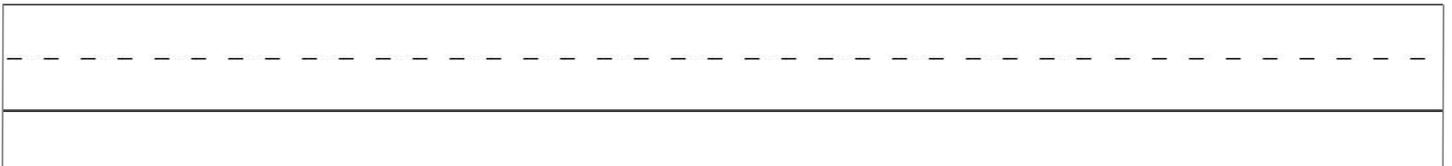
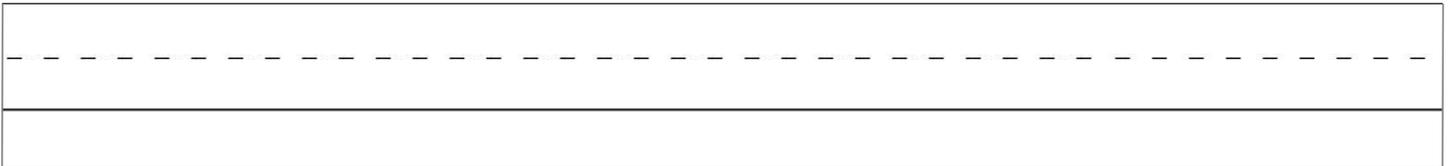
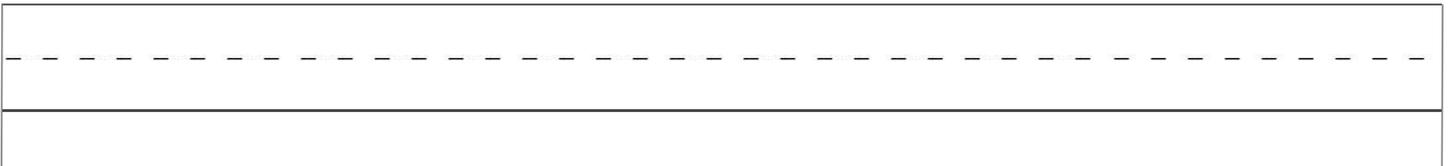
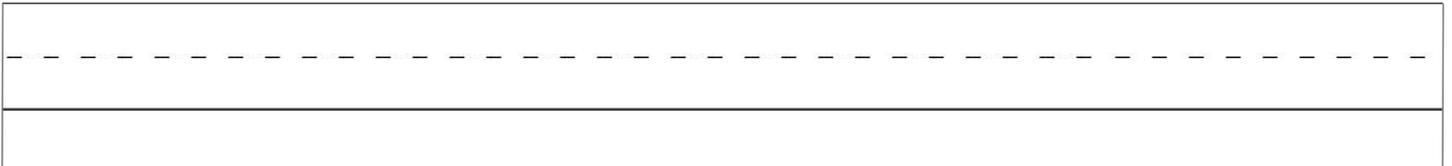
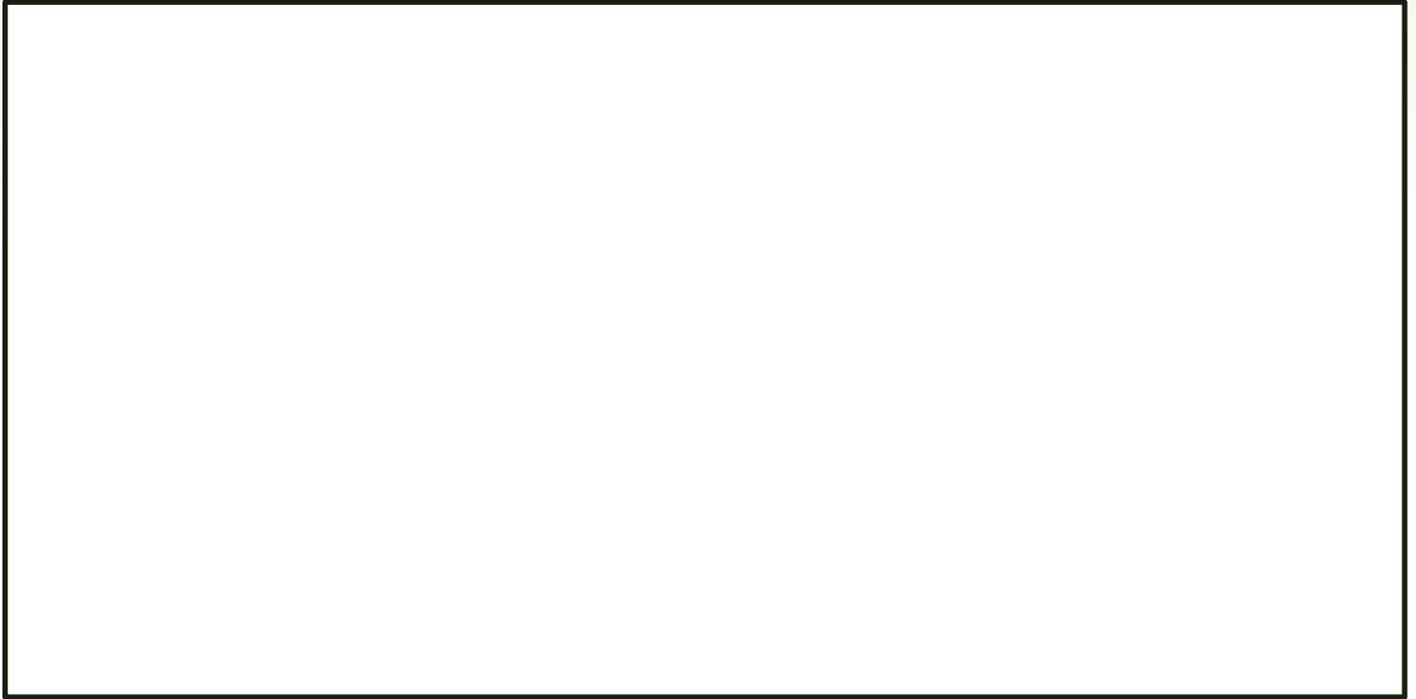
**Sign or Stamp**



**Sign or Stamp**



Choose a book that you really like. Then choose your favorite page. Write and draw that page.



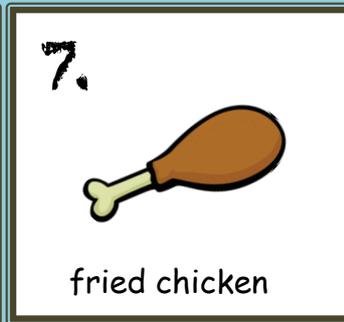
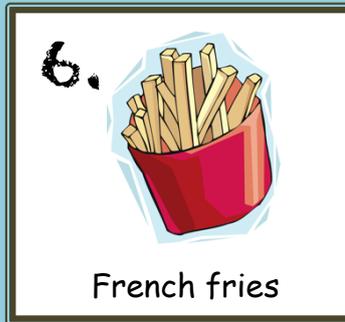
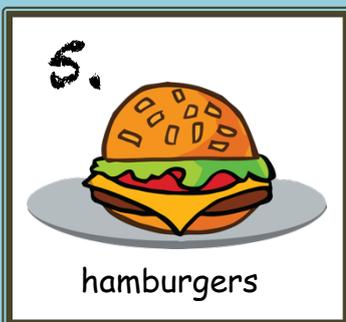
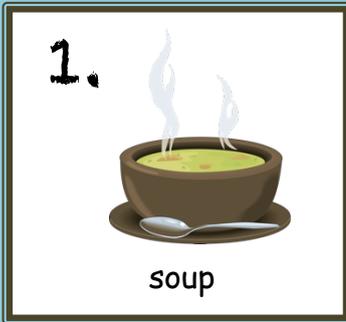
## Speaking Practice

Practice until students are able to make these sentences on their own without help.

Do you like \_\_\_\_\_?

Yes, I do.

No, I don't.



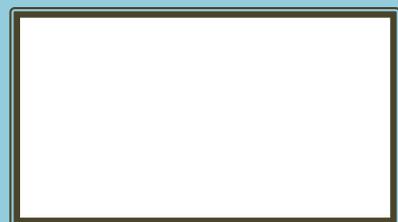
## Listening Practice

Test each student individually. Ask the questions below without any gestures or help to see how well the student understands.



1. What do you like to eat?
2. Do you like sandwiches?
3. Do you like soup?
4. Are you hungry?
5. Are you thirsty?
6. Are you tired?

Sign or Stamp



# Reading Comprehension

Read, write and color the rabbits the correct color.

The rabbits are in a band. One rabbit sings.  
It is a pink rabbit. One rabbit hits the  
drums. It is a black rabbit. Go, rabbits!

Three sets of handwriting practice lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.



mat → mate



Spelling Words

fat

cake

take

see

two

mat

mate

fat

fate

rat

rate

Sight Words:

see

two

Sign or Stamp

Find and write.

F	L	A	M	E	R	V	E	G	A	O	P
D	Z	S	B	F	F	H	T	G	H	J	L
Z	B	L	S	A	G	K	A	S	H	J	A
R	A	G	V	T	E	C	K	N	S	H	T
R	K	A	G	E	H	A	E	T	V	O	E
N	E	M	A	T	E	K	F	A	T	E	N
R	A	E	B	I	N	E	R	R	H	D	U
F	G	U	A	S	A	X	K	Z	A	U	T

MATE


BAKE


BLAME


FATE


TAKE


FLAME

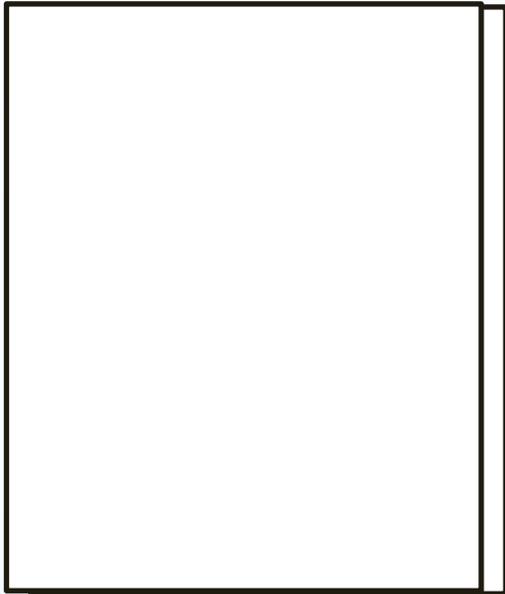

CAKE


GAME

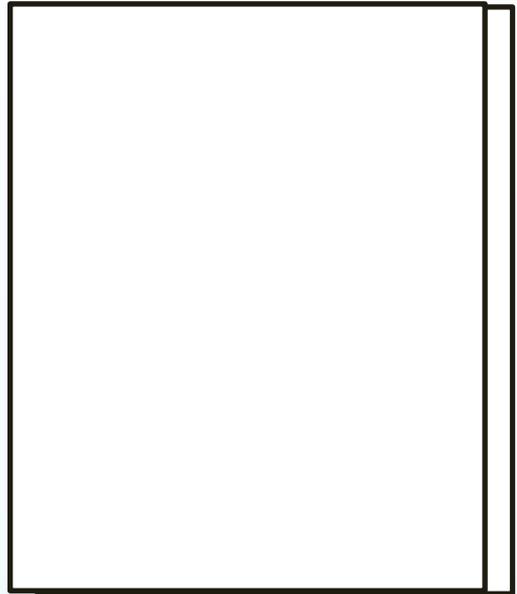

PLATE


# Books I've Read

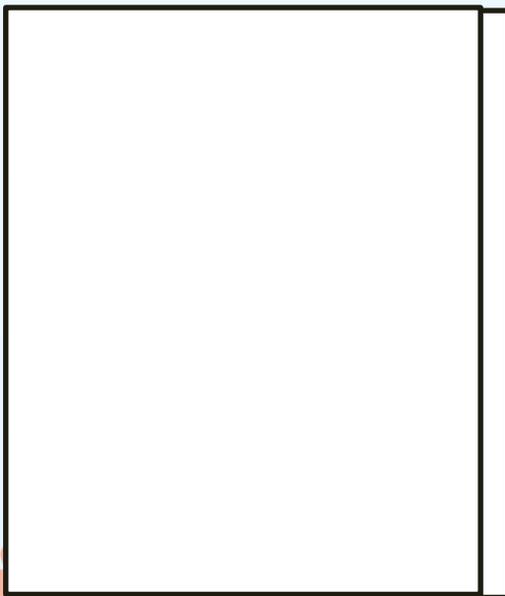
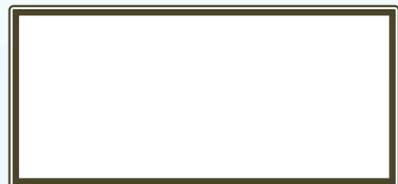
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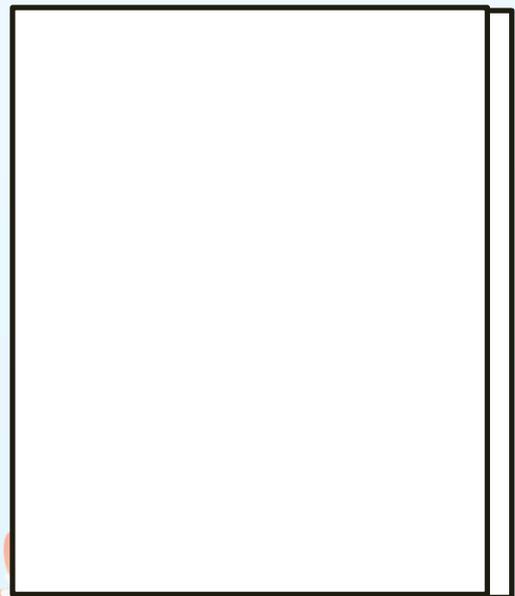
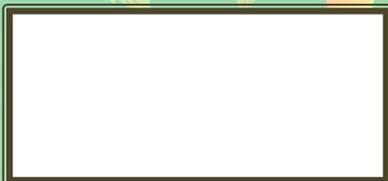
**Sign or Stamp**



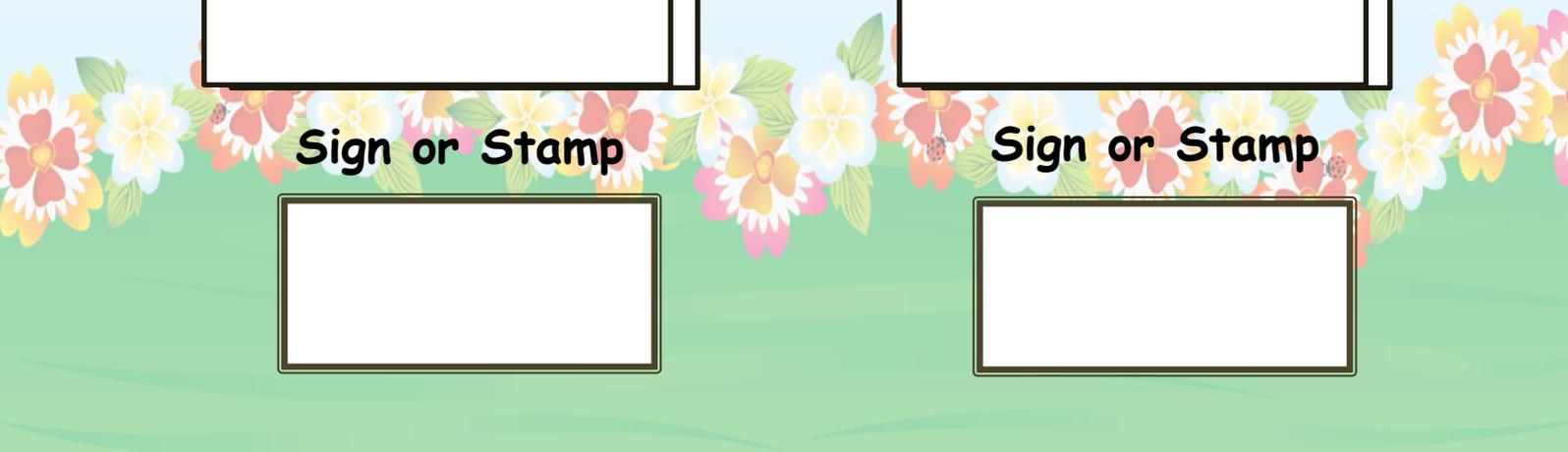
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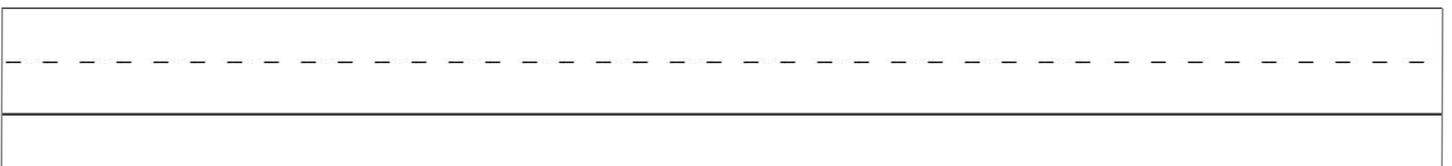
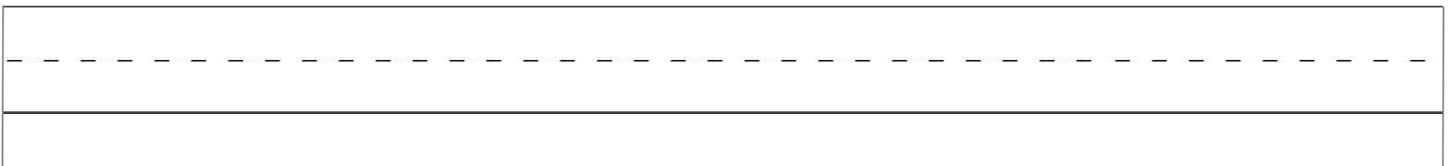
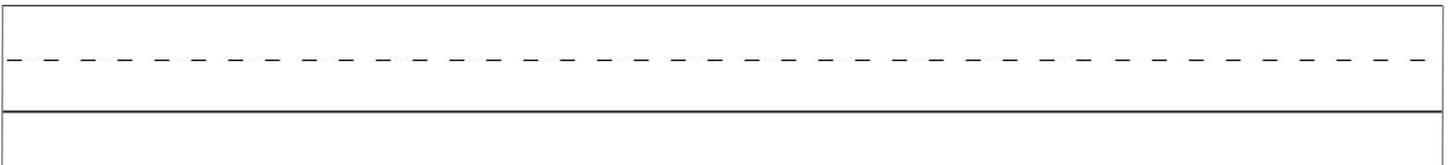
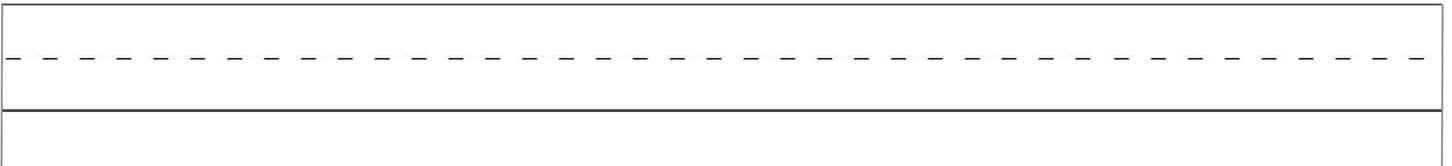
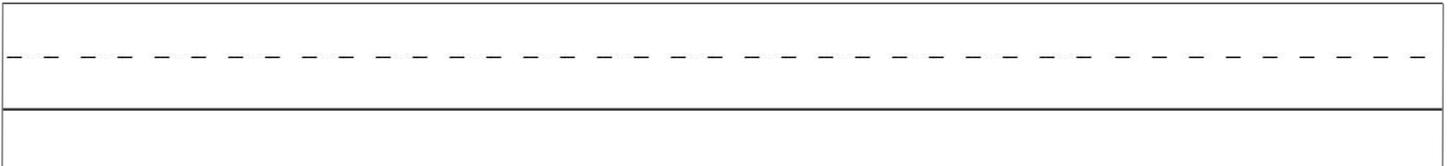
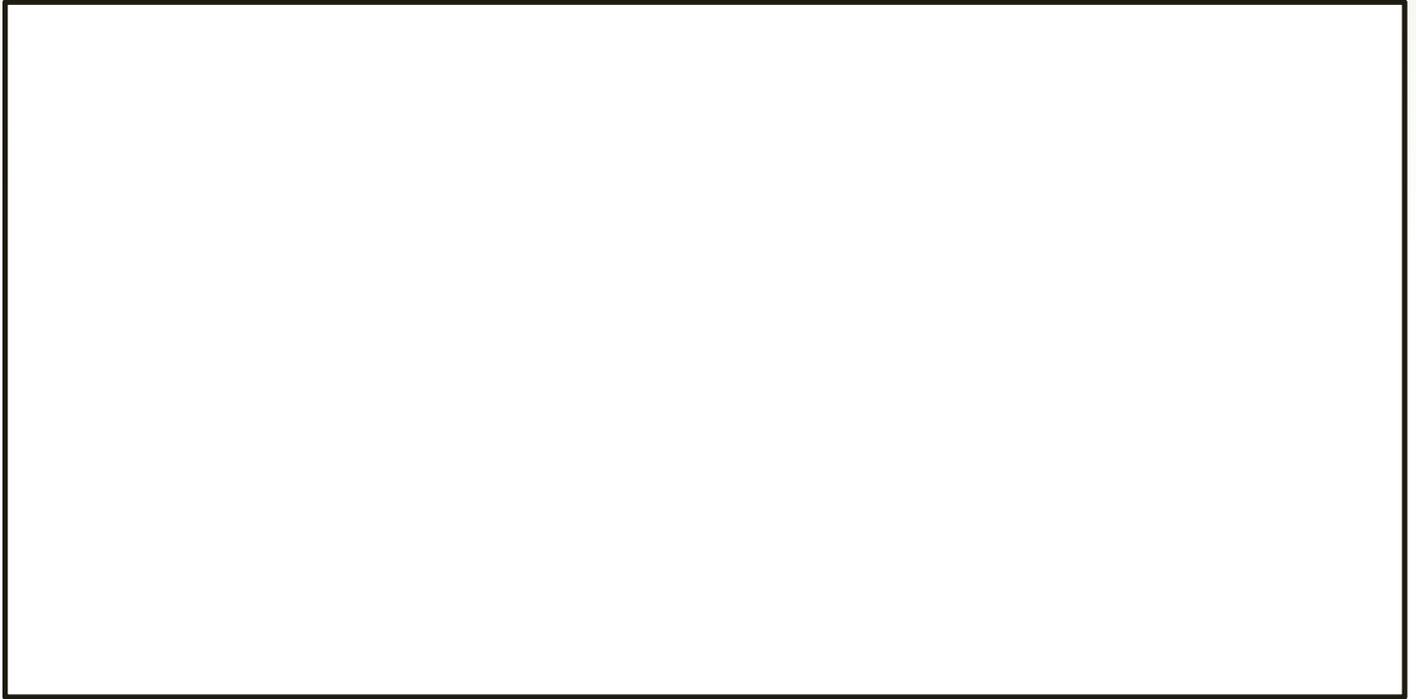
**Sign or Stamp**



**Sign or Stamp**



Choose a book that you really like. Then choose your favorite page. Write and draw that page.

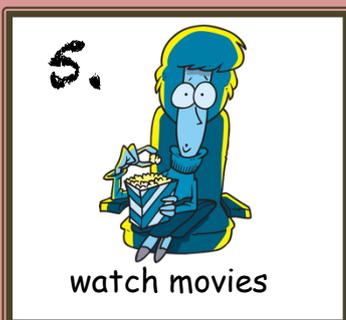
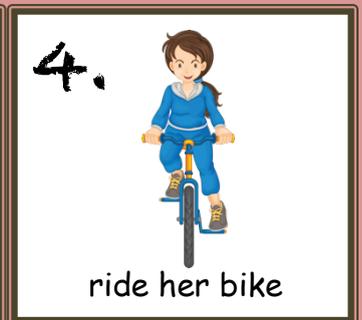
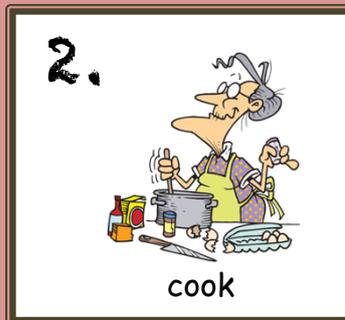
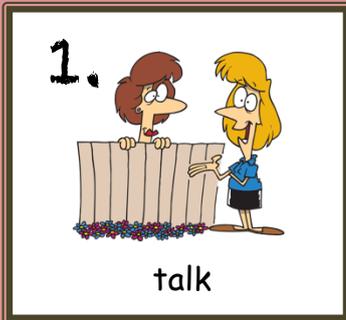


## Speaking Practice

Practice until students are able to make these sentences on their own without help.

# What does your mom like to do?

## She likes to \_\_\_\_\_.



## Listening Practice

Test each student individually. Ask the questions below without any gestures or help to see how well the student understands.



1. What does your mom like to do?
2. What does your dad like to do?
3. Does your dad like sandwiches?
4. Does your mom like hot dogs?
5. What do you like to do?

### Sign or Stamp



# Reading Comprehension

Read, write and finish the picture. Then color.

Did this kid take some cake? Hmm. Yes. Did this dog take some cake? Hmm. Yes. I think the mom will be mad!

Three sets of primary writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.



ai  
ay

1. Practice as a class.
2. Practice individually.
3. Sign or stamp only when the student can read it on his or her own without help.

Spelling Words

train

rain

day

play

come

rain

train

main

day

say

play

Sight Words:

come

down

Sign or Stamp

Find and write.

Z	D	A	Y	M	M	C	C	S	A	Y	H
P	D	H	P	H	A	D	O	W	N	D	F
Y	U	U	P	W	I	B	A	C	N	T	D
X	O	J	L	L	N	X	I	L	Q	V	Y
I	T	R	A	I	N	Q	R	A	M	S	B
B	K	N	Y	U	J	Y	I	I	R	B	R
E	B	R	P	L	A	I	N	M	L	R	P
H	E	T	C	O	M	E	O	L	J	Y	B

TRAIN


DAY


CLAIM


MAIN


SAY


COME

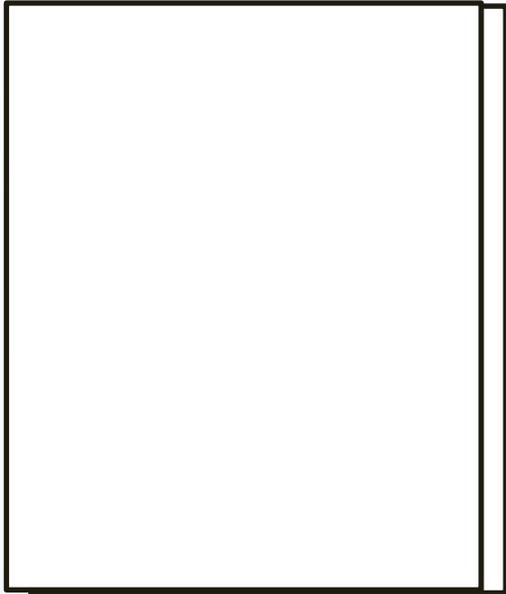

PLAIN


PLAY

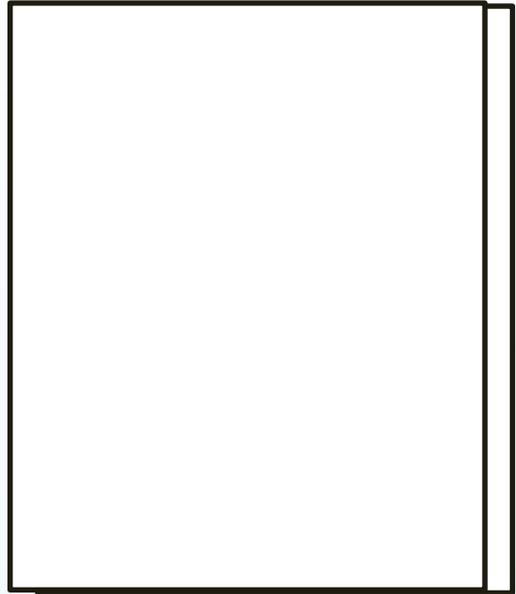

DOWN


# Books I've Read

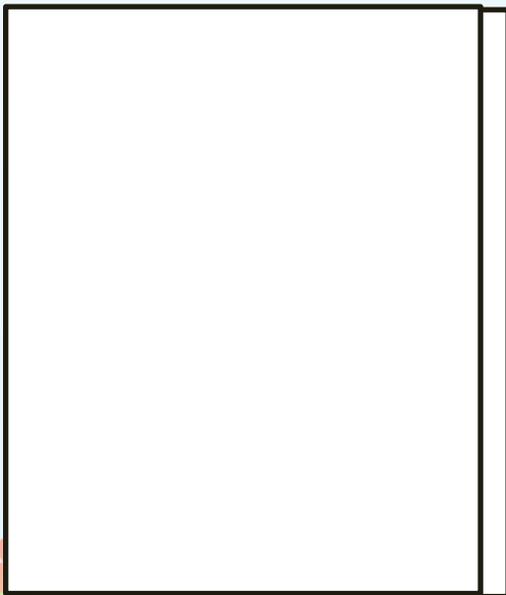
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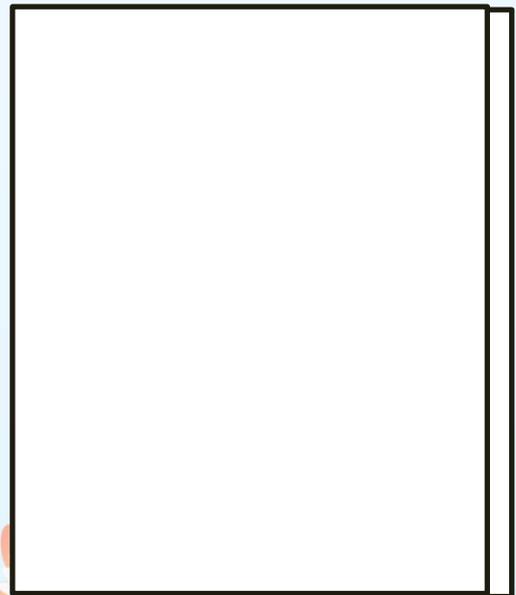
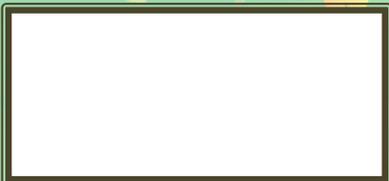
**Sign or Stamp**



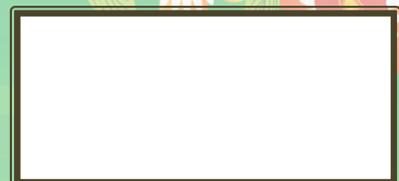
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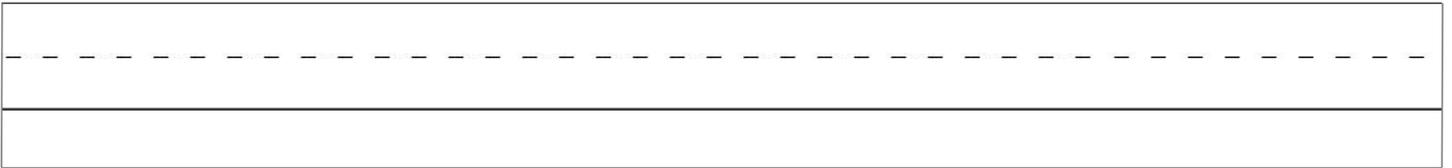
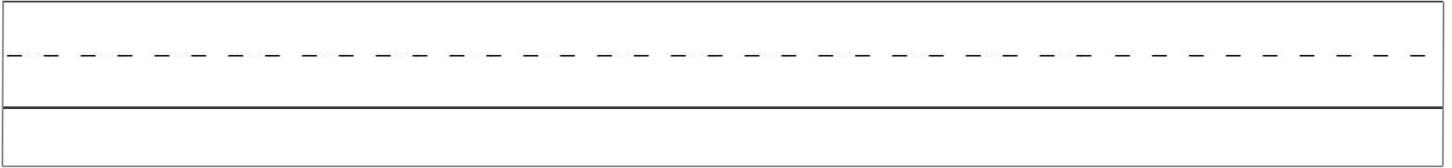
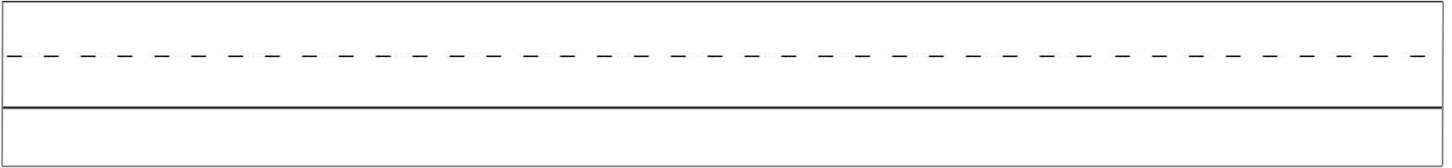
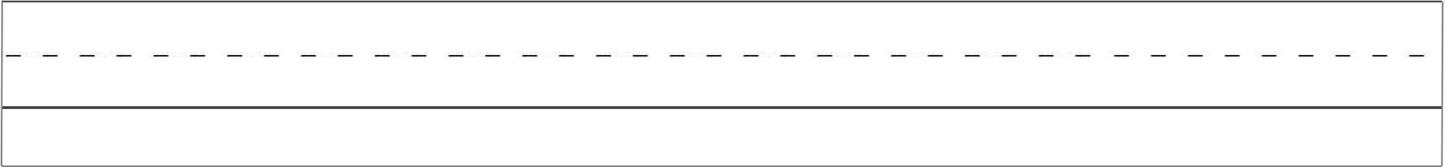
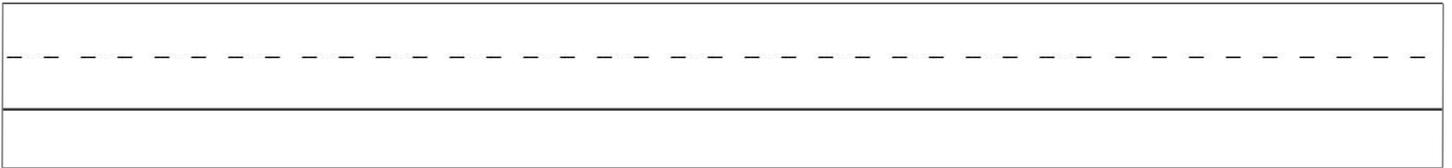
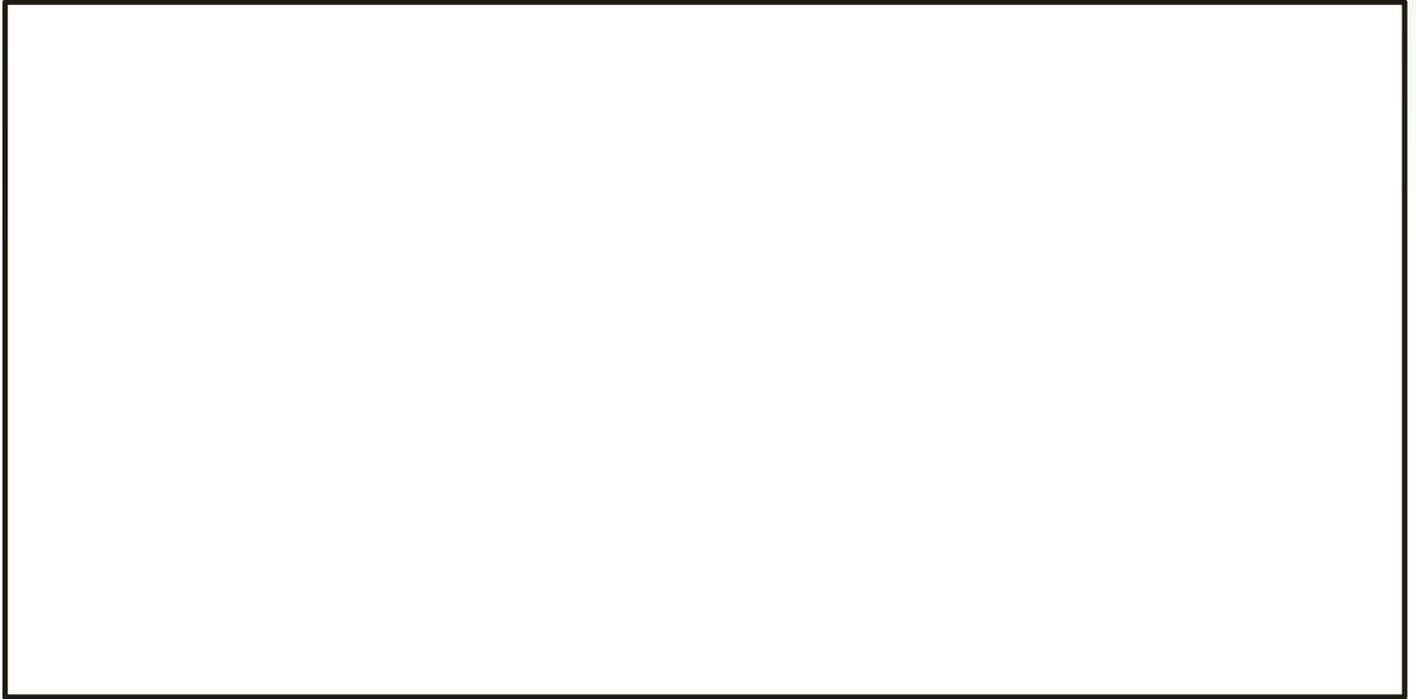
**Sign or Stamp**



**Sign or Stamp**



Choose a book that you really like. Then choose your favorite page. Write and draw that page.



# Review Week Challenges

## A. Speaking

1. Practice as a class and in partners beforehand.
2. How many sentences can you make in a minute?

1. (question)

3. (question)

5. (question)

7. (question)

2. (answer)

4. (answer)

6. (answer)

8. (answer)



9. (question)

11. (question)

13. (question)

15. (question)

10. (answer)

12. (answer)

14. (answer)

16. (answer)



17. (question)

19. (question)

21. (question)

23. (question)

18. (answer)

20. (answer)

22. (answer)

24. (answer)



## B. Reading

How many letters and sounds can the student do in a minute **without help**?

The dog runs. It catches a little rabbit. It brings the	11
little rabbit to Mom and Dad. Mom and Dad jump. No, Dog!	23
No rabbits! The dog goes. It sees a truck. Ruff! Ruff! The	35
dog wants to get the truck. No, Dog! Mom and Dad are	47
mad. Then a bad man comes. Ruff! Grrr! The dog tackles	58
the bad man. The bad man quits and runs away. Good dog!	70

## C. Listening

Ask each student individually without gestures of any kind.

How many questions out of the total does the student respond correctly to?

- |  |                                 |
|--|---------------------------------|
| 1. Who are the people in your family?    | 6. What do you like to eat?     |
| 2. Do you have any brothers and sisters? | 7. Do you like French fries?    |
| 3. What does your dad like to do?        | 8. Do you like salad?           |
| 4. What does your mom like to eat?       | 9. Are you tired?               |
| 5. What do you like to do?               | 10. Are you happy or sad today? |

## D. Spelling

See how many words the students can spell correctly. The teacher says the words one by one and the students spell the words out.

fat	see	day
cake	two	play
take	train	come

## Speaking Practice

Practice until students are able to make these sentences on their own without help.

# What are you doing?

I am \_\_\_\_\_.

1.   
looking for something

2.   
helping someone

3.   
going to get a pencil

4.   
thinking

5.   
eating a snack

6.   
playing a game

7.   
singing a song

8.   
goofing off

## Speaking Practice

Practice as a class. Test each student individually. Point to a picture and ask the question. Students should be able to make good sentences about what they are doing.

Sign or Stamp

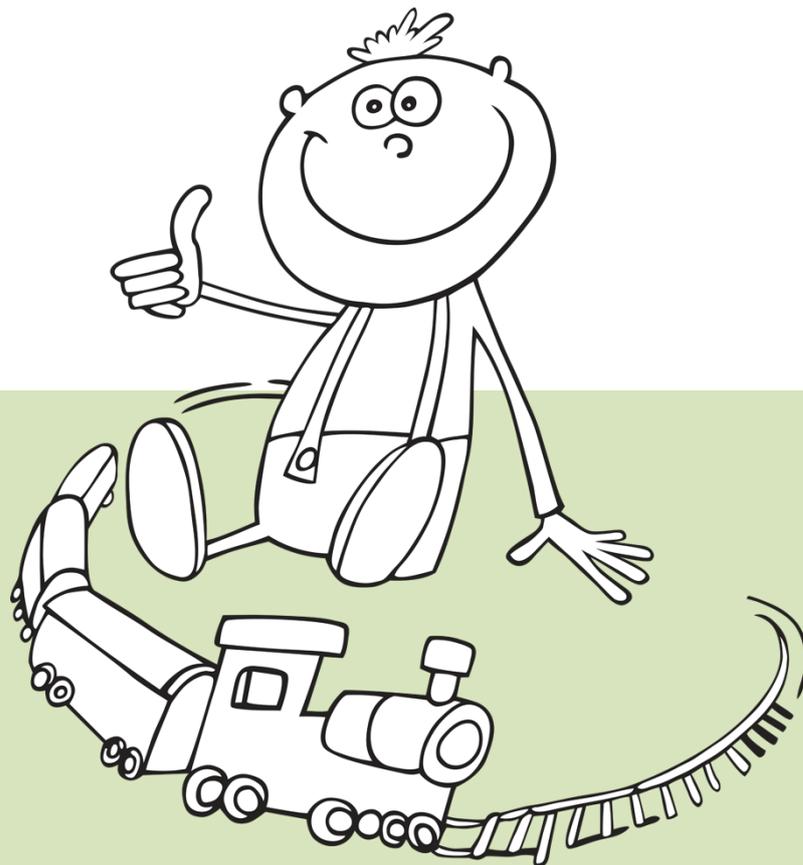


# Reading Comprehension

Read, write and finish the picture. Then color.

This is Fred. Fred plays with a red train.  
Fred has a plane too. The plane goes fast. Do  
you see the train and the plane?

Three sets of handwriting practice lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.



e\_e

1. Practice as a class.

ee

2. Practice individually.

ea

3. Sign or stamp only when the student can read it on his or her own without help.

Spelling Words

these

here

tree

read

clean

these

here

tree

seed

read

clean

Sight Words:

cloud

look

Sign or Stamp

Find and write.

C	Z	L	O	O	K	R	L	T	R	S	I
H	U	H	T	T	E	E	H	E	R	E	C
M	J	C	R	J	X	A	L	K	D	E	L
V	B	L	E	F	Z	D	G	K	L	D	E
R	G	O	E	Z	Q	W	P	L	A	Y	A
A	A	U	T	H	E	S	E	P	Q	A	N
R	K	D	Y	Z	E	A	G	J	Q	A	M
X	Z	C	N	W	K	R	O	O	G	O	E

THESE


SEED


CLOUD


HERE


READ


LOOK

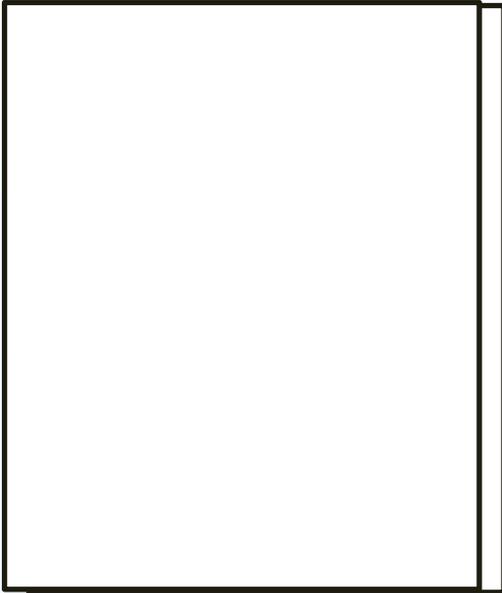

TREE


CLEAN

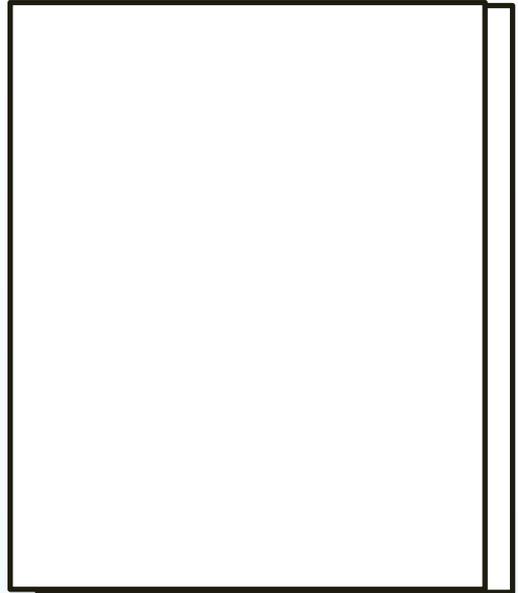

PLAY


# Books I've Read

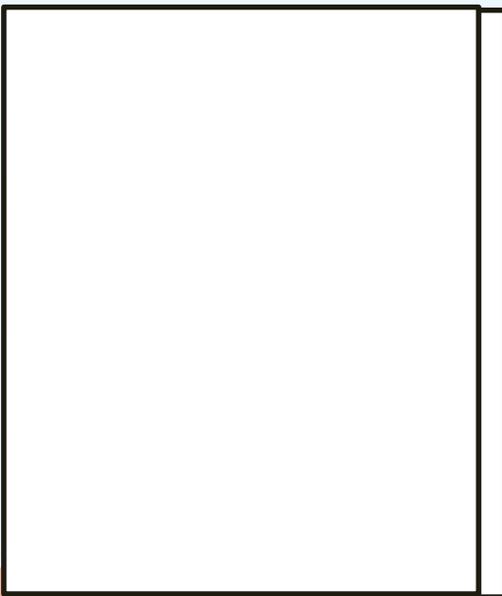
When you finish reading a book, draw it here and have your teacher or parent sign or stamp below the picture.



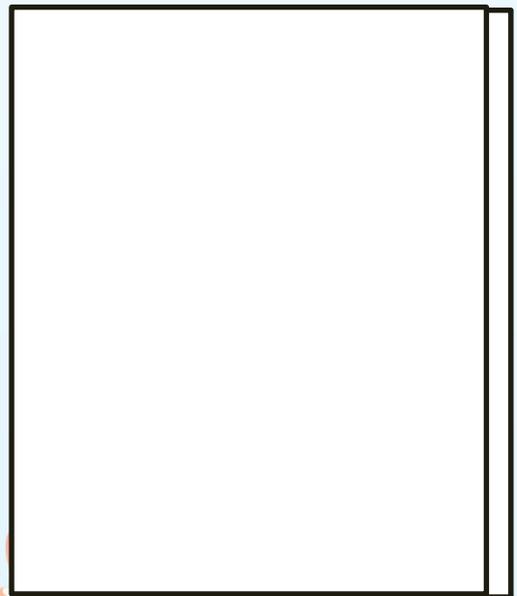
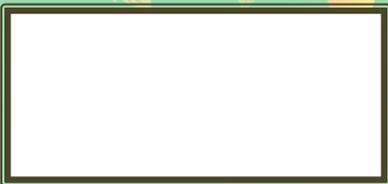
**Sign or Stamp**



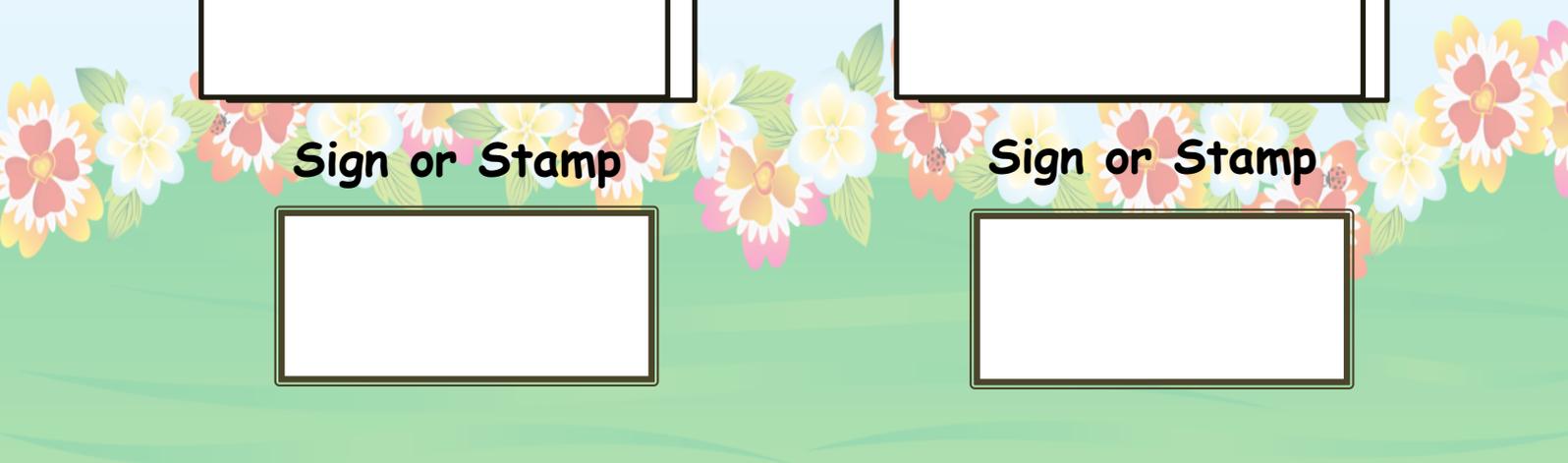
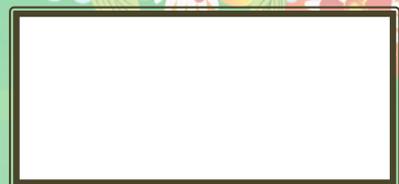
**Sign or Stamp**



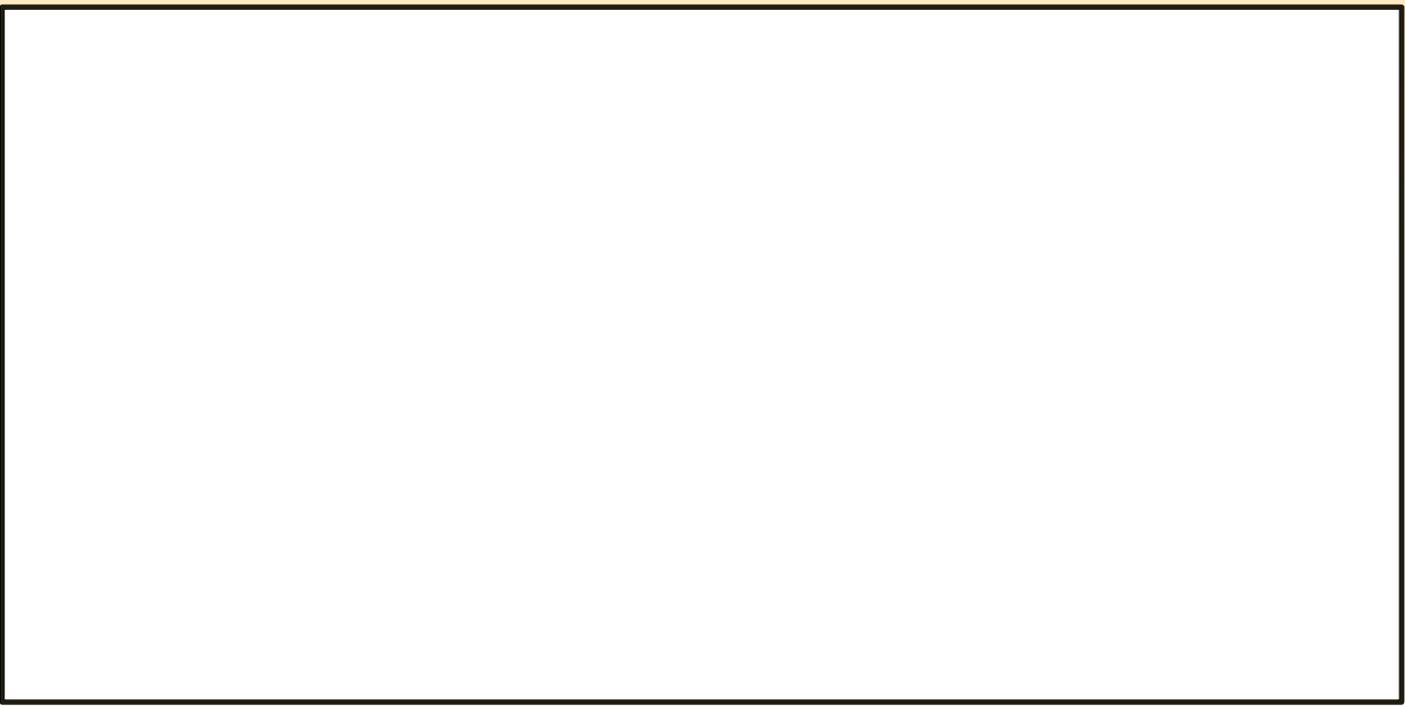
**Sign or Stamp**



**Sign or Stamp**



Choose a book that you really like. Then choose your favorite page. Write and draw that page.



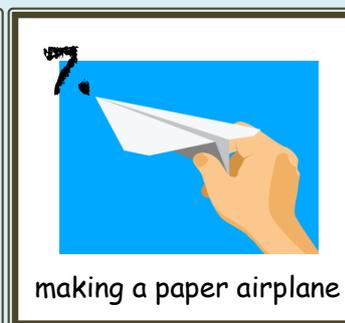
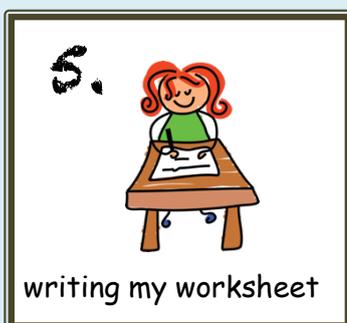
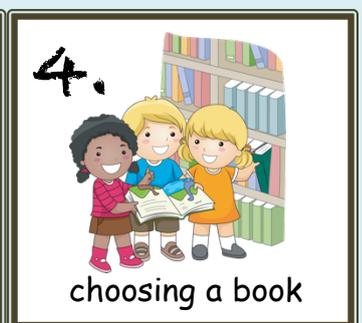
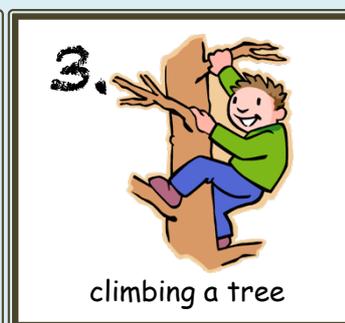
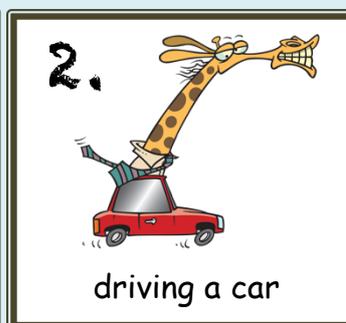
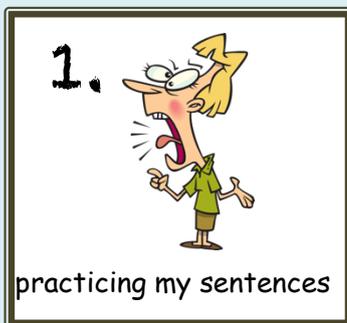
Handwriting practice line with a dashed midline.

## Speaking Practice

Practice until students are able to make these sentences on their own without help.

# What are you doing?

I am \_\_\_\_\_.



## Listening Practice

Test each student individually. Ask the questions below without any gestures or help to see how well the student understands.



1. What are you doing?
2. Are you driving a car?
3. Are you practicing your sentences?
4. What do you like to eat?
5. How old are you?

### Sign or Stamp

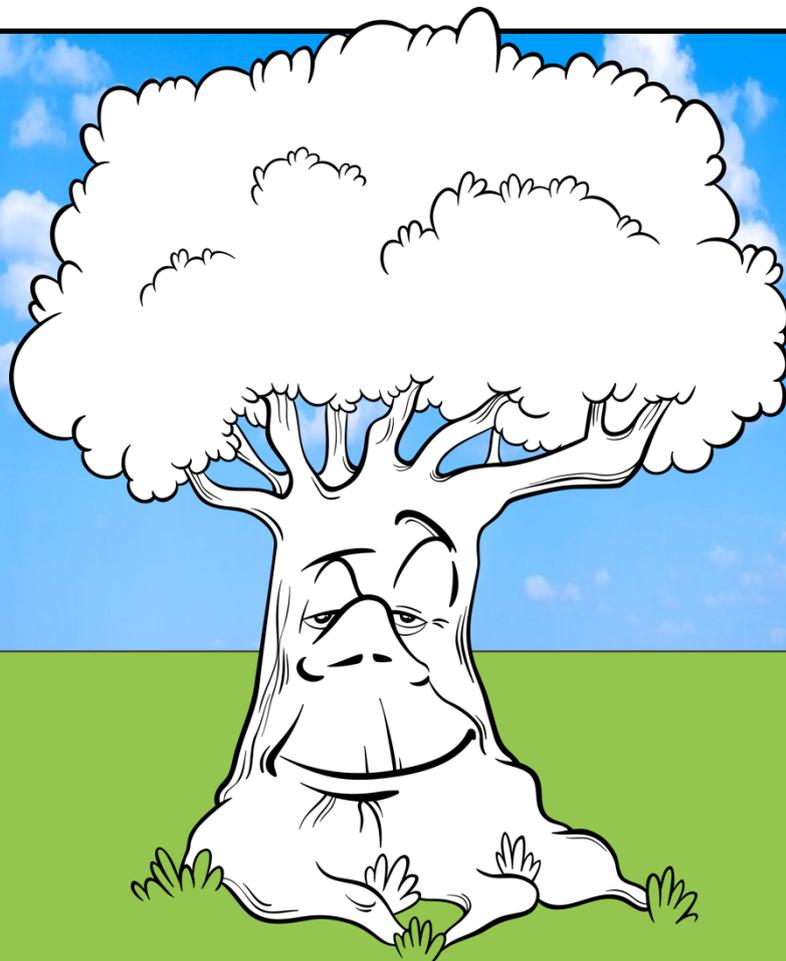


# Reading Comprehension

Read, write and finish the picture. Then color.

This is a big tree. His name is Al. He is an apple tree. He has six red apples and three green apples on his branches.

Three sets of handwriting practice lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.



i\_e

ie

igh

1. Practice as a class.
2. Practice individually.
3. Sign or stamp only when the student can read it on his or her own without help.

hike

fine

die

tie

night

flight

Sight Words:

bear

all

Spelling Words

five

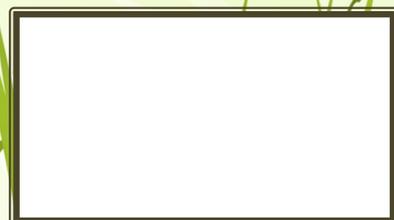
time

die

night

bear

Sign or Stamp



Find and write.

C	R	A	N	E	Z	T	I	E	D	H	U
V	M	A	L	L	H	D	Q	I	T	L	K
K	D	L	H	J	Q	Q	F	I	N	E	Z
S	R	N	I	X	D	I	E	B	Q	Z	K
O	E	C	K	F	L	I	G	H	T	V	K
Q	B	V	E	V	N	Y	C	C	W	X	D
Y	L	B	L	B	E	A	R	C	V	F	E
L	W	N	M	U	S	N	I	G	H	T	N

HIKE


TIE


BEAR


FINE


NIGHT


ALL

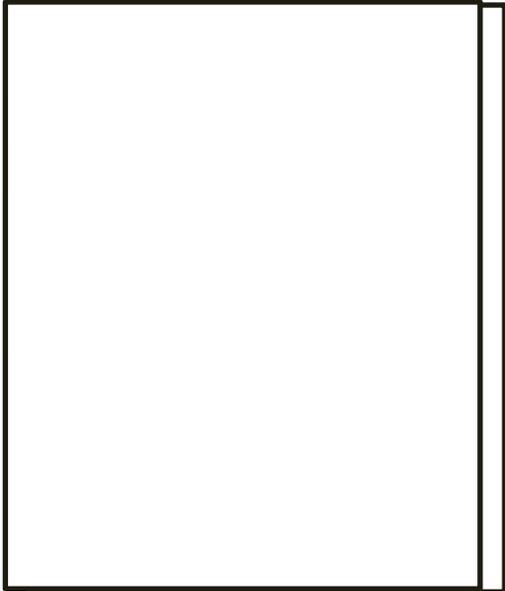

DIE


FLIGHT

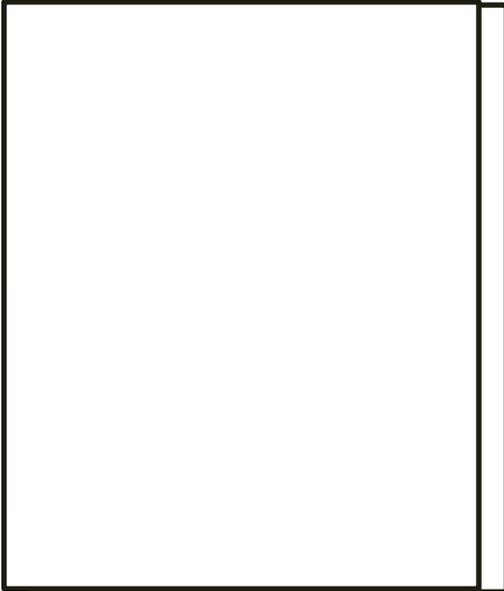

CRANE


# Books I've Read

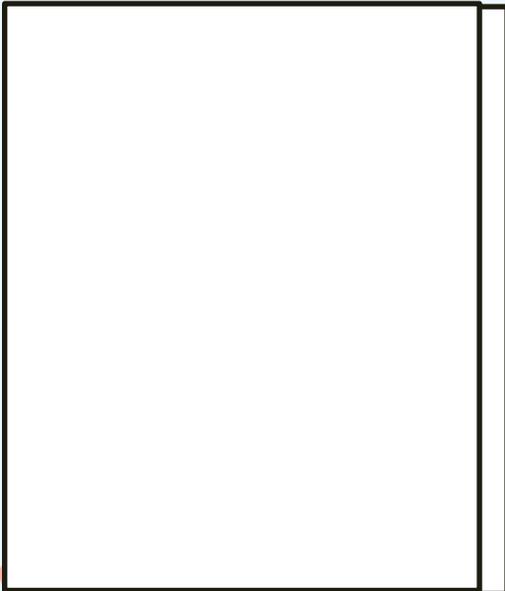
When you finish reading a book, draw it here and have your teacher or parent sign or stamp below the picture.



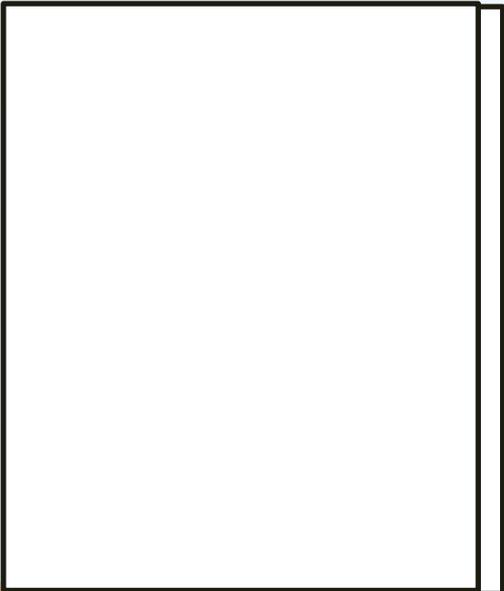
**Sign or Stamp**



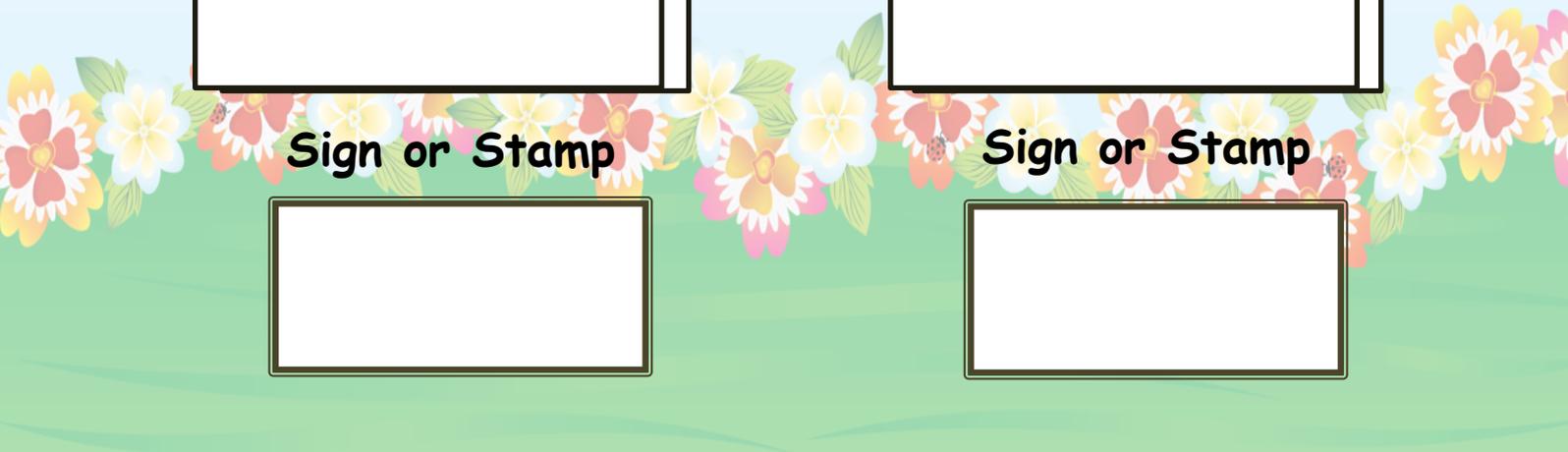
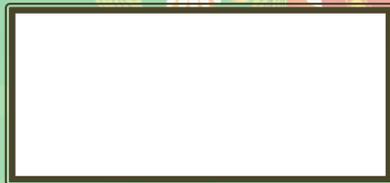
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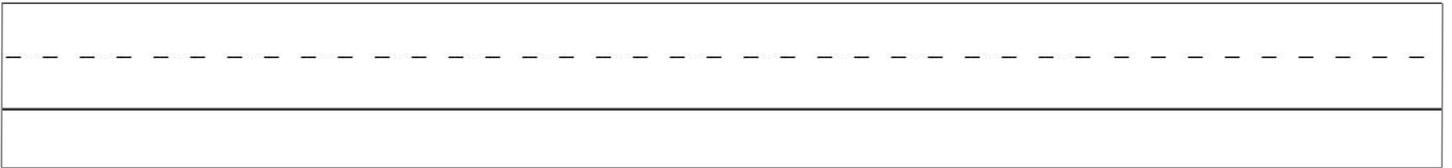
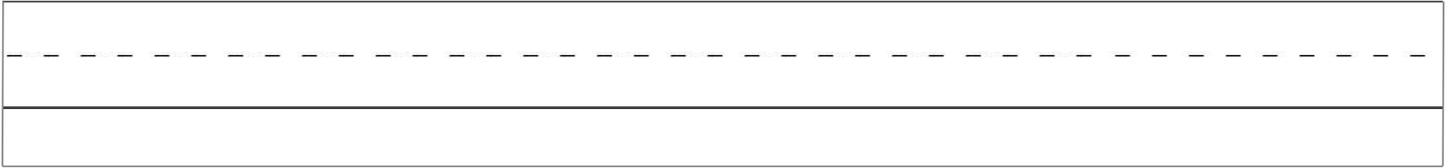
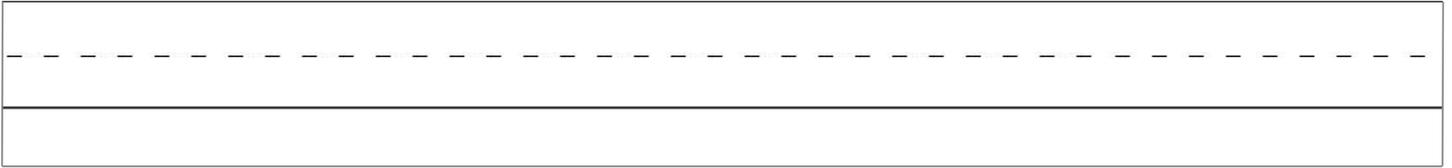
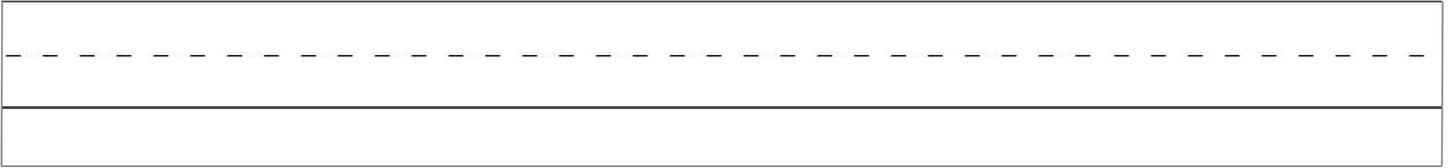
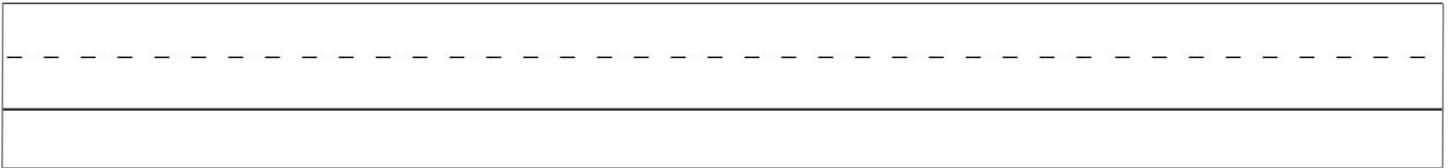
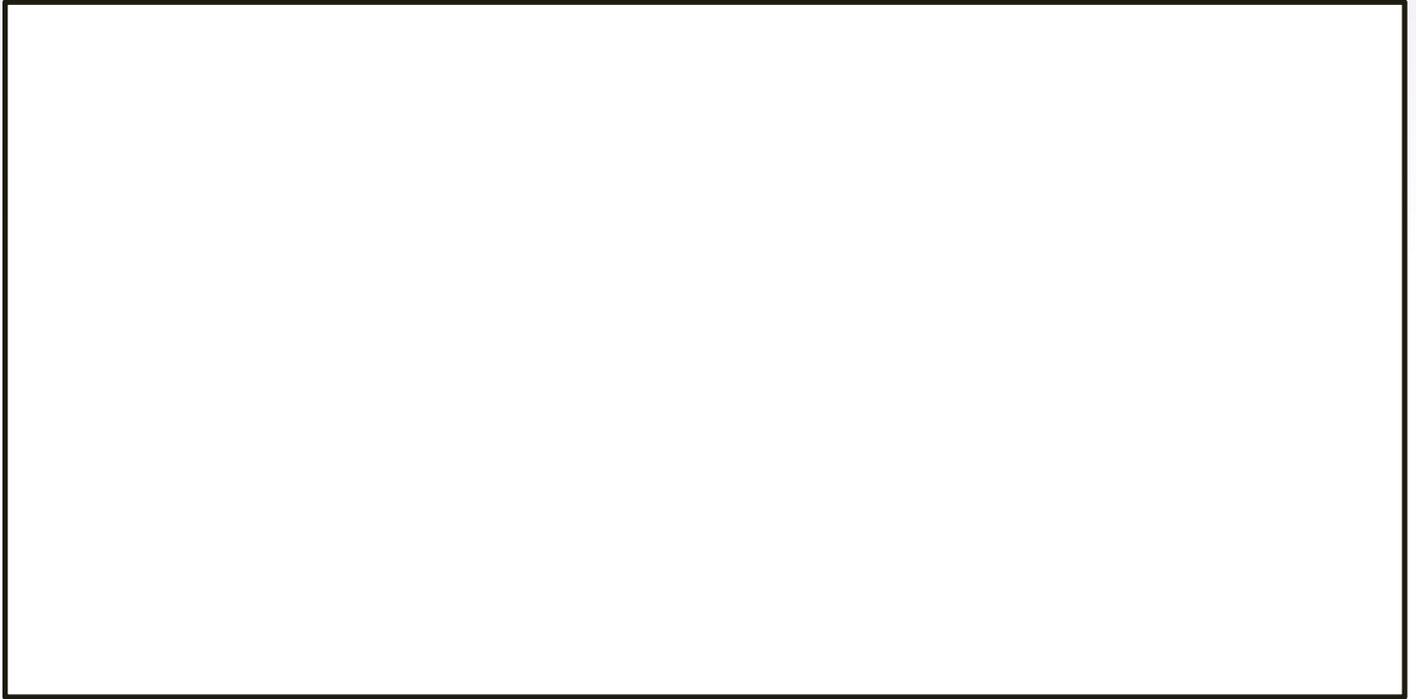
**Sign or Stamp**



**Sign or Stamp**



Choose a book that you really like. Then choose your favorite page. Write and draw that page.



## Speaking Practice

Practice until students are able to make these sentences on their own without help.

### What day is it today?

It is \_\_\_\_\_.

1 Monday	2 Tuesday	3 Wednesday	4 Thursday																																										
5 Friday	6 Saturday	7 Sunday	8. October <table border="1"><thead><tr><th>Su</th><th>Mo</th><th>Tu</th><th>We</th><th>Th</th><th>Fr</th><th>Sa</th></tr></thead><tbody><tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr><tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr><tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr><tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr><tr><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td><td></td></tr></tbody></table> week	Su	Mo	Tu	We	Th	Fr	Sa		1	2	3	4	5	6	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31				
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29	30	31																																											

## Listening Practice

Test each student individually. Ask the questions below without any gestures or help to see how well the student understands.



1. What are you doing?
2. Are you eating a snack?
3. What day is it today?
4. What does your dad like to do?
5. What is your favorite animal?

## Sign or Stamp

# Reading Comprehension

Read, write and color the Kreegs the correct colors.

These are Kreegs. One Kreeg is playing with a ball. He is green. One Kreeg is sleeping. He is white. One pink Kreeg is digging.

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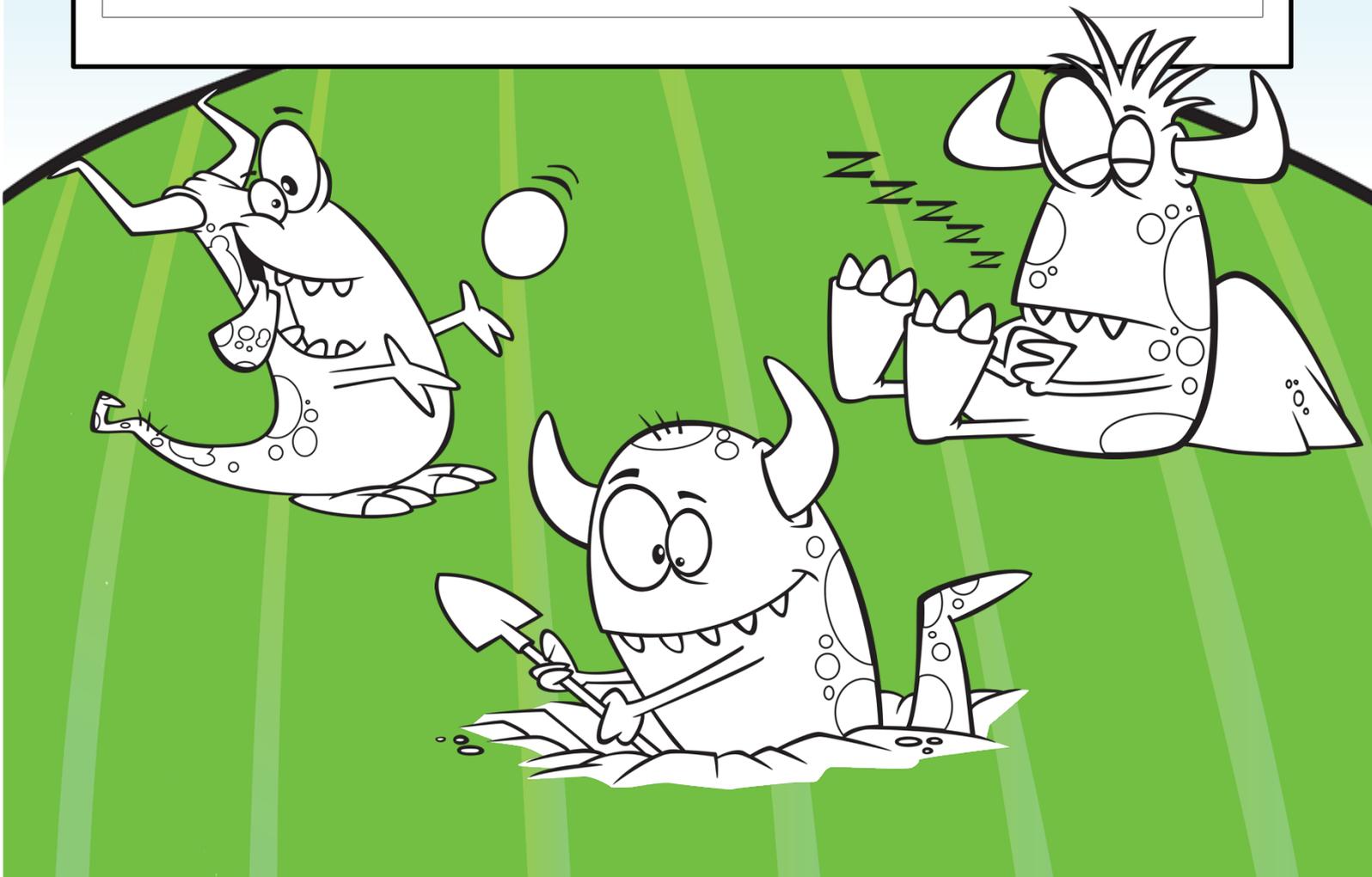
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— — — — y  
— — y

1. Practice as a class.
2. Practice individually.
3. Sign or stamp only when the student can read it on his or her own without help.

### Spelling Words

happy

silly

fly

cry

friend

happy

puppy

silly

my

fly

cry

Sight Words:

friends

spider

Sign or Stamp

Find and write.

Q	D	Z	W	F	K	S	H	B	V	T	P
P	L	M	T	R	F	P	A	S	M	A	U
S	D	H	K	I	H	I	P	A	L	C	P
I	S	N	M	E	L	D	P	R	S	R	P
L	M	X	E	N	S	E	Y	X	Y	Y	Y
L	L	C	A	D	S	R	H	H	W	V	U
Y	M	Y	T	S	T	C	W	G	B	K	S
G	F	L	Y	Y	U	Z	G	I	C	Y	P

HAPPY


MY


FRIENDS


PUPPY


FLY


SPIDER

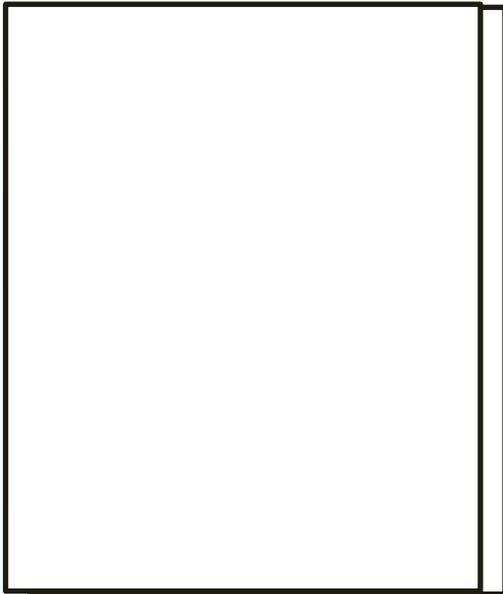

SILLY


CRY

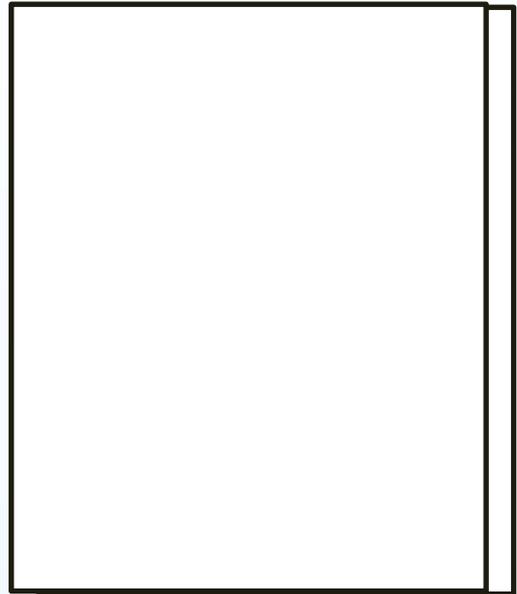

MEAT


# Books I've Read

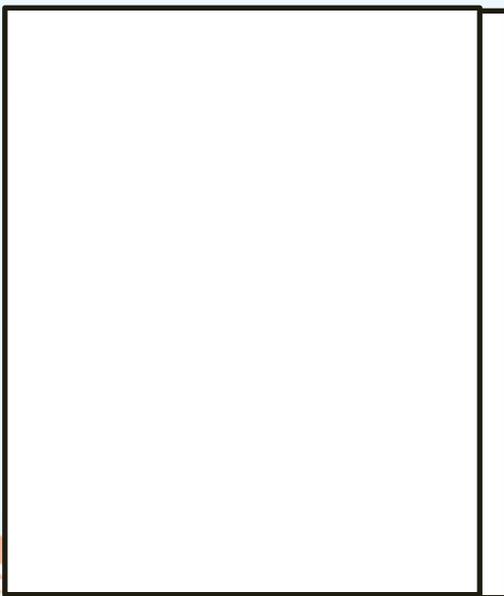
When you finish reading a book, draw it here and have your teacher or parent sign or stamp below the picture.



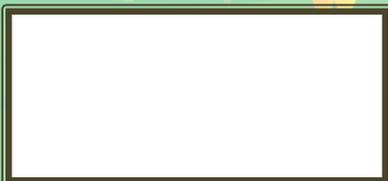
**Sign or Stamp**



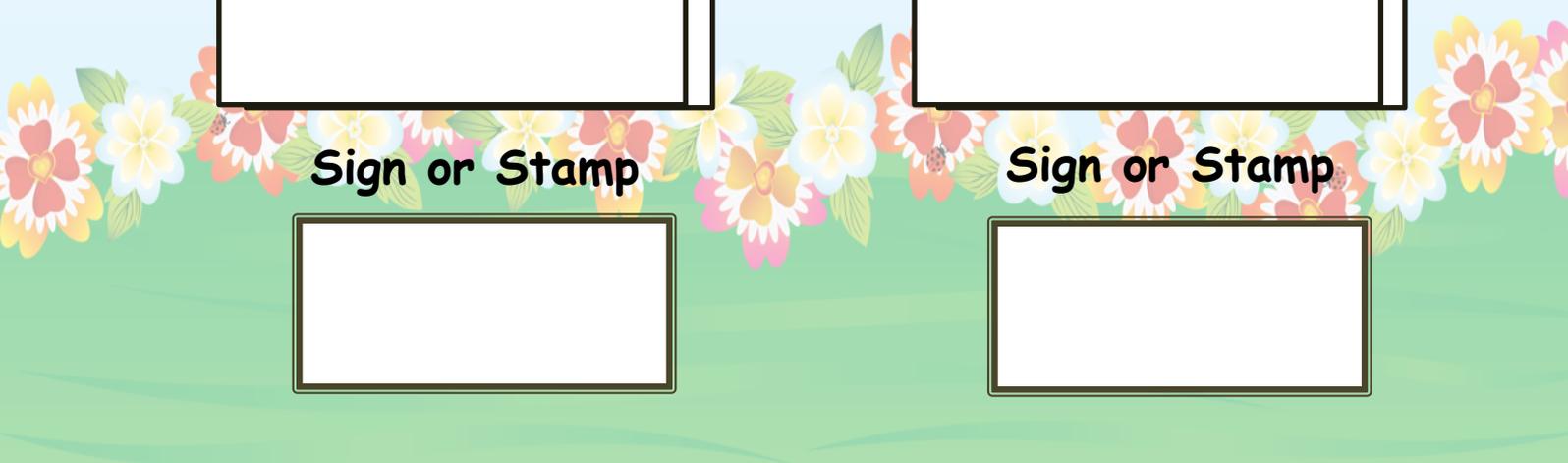
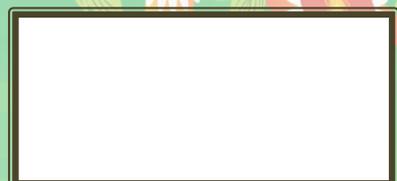
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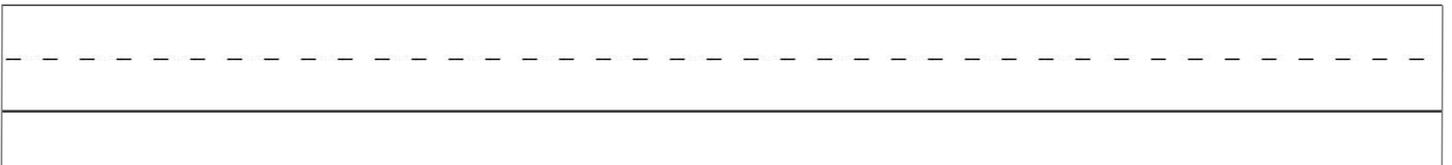
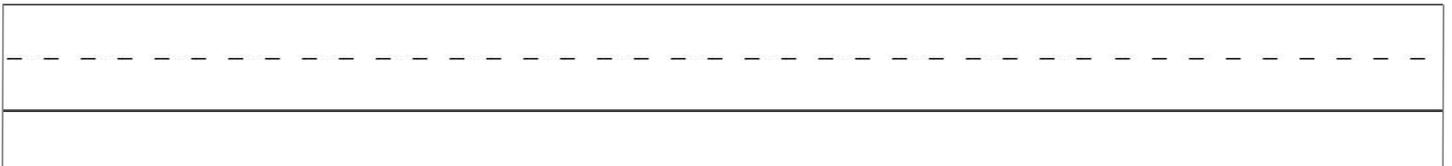
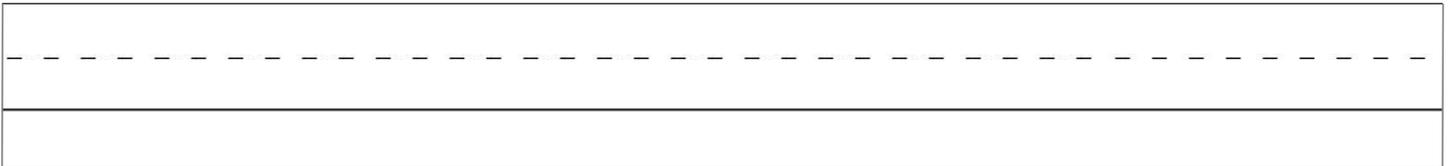
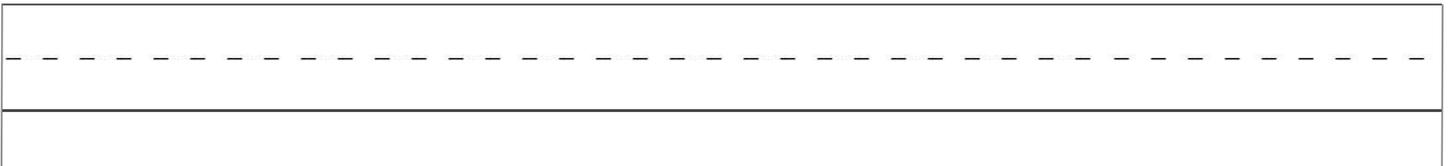
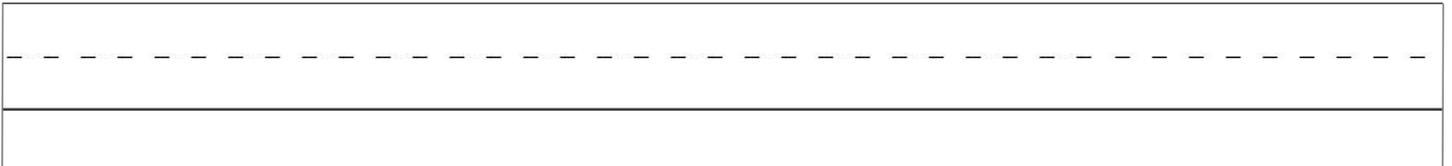
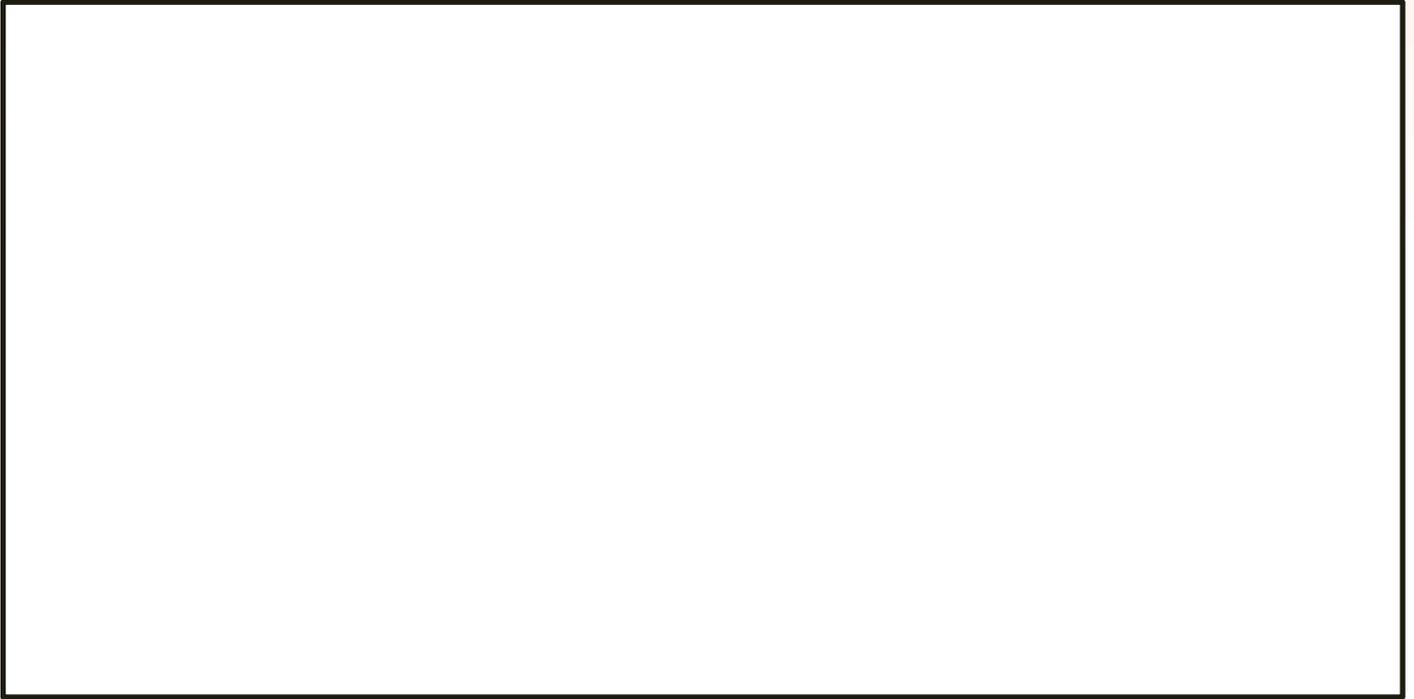
**Sign or Stamp**



**Sign or Stamp**



Choose a book that you really like. Then choose your favorite page. Write and draw that page.



## Speaking Practice

Practice until students are able to make these sentences on their own without help.

When do you \_\_\_\_\_?

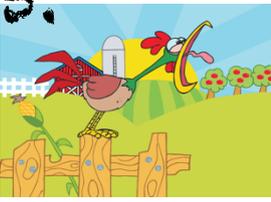
I \_\_\_\_\_.

1.   
brush your teeth

2.   
take a shower

3.   
go to bed

4.   
eat dinner

5.   
in the morning

6.   
in the afternoon

7.   
in the evening

8.   
at night

## Listening Practice

Test each student individually. Ask the questions below without any gestures or help to see how well the student understands.



1. When do you brush your teeth?
2. When do you go to bed?
3. When do you eat dinner?
4. When do you fight monsters?

Sign or Stamp

# Reading Comprehension

Read, write and draw faces on the balls.

The balls are playing ball. The green ball wants to win, but he can't. The yellow ball is happy. The green ball is sad.

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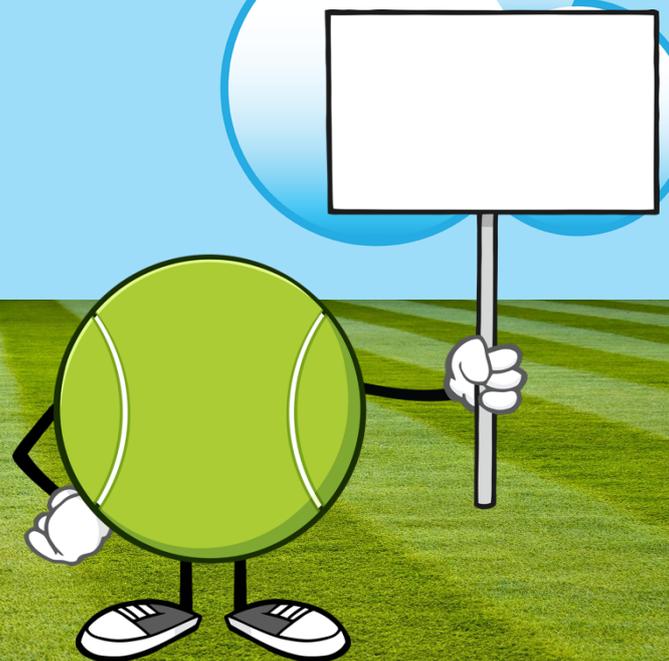
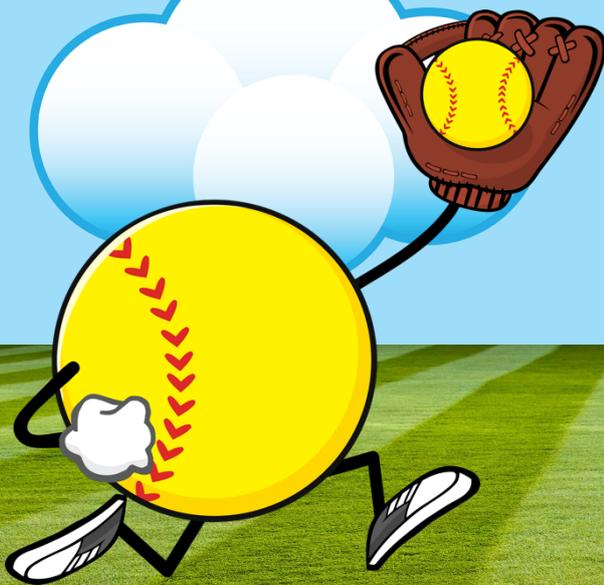
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o\_e

1. Practice as a class.

oa

2. Practice individually.

ow

3. Sign or stamp only when the student can read it on his or her own without help.

Spelling Words

home

road

boat

blow

find

bone

home

boat

float

blow

crow

Sight Words:

bird

find

Sign or Stamp

Find and write.

B	B	O	N	E	F	I	U	N	X	E	Y
O	O	F	P	B	R	R	S	Q	R	F	B
A	C	G	C	L	I	X	Y	B	C	L	C
T	E	V	O	O	E	K	M	X	I	O	R
W	R	F	B	W	N	N	C	D	W	A	O
J	F	I	N	D	D	H	O	M	E	T	W
B	V	J	U	C	S	X	X	H	J	B	P
B	I	R	D	T	L	S	F	F	F	G	C

**BONE**


**FLOAT**


**BIRD**


**HOME**


**BLOW**


**FIND**

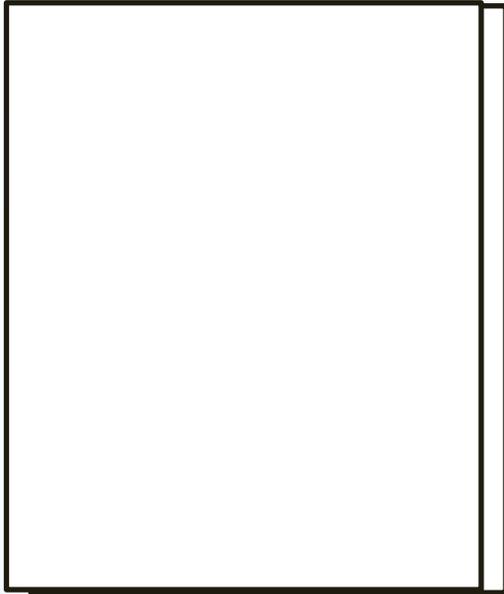

**BOAT**


**CROW**

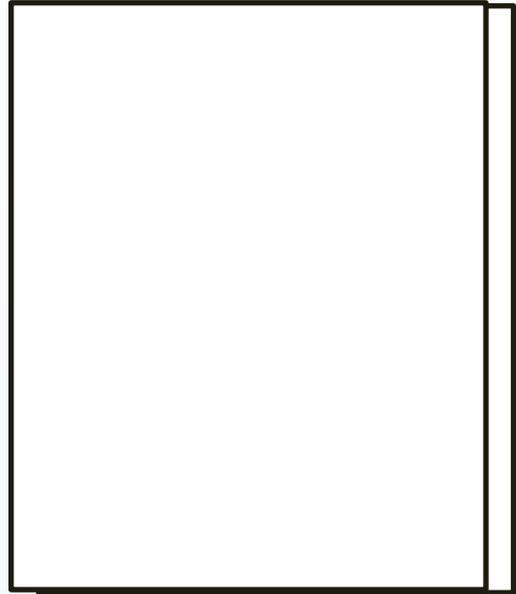

**FRIENDS**


# Books I've Read

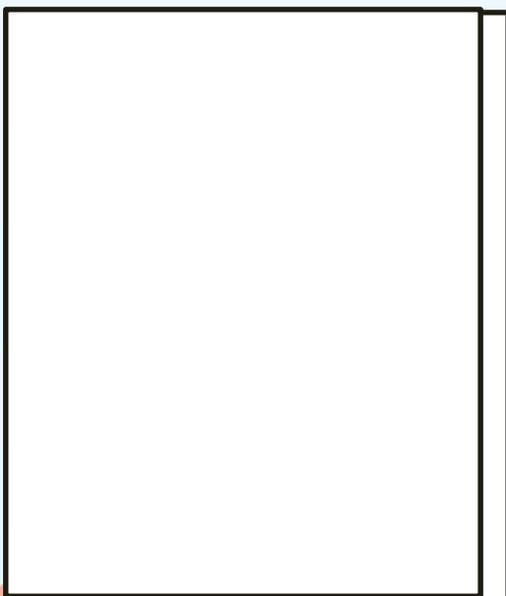
When you finish reading a book, draw it here and have your teacher or parent sign or stamp below the picture.



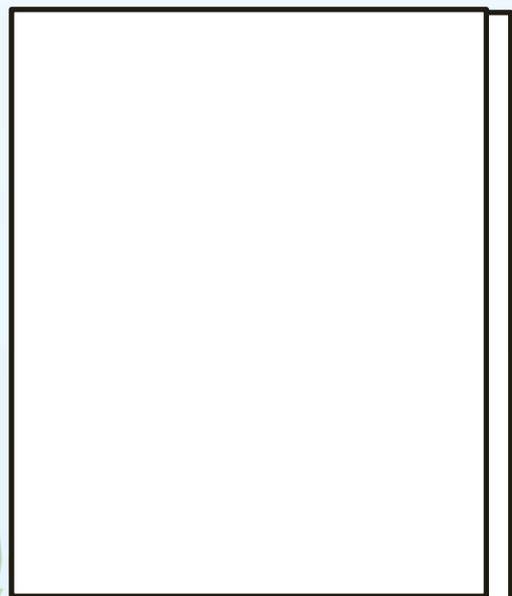
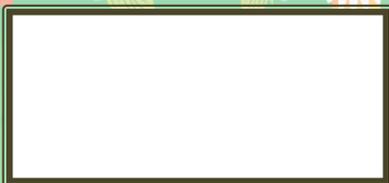
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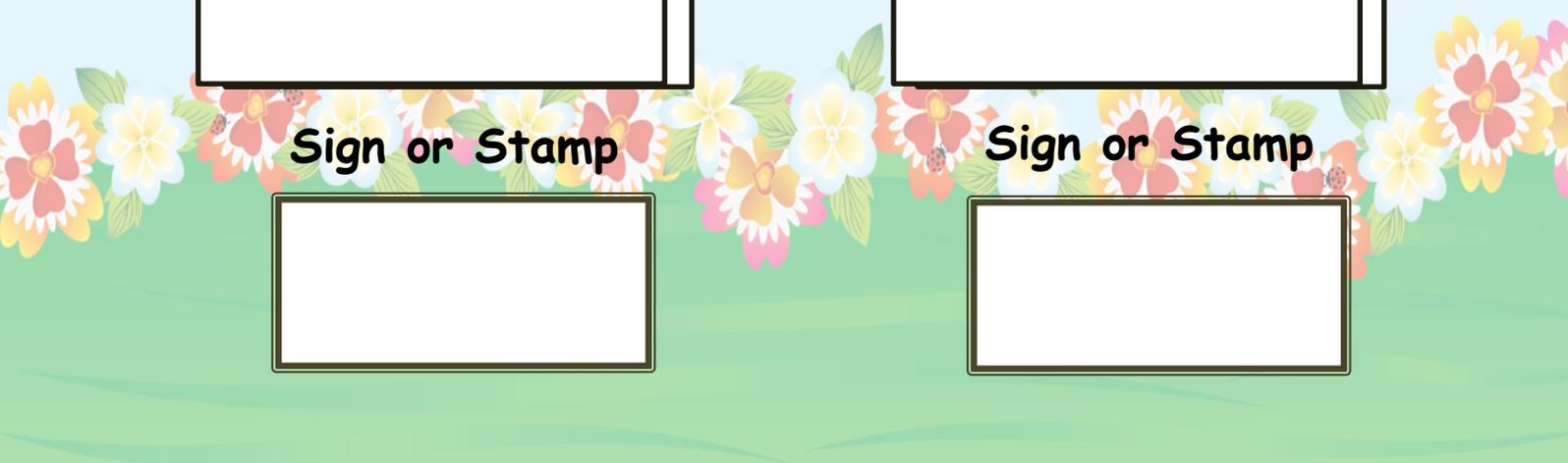
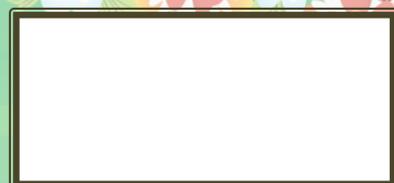
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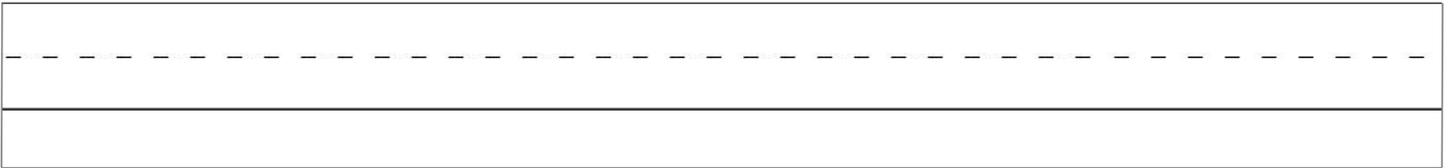
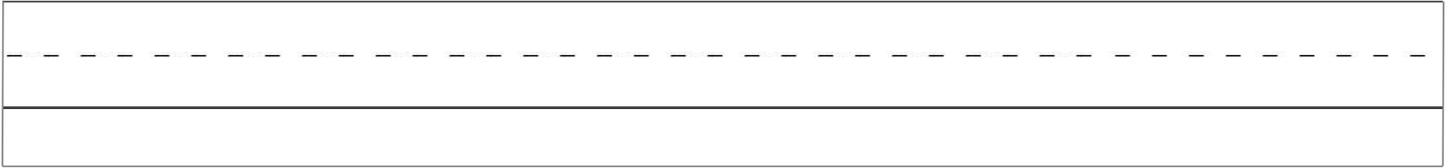
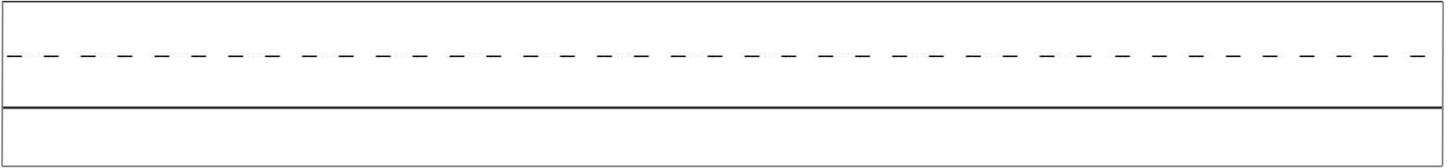
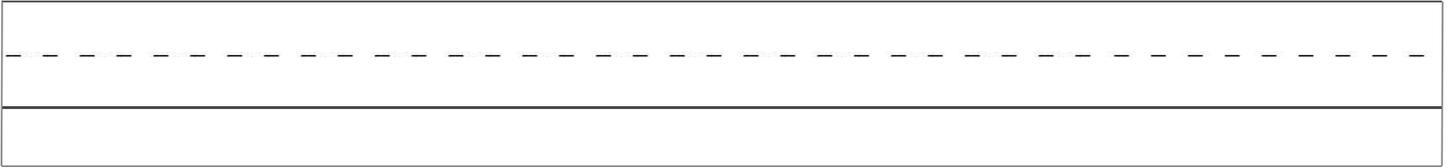
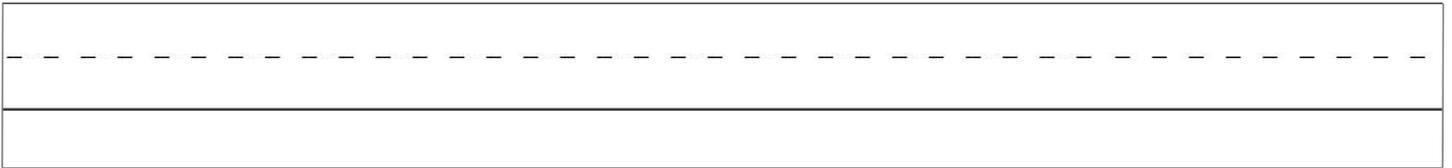
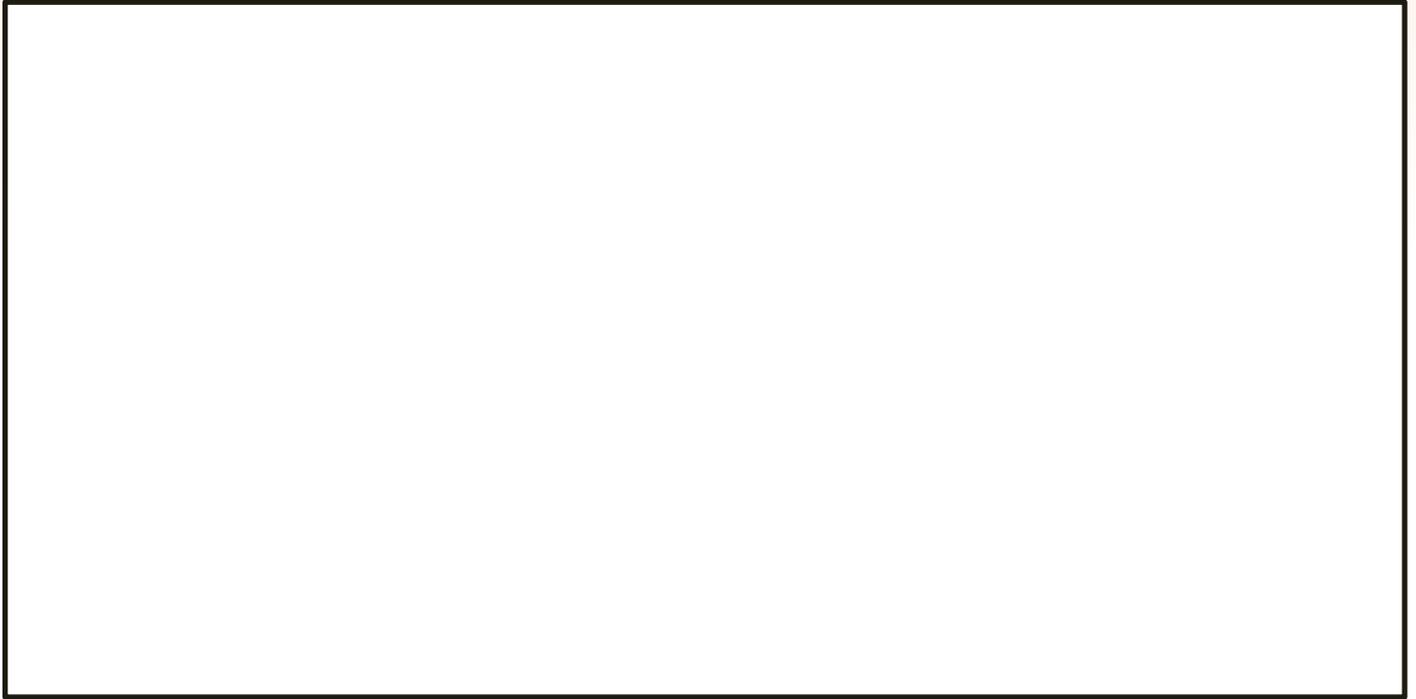
**Sign or Stamp**



**Sign or Stamp**



Choose a book that you really like. Then choose your favorite page. Write and draw that page.



# Review Week Challenges

## A. Speaking

- Practice as a class and in partners beforehand.
- How many sentences can you make in a minute?

1. (question)

3. (question)

5. (question)

7. (question)

2. (answer)

4. (answer)

6. (answer)

8. (answer)



9. (question)

11. (question)

13. (question)

15. (question)

10. (answer)

12. (answer)

14. (answer)

16. (answer)



17. (question)

19. (question)

21. (question)

23. (question)

18. (answer)

20. (answer)

22. (answer)

24. (answer)



## B. Reading

How many letters and sounds can the student do in a minute **without help**?

The mom makes a big cake. She puts the cake on a tray in a box. She puts a string on the box. She takes the cake to the train. She puts the cake on the train. The train goes fast. A bad man plays with the cake. He hits it. He smashes it. What a bad man! When the train gets there, the cake is a mess. The mom is so sad. What a day!

14

28

40

52

63

76

## C. Listening

Ask each student individually without gestures of any kind.

How many questions out of the total does the student respond correctly to?

- |                                  |                                   |
|----------------------------------|-----------------------------------|
| 1. What are you doing?           | 6. Are you eating a snack?        |
| 2. Are you driving a car?        | 7. What day is it today?          |
| 3. When do you brush your teeth? | 8. When do you eat dinner?        |
| 4. What do you like to eat?      | 9. What does your dad like to do? |
| 5. How old are you?              | 10. What is your favorite color?  |

## D. Spelling

See how many words the students can spell correctly. The teacher says the words one by one and the students spell the words out.

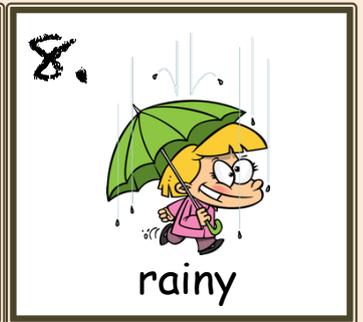
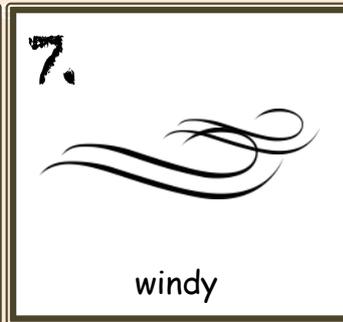
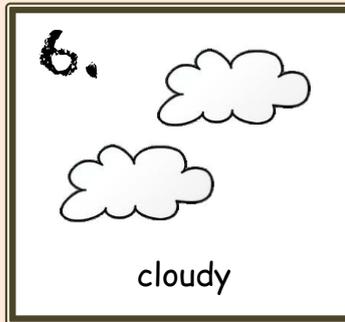
these	five	happy	home
here	time	silly	road
tree	die	fly	boat
read	night	cry	blow
clean	bear	friend	find

## Speaking Practice

Practice until students are able to make these sentences on their own without help.

How is the weather in \_\_\_\_\_?

It's \_\_\_\_\_ in \_\_\_\_\_.



## Listening Practice

Test each student individually. Ask the questions below without any gestures or help to see how well the student understands.



1. How is the weather in January?
2. Is it hot in February?
3. How is the weather in April?
4. Do you like the weather in March?

## Sign or Stamp



# Reading Comprehension

Read, write and finish the picture.

This is a very funny thing. The man is staying in the dog's home, and the dog is staying in the man's home. That's so silly.

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u\_e

1. Practice as a class.

ue

2. Practice individually.

ui

3. Sign or stamp only when the student can read it on his or her own without help.

Spelling Words

cute

blue

true

fruit

what

tube

flute

blue

true

suit

fruit

Sometimes

cute

cube

Sight Words:

what

saw

Sign or Stamp

Find and write.

R	W	H	F	X	Z	W	B	S	Y	X	I
B	W	F	R	Y	E	H	D	T	B	W	P
S	Y	C	U	F	S	A	V	A	L	A	T
W	O	Z	I	L	J	T	W	E	U	L	U
J	V	H	T	U	S	U	I	T	E	K	B
S	A	W	L	T	N	O	S	C	T	N	E
T	R	U	E	E	O	Y	O	V	R	J	S
V	G	J	E	X	P	G	H	K	G	T	O

TUBE


TRUE


WHAT


FLUTE


SUIT


SAW

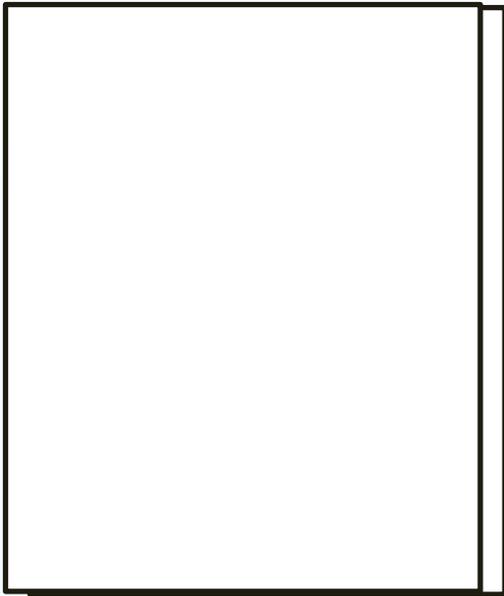

BLUE


FRUIT

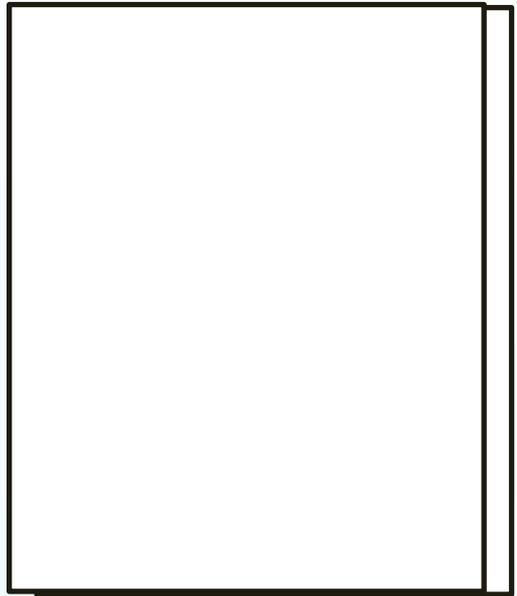

WALK


# Books I've Read

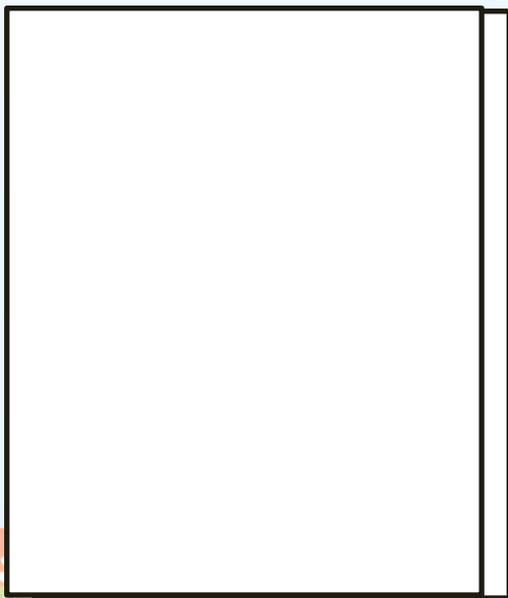
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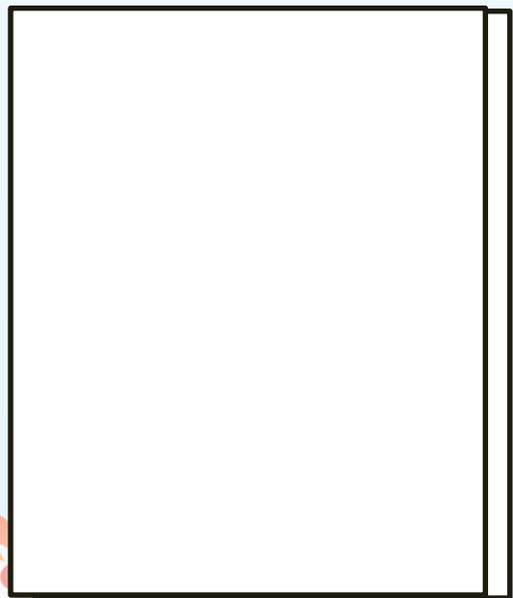
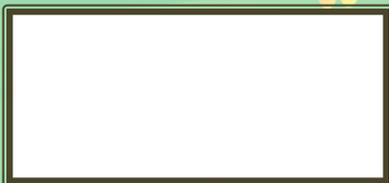
**Sign or Stamp**



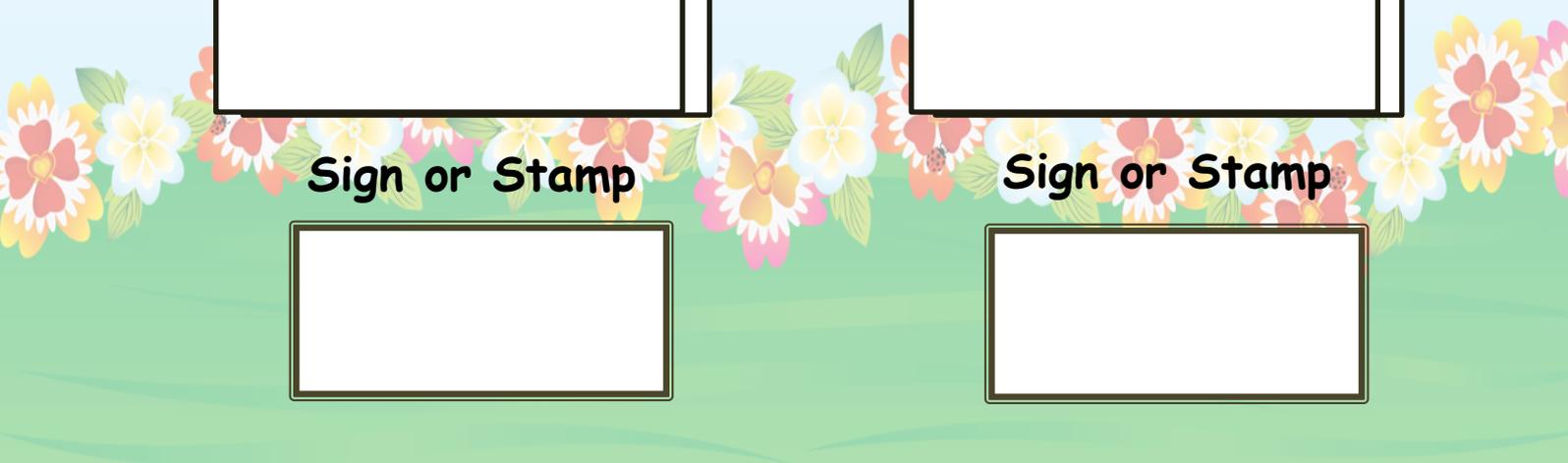
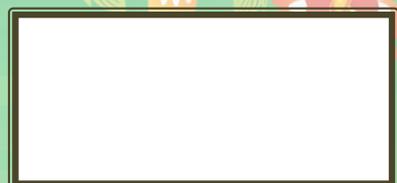
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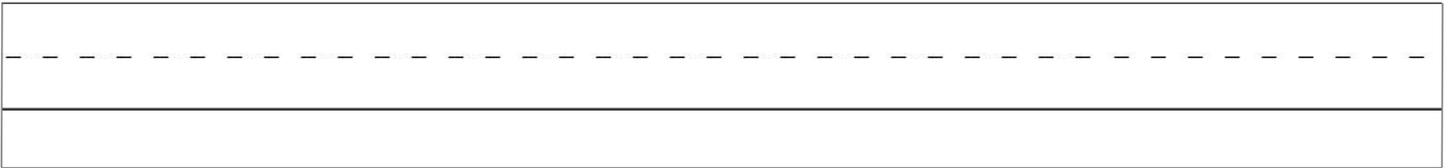
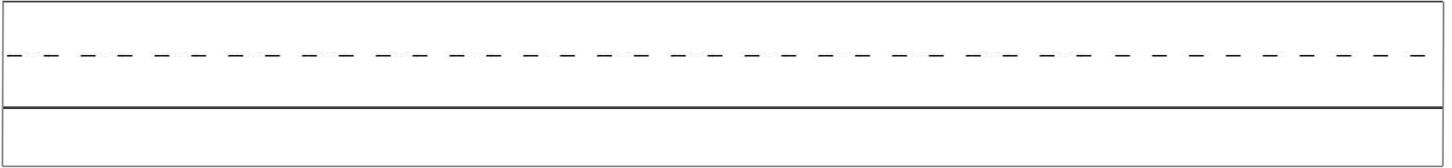
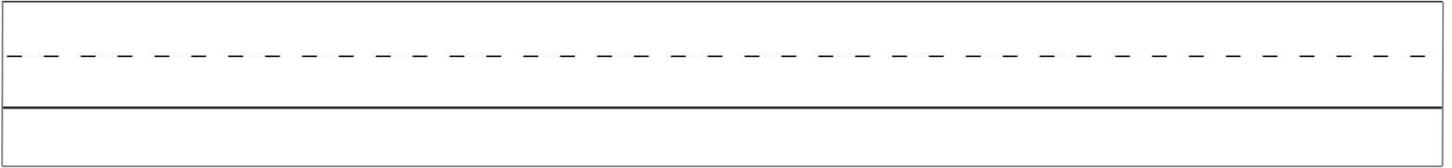
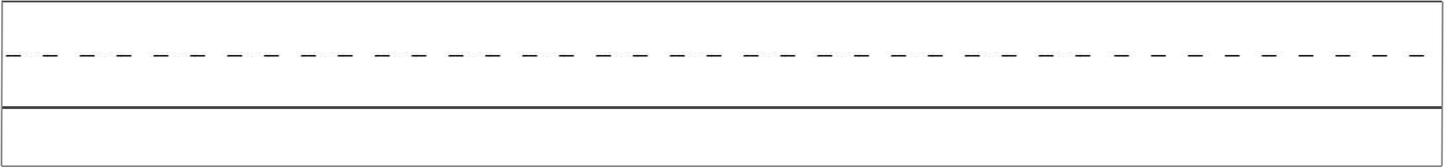
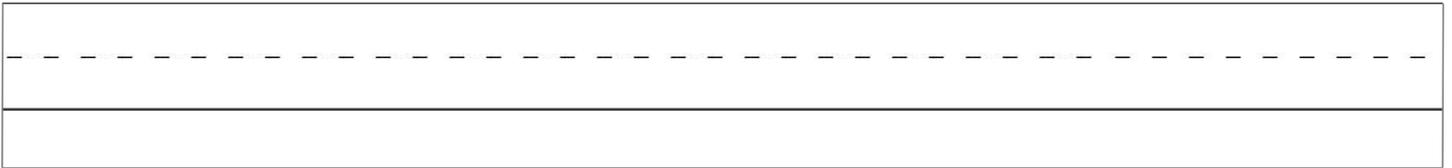
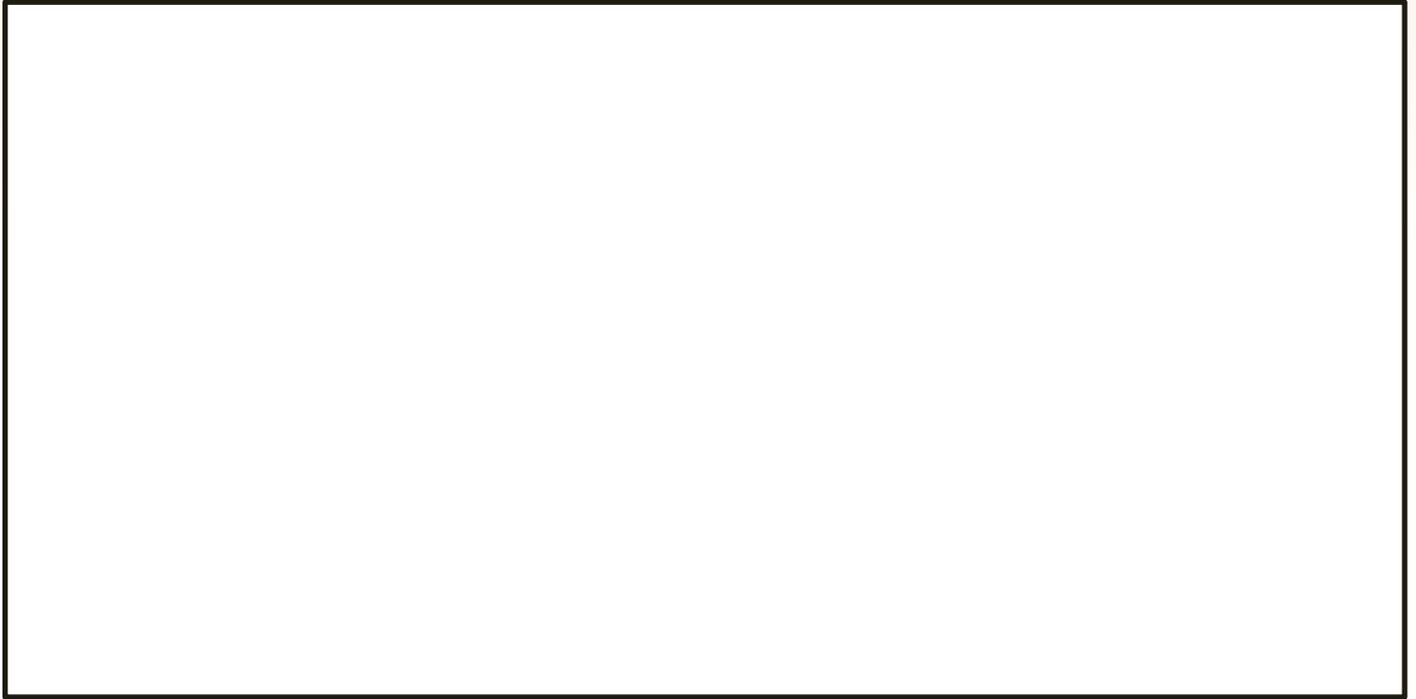
**Sign or Stamp**



**Sign or Stamp**



Choose a book that you really like. Then choose your favorite page. Write and draw that page.

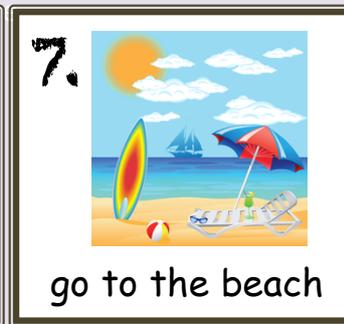


## Speaking Practice

Practice until students are able to make these sentences on their own without help.

What do you do in \_\_\_\_\_?

I \_\_\_\_\_.



## Listening Practice

Test each student individually. Ask the questions below without any gestures or help to see how well the student understands.



1. What do you do in July?
2. How is the weather in August?
3. What do you do in May?
4. How is the weather in June?

Sign or Stamp



# Reading Comprehension

Read, write and finish the picture.

It is May. It is rainy. A kid is in the rain. She has an umbrella. She is running home. She wants to get inside quick.

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**oo**

1. Practice as a class.

2. Practice individually.

**ew**

3. Sign or stamp only when the student can read it on his or her own without help.

Spelling Words

look

took

new

flew

animal

boot

troop

hoop

new

flew

chew

Sight Words:

brown

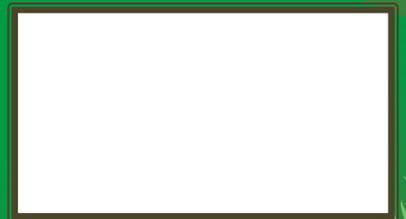
animals

Sometimes

look

cook

Sign or Stamp



Find and write.

S	C	A	Q	A	Q	Q	B	O	O	T	K
N	P	N	H	X	B	R	O	W	N	Z	T
E	J	I	O	N	I	N	C	H	E	W	R
W	I	M	R	S	Z	I	A	U	O	V	O
G	K	A	S	C	W	D	V	Z	J	G	O
T	F	L	E	Q	Q	N	U	X	O	J	P
T	N	S	O	A	K	H	O	O	P	I	A
F	Q	F	L	E	W	X	F	K	N	M	N

**BOOT**


**NEW**


**BROWN**


**TROOP**


**FLEW**


**ANIMALS**

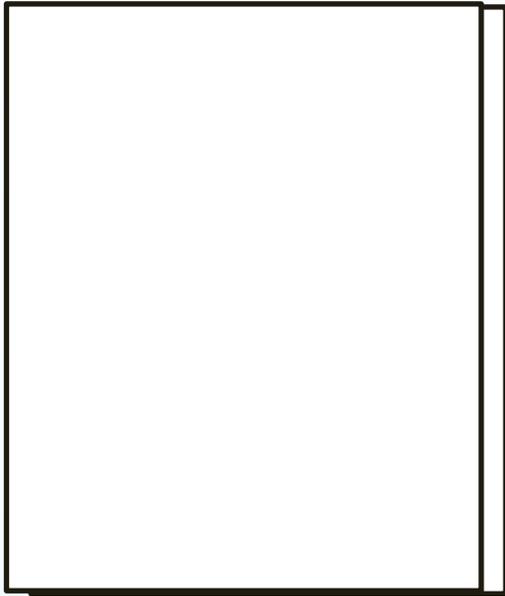

**HOOP**


**CHEW**

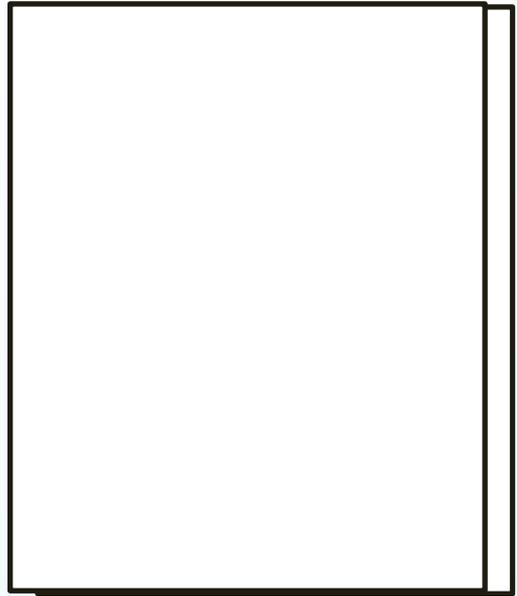

**HORSE**


# Books I've Read

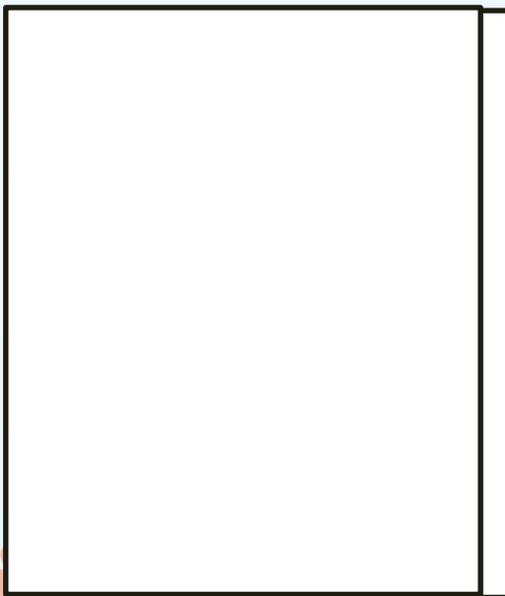
When you finish reading a book, draw it here and have your teacher or parent sign or stamp below the picture.



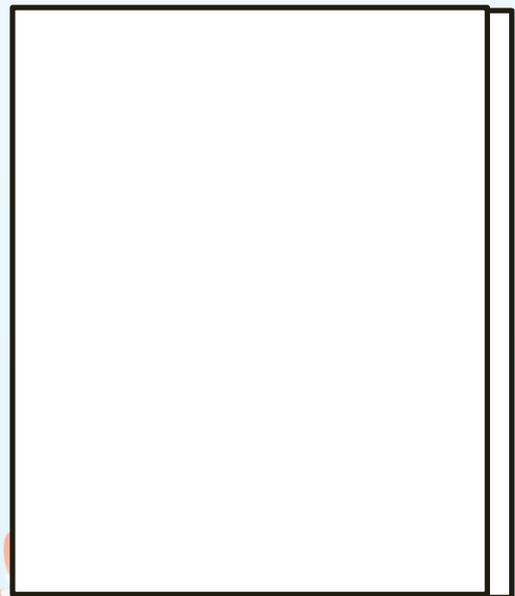
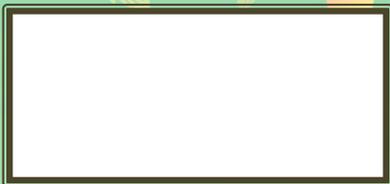
**Sign or Stamp**



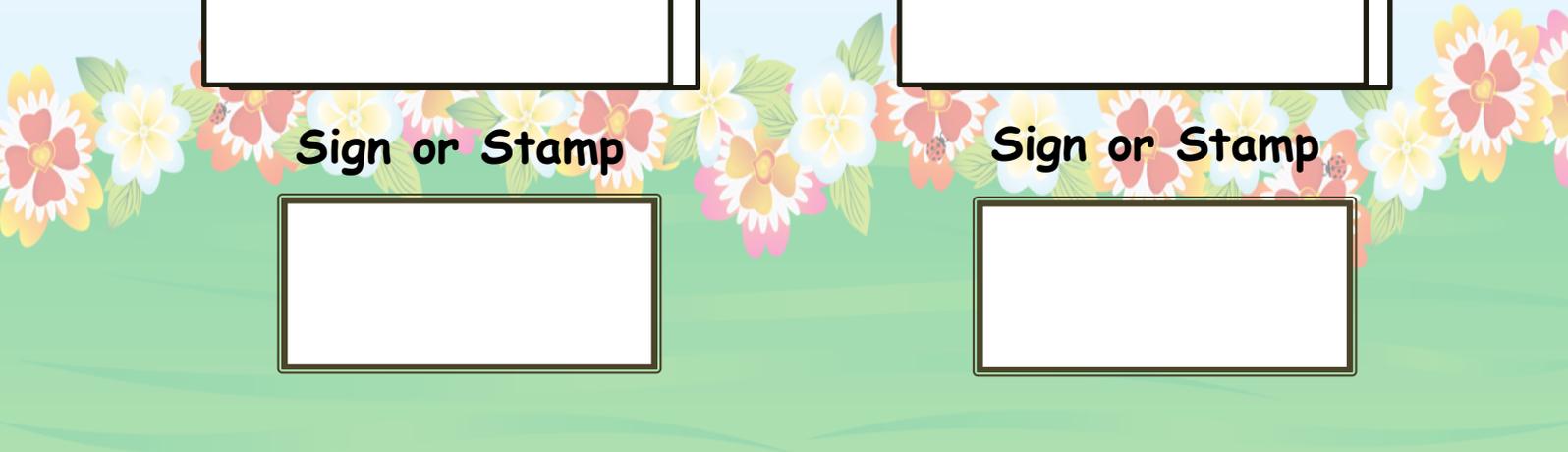
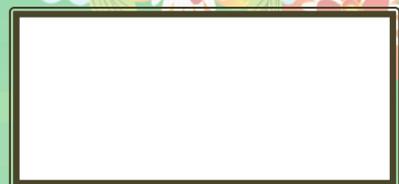
**Sign or Stamp**



**Sign or Stamp**



**Sign or Stamp**



Choose a book that you really like. Then choose your favorite page. Write and draw that page.



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## Speaking Practice

Practice until students are able to make these sentences on their own without help.

What do you do in \_\_\_\_\_?

I \_\_\_\_\_.



## Listening Practice

Test each student individually. Ask the questions below without any gestures or help to see how well the student understands.



1. What do you do in September?
2. How is the weather in October?
3. What do you do in December?
4. Do you take tests in November?
5. What are the months of the year?

Sign or Stamp



# Reading Comprehension

Read, write and finish the picture.

Sally likes to read. She has many books. Here are two of her books. One book is about fish. The other is about boats.

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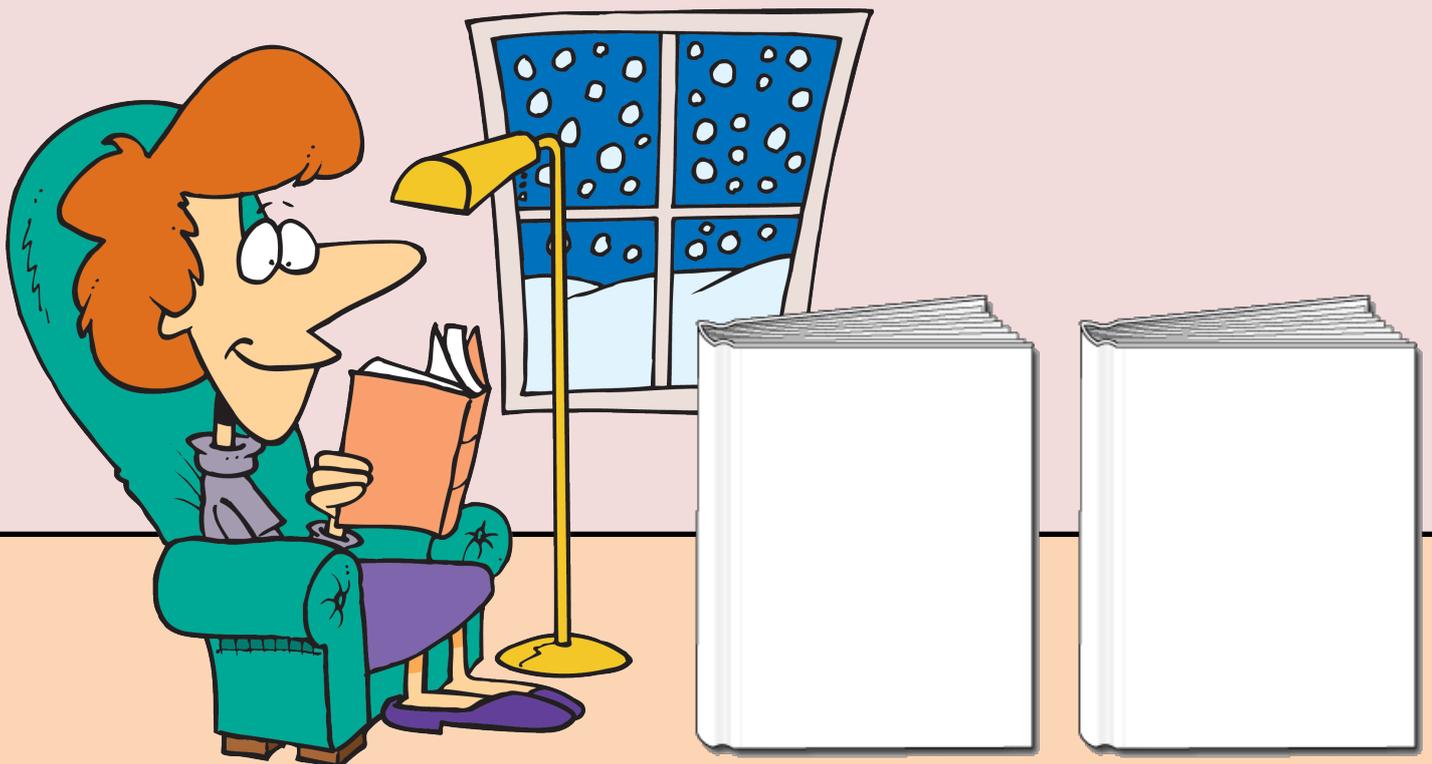
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**OU**

1. Practice as a class.

**OW**

2. Practice individually.

3. Sign or stamp only when the student can read it on his or her own without help.

Spelling Words

house

mouth

how

down

many

house

trout

mouth

now

down

clown

Sight Words:

many

about

Careful!

blow

slow

Sign or Stamp

Find and write.

H	Q	L	S	R	R	M	I	N	O	W	V
D	O	W	N	F	R	O	F	L	W	D	G
C	J	Y	Q	G	P	U	F	A	J	V	I
L	T	R	O	U	T	T	B	B	M	J	P
O	O	G	H	Y	I	H	K	O	A	U	I
W	H	O	U	S	E	Q	A	U	N	B	D
N	S	E	A	A	R	E	G	T	Y	R	F
U	G	B	V	H	U	U	T	W	O	C	S

HOUSE


NOW


MANY


TROUT


DOWN


ABOUT

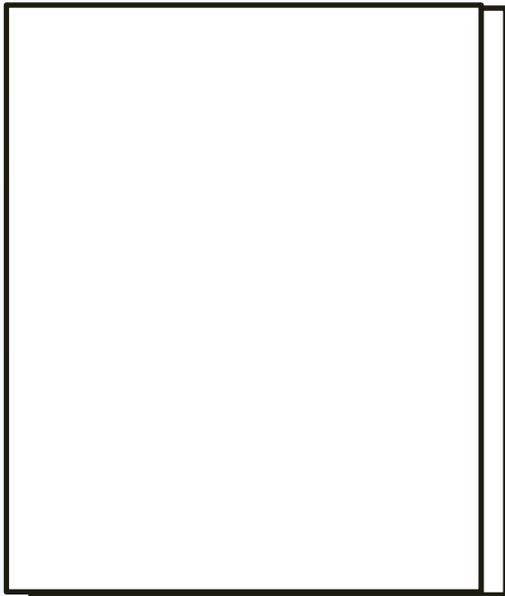

MOUTH


CLOWN

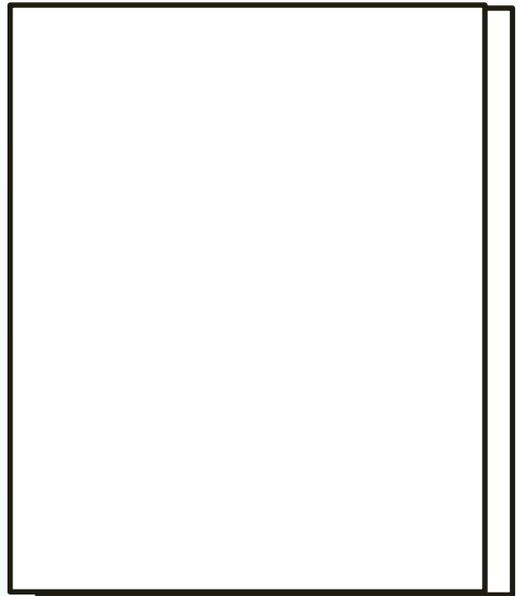

TWO


# Books I've Read

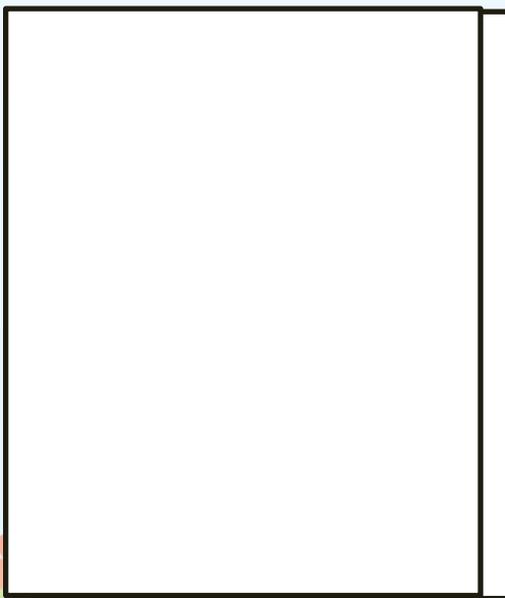
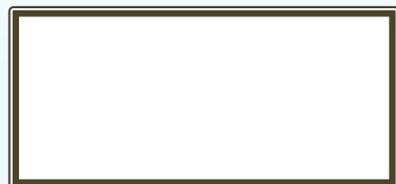
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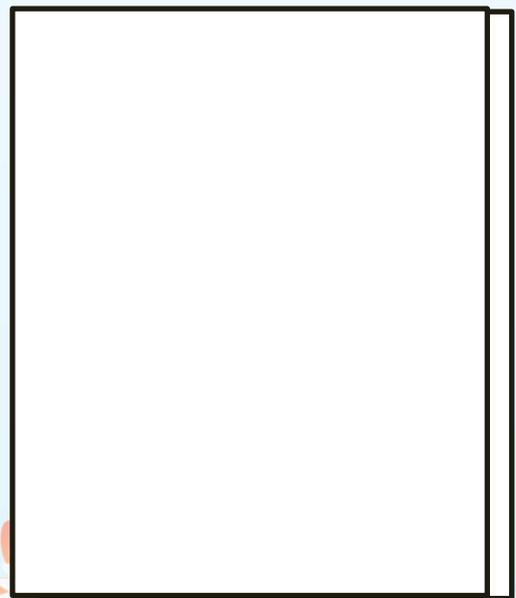
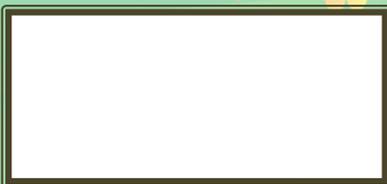
**Sign or Stamp**



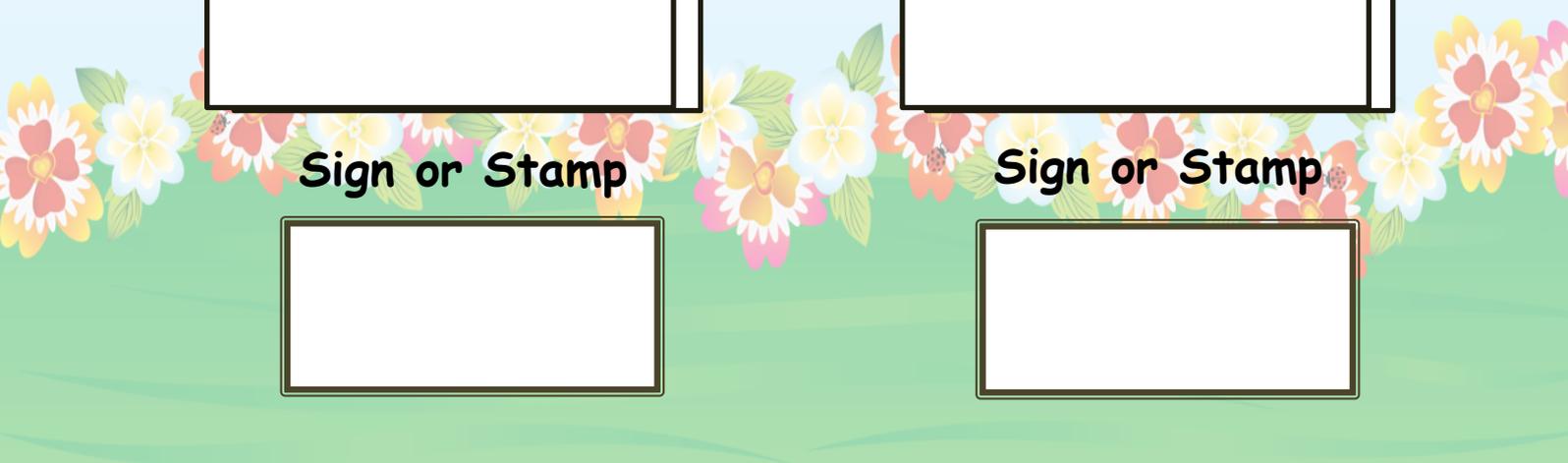
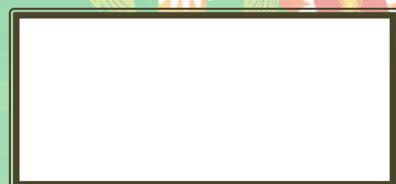
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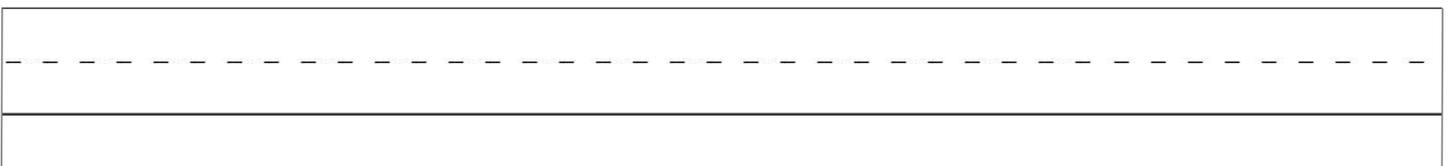
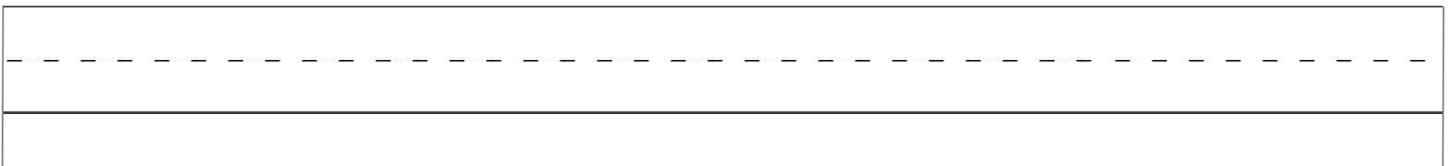
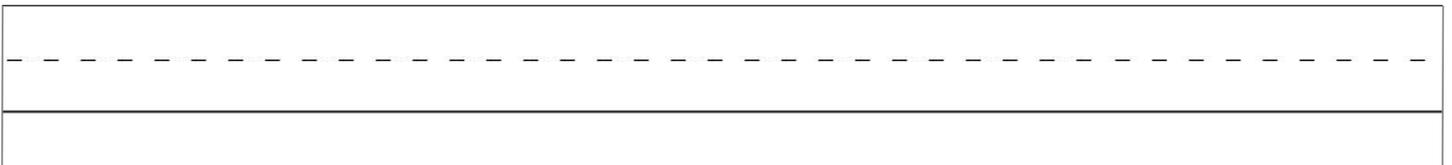
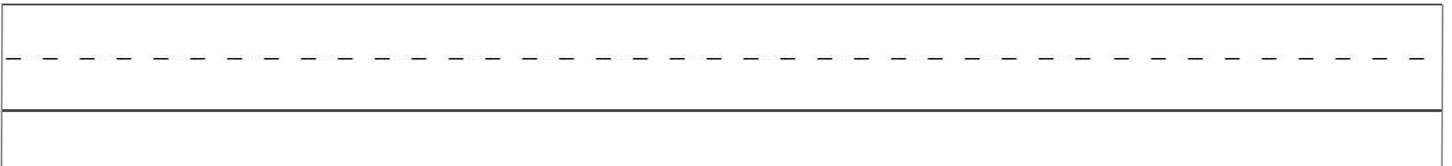
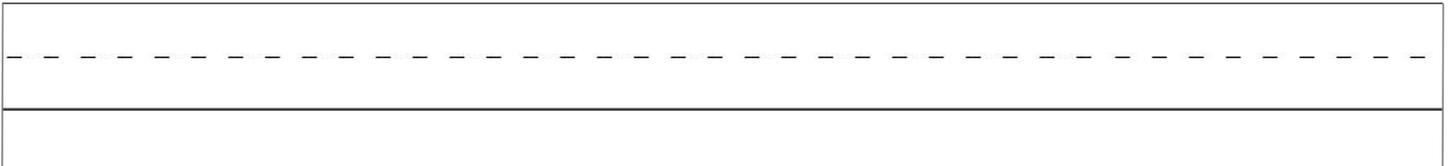
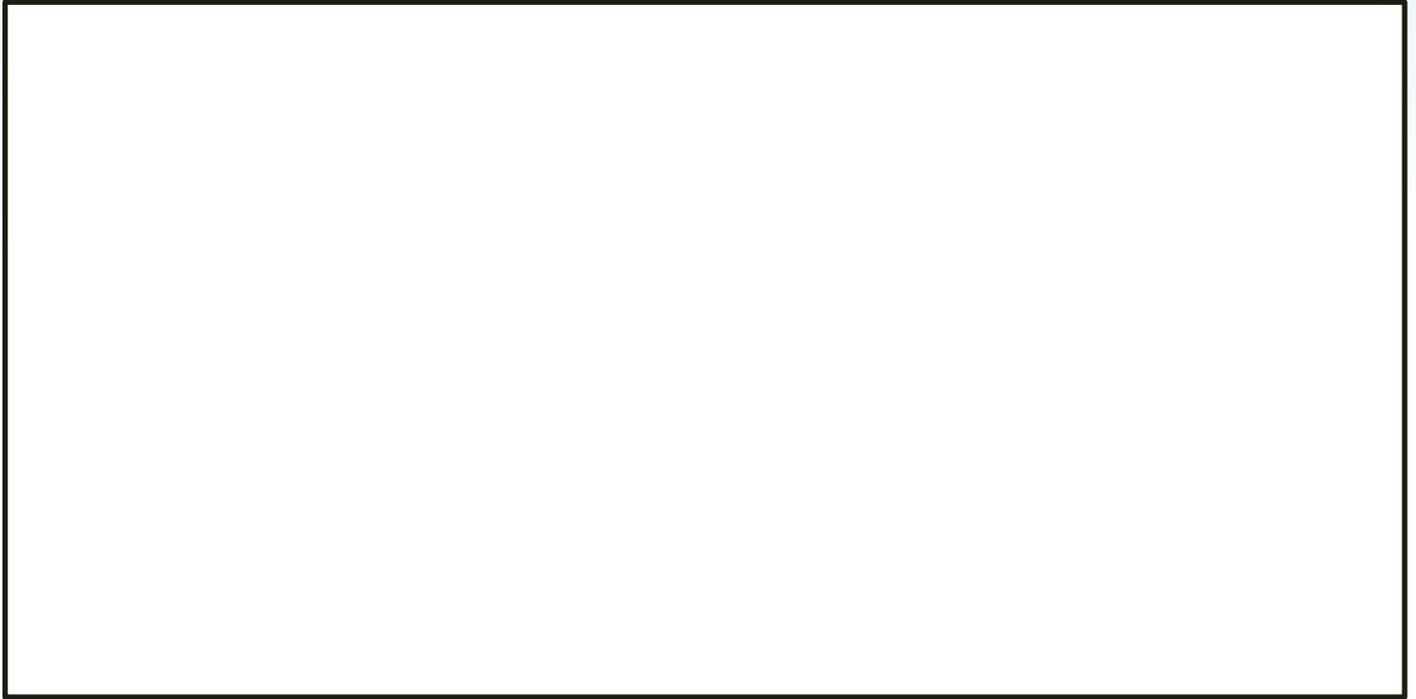
**Sign or Stamp**



**Sign or Stamp**



Choose a book that you really like. Then choose your favorite page. Write and draw that page.



## Speaking Practice

Practice until students are able to make these sentences on their own without help.

What time do you \_\_\_\_\_?

I \_\_\_\_\_ at \_\_\_\_\_.

1. 	2. 	3. 	4. 
5.  get up	6.  eat breakfast	7.  eat lunch	8.  get out of school

## Listening Practice

Test each student individually. Ask the questions below without any gestures or help to see how well the student understands.



1. What time do you get up in the morning?
2. What time do you eat breakfast?
3. What time do you eat lunch?
4. What time do you get out of school?
5. What time is class over?

Sign or Stamp

# Reading Comprehension

Read, write and finish the picture.

Betty the cow can fly. She is Super Cow.  
Betty the Super Cow is blue. She will catch  
the bad dog. The bad dog is taking food!

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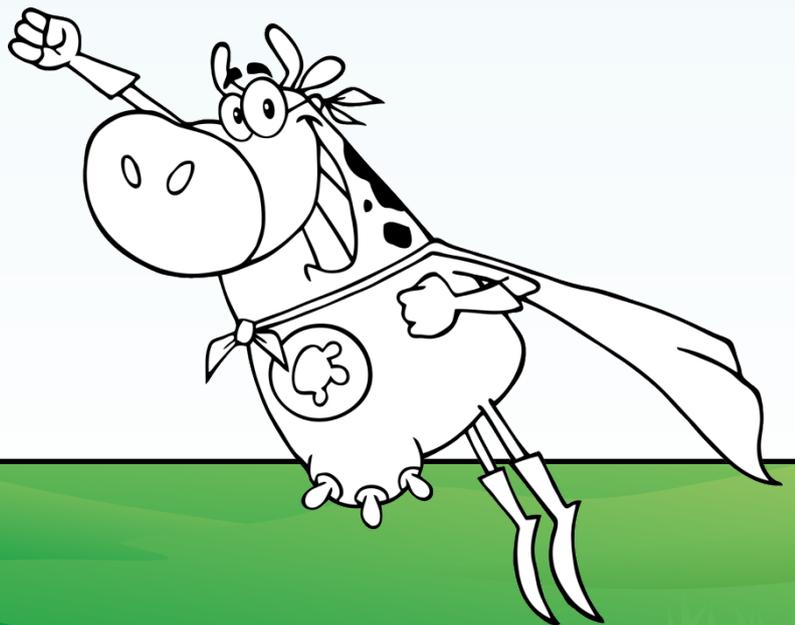
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er

ir

ur

1. Practice as a class.
2. Practice individually.
3. Sign or stamp only when the student can read it on his or her own without help.

Spelling Words

her

bird

purple

where

why

her

faster

bird

birthday

surf

purple

Sight Words:

where

why

Sign or Stamp

Find and write.

S	K	R	P	W	B	X	V	H	E	R	F
U	U	S	B	L	I	W	O	P	P	U	A
R	I	F	I	O	R	S	S	U	M	B	S
F	H	D	R	O	T	F	J	R	M	R	T
L	W	C	D	K	H	W	U	P	R	X	E
O	H	Y	U	O	D	Z	I	L	R	J	R
J	Y	Y	I	S	A	W	H	E	R	E	E
Y	V	S	Q	J	Y	X	K	Y	Z	S	C

HER


BIRTHDAY


WHERE


FASTER


SURF


WHY

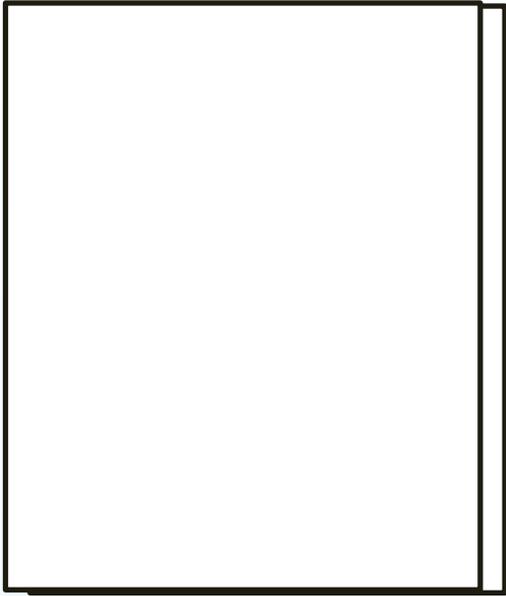

BIRD


PURPLE

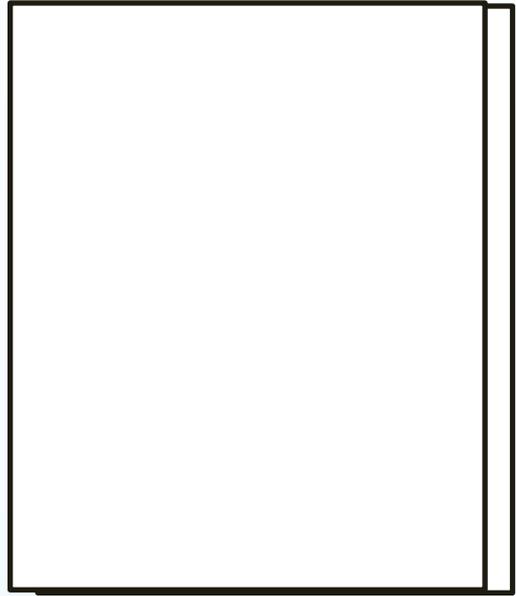

LOOK


# Books I've Read

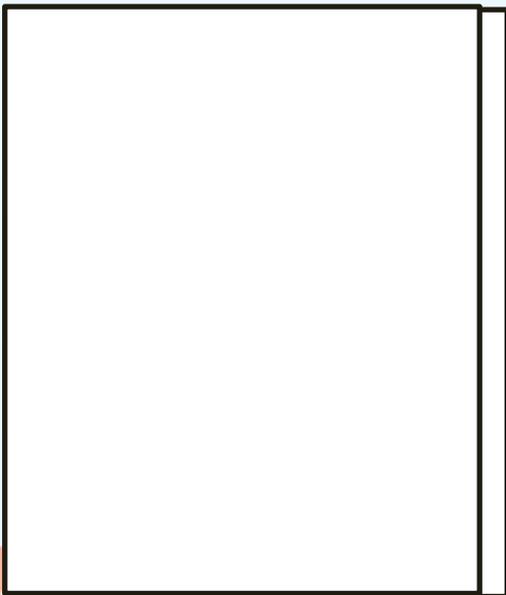
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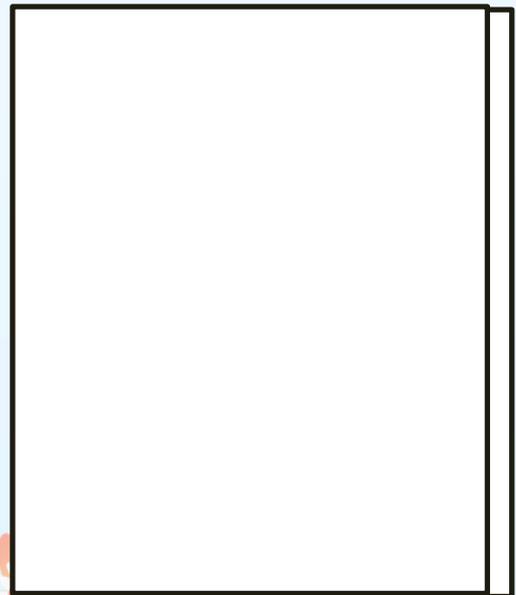
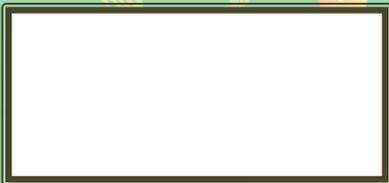
**Sign or Stamp**



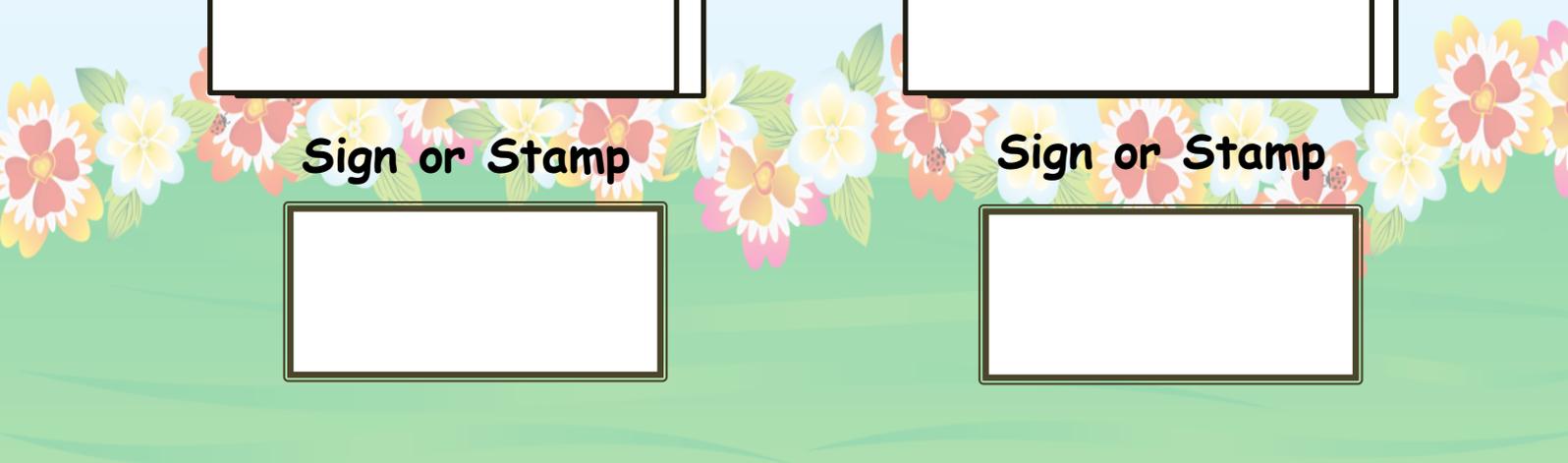
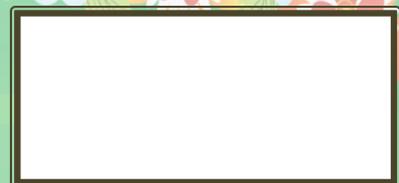
**Sign or Stamp**



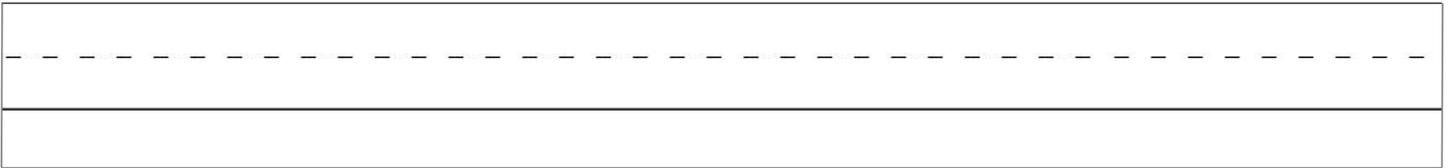
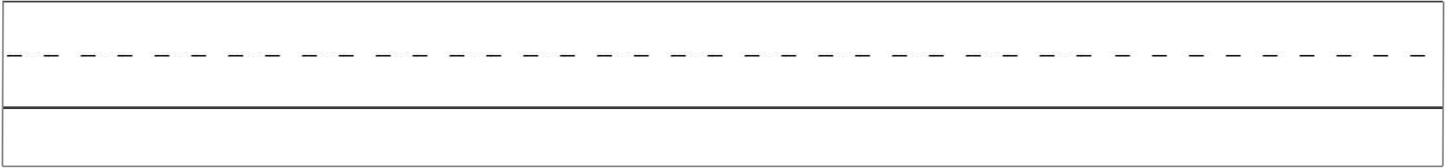
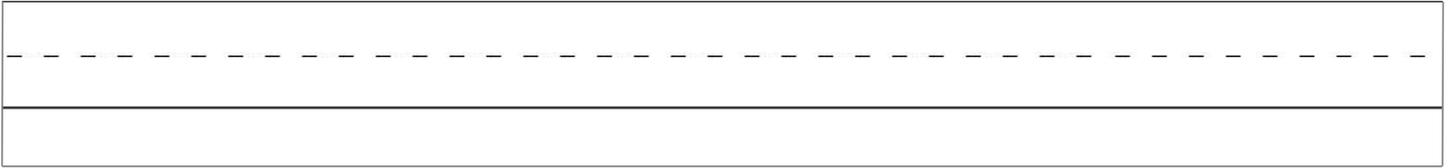
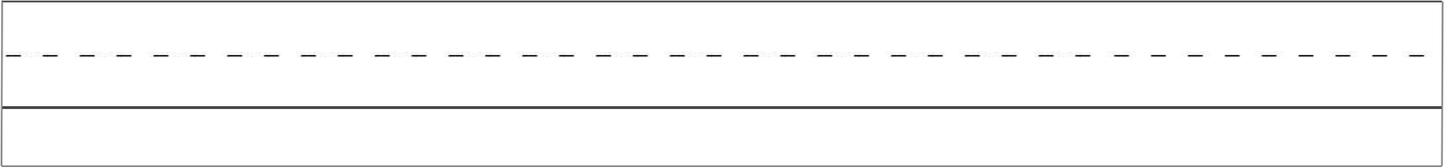
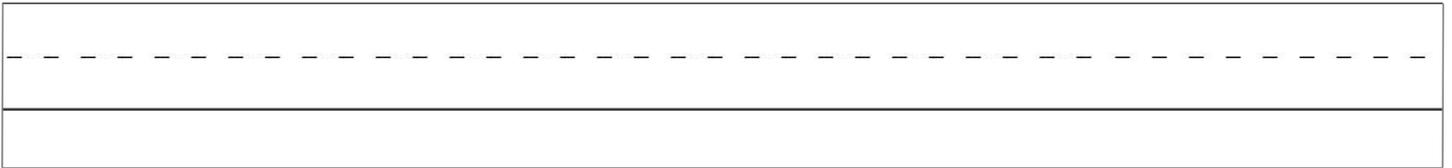
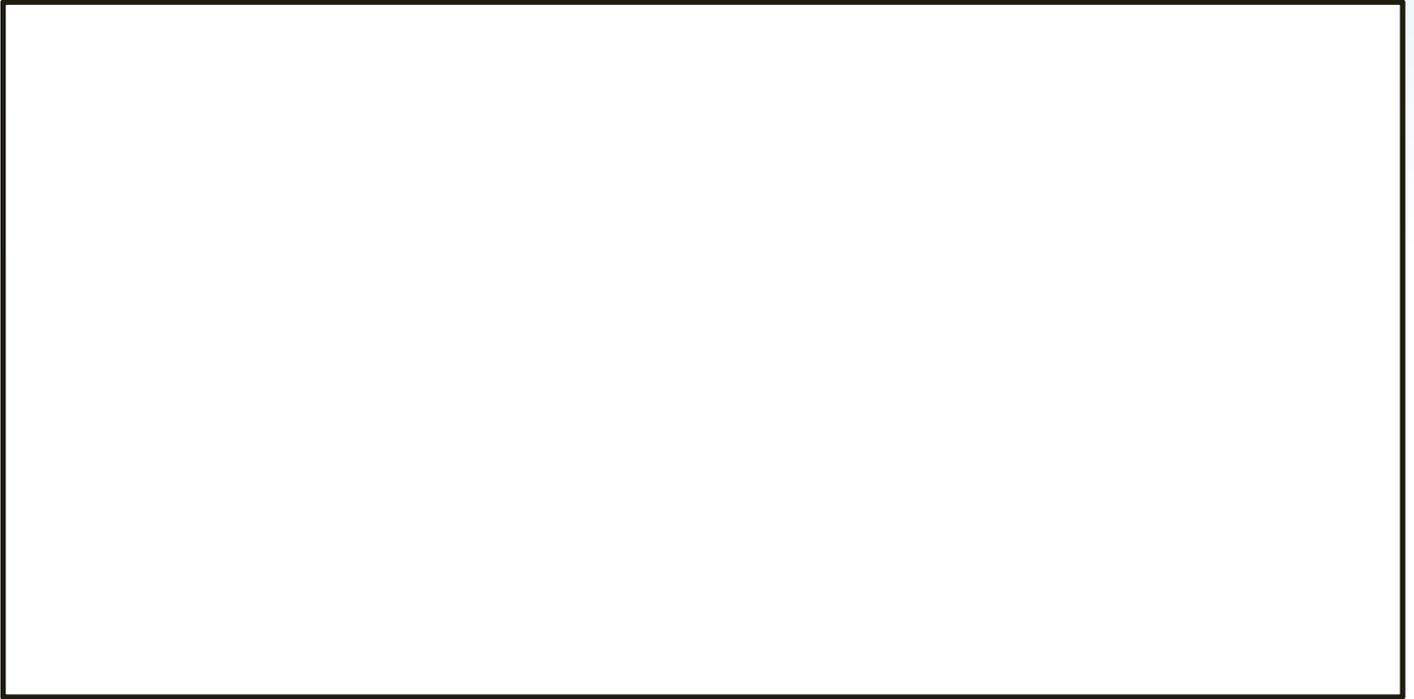
**Sign or Stamp**



**Sign or Stamp**



Choose a book that you really like. Then choose your favorite page. Write and draw that page.



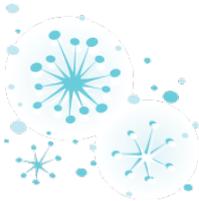
# Review Week Challenges

## A. Speaking

- Practice as a class and in partners beforehand. Let students choose the months and times they want.
- How many sentences can you make in a minute?

1. (question)      3. (question)      5. (question)      7. (question)  
2. (answer)      4. (answer)      6. (answer)      8. (answer)

OCTOBER 2019  
Su Mo Tu We Th Fr Sa  
1 2 3 4 5 6 7  
8 9 10 11 12 13 14  
15 16 17 18 19 20 21  
22 23 24 25 26 27 28  
29 30 31



OCTOBER 2019  
Su Mo Tu We Th Fr Sa  
1 2 3 4 5 6 7  
8 9 10 11 12 13 14  
15 16 17 18 19 20 21  
22 23 24 25 26 27 28  
29 30 31



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OCTOBER 2019  
Su Mo Tu We Th Fr Sa  
1 2 3 4 5 6 7  
8 9 10 11 12 13 14  
15 16 17 18 19 20 21  
22 23 24 25 26 27 28  
29 30 31



9. (question)      11. (question)      13. (question)      15. (question)  
10. (answer)      12. (answer)      14. (answer)      16. (answer)

OCTOBER 2019  
Su Mo Tu We Th Fr Sa  
1 2 3 4 5 6 7  
8 9 10 11 12 13 14  
15 16 17 18 19 20 21  
22 23 24 25 26 27 28  
29 30 31



OCTOBER 2019  
Su Mo Tu We Th Fr Sa  
1 2 3 4 5 6 7  
8 9 10 11 12 13 14  
15 16 17 18 19 20 21  
22 23 24 25 26 27 28  
29 30 31



OCTOBER 2019  
Su Mo Tu We Th Fr Sa  
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22 23 24 25 26 27 28  
29 30 31



OCTOBER 2019  
Su Mo Tu We Th Fr Sa  
1 2 3 4 5 6 7  
8 9 10 11 12 13 14  
15 16 17 18 19 20 21  
22 23 24 25 26 27 28  
29 30 31



17. (question)      19. (question)      21. (question)      23. (question)  
18. (answer)      20. (answer)      22. (answer)      24. (answer)



## B. Reading

How many letters and sounds can the student do in a minute **without help**?

There are nine cats in the night. They run and play and screech. The nine cats often fight. They fight as they see things to eat. One cat with the name Tom thinks, "This is not right. This stinks. Let us share the things to eat, please, and let us share the things to drink." The cats say, "OK! Good job, Tom!" and those cats are as happy as can be.

12

23

35

46

58

71

## C. Listening

Ask each student individually without gestures of any kind.

How many questions out of the total does the student respond correctly to?

- |  |  |
|--|--|
| 1. How is the weather in January?          | 5. What do you do in July?             |
| 2. Is it hot in February?                  | 6. How is the weather in August?       |
| 3. What do you do in September?            | 7. What time do you get out of school? |
| 4. What time do you get up in the morning? | 8. What time do you go to bed?         |

## D. Spelling

See how many words the students can spell correctly. The teacher says the words one by one and the students spell the words out.

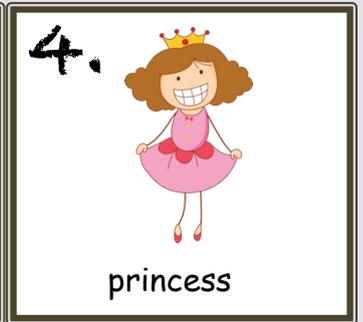
cute	look	house	her
blue	took	mouth	bird
true	new	how	purple
fruit	flew	down	where
what	animal	many	why

## Speaking Practice

Practice until students are able to make these sentences on their own without help.

Why is the \_\_\_\_\_ happy?

Because \_\_\_\_\_.



## Listening Practice

Test each student individually. Ask the questions below without any gestures or help to see how well the student understands.



1. Why is the witch happy?
2. Why is the ghost happy?
3. Why are you happy?
4. What time do you go to bed?
5. What do you do in July?

Sign or Stamp



# Reading Comprehension

Read, write and finish the picture.

There are three birds in the tree. One is blue, one is green, and one is red. A cat wants to eat the birds. Where is the cat?

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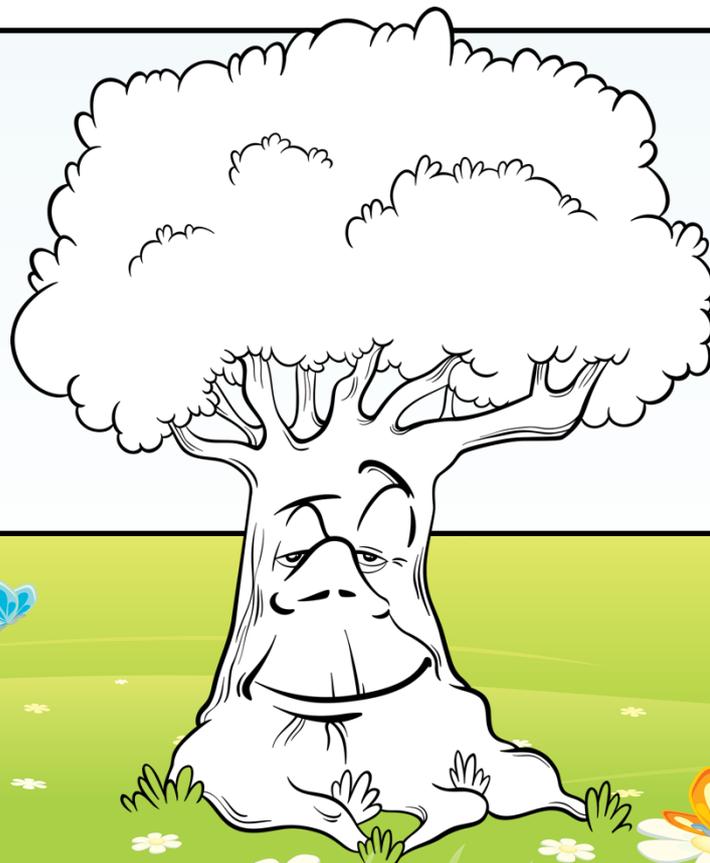
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# ar

# all

1. Practice as a class.
2. Practice individually.
3. Sign or stamp only when the student can read it on his or her own without help.

### Spelling Words

star

hard

ball

there

something

car

star

hard

all

ball

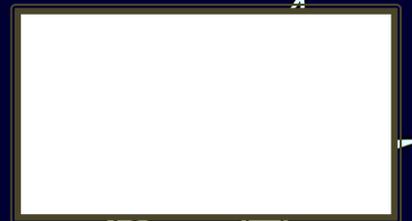
stall

Sight Words:

there

something

Sign or Stamp



Find and write.

U	X	O	N	U	N	K	Y	A	O	K	C
J	C	O	U	L	D	S	T	A	L	L	A
F	O	C	A	L	L	Z	H	A	R	D	R
V	X	M	Z	R	T	R	D	U	P	N	K
Z	Q	S	O	M	E	T	H	I	N	G	D
L	A	Z	C	L	V	T	B	A	L	L	O
T	H	E	R	E	S	T	A	R	P	L	G
T	G	S	X	D	Q	M	T	A	C	U	J

CAR


CALL


THERE


STAR


BALL


SOMETHING

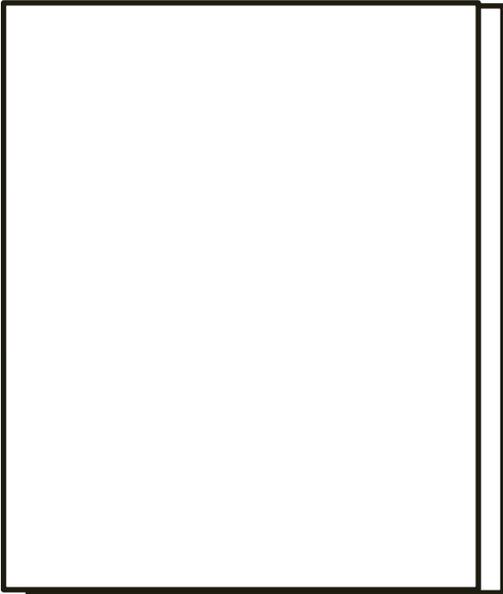

HARD


STALL

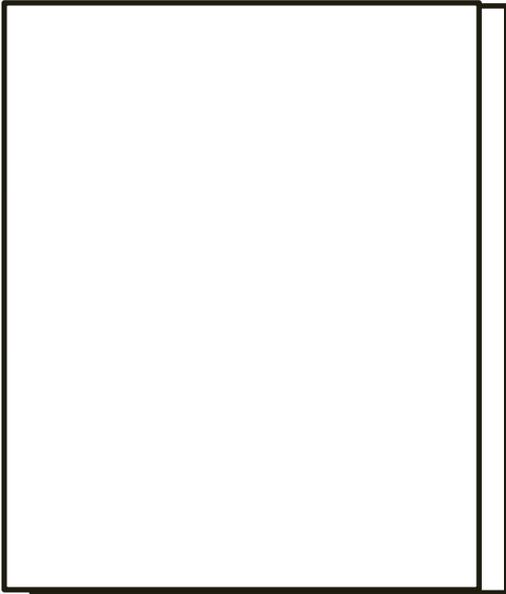

COULD


# Books I've Read

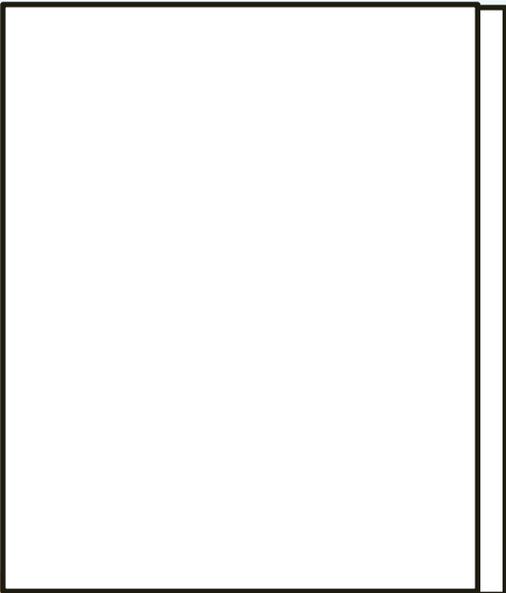
When you finish reading a book, draw it here and have your teacher or parent sign or stamp below the picture.



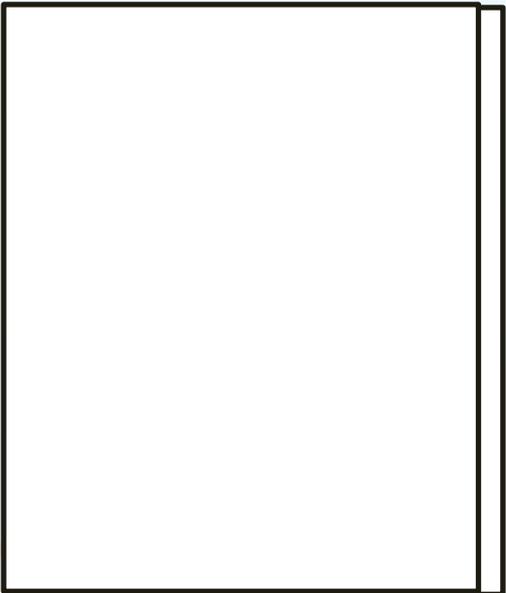
**Sign or Stamp**



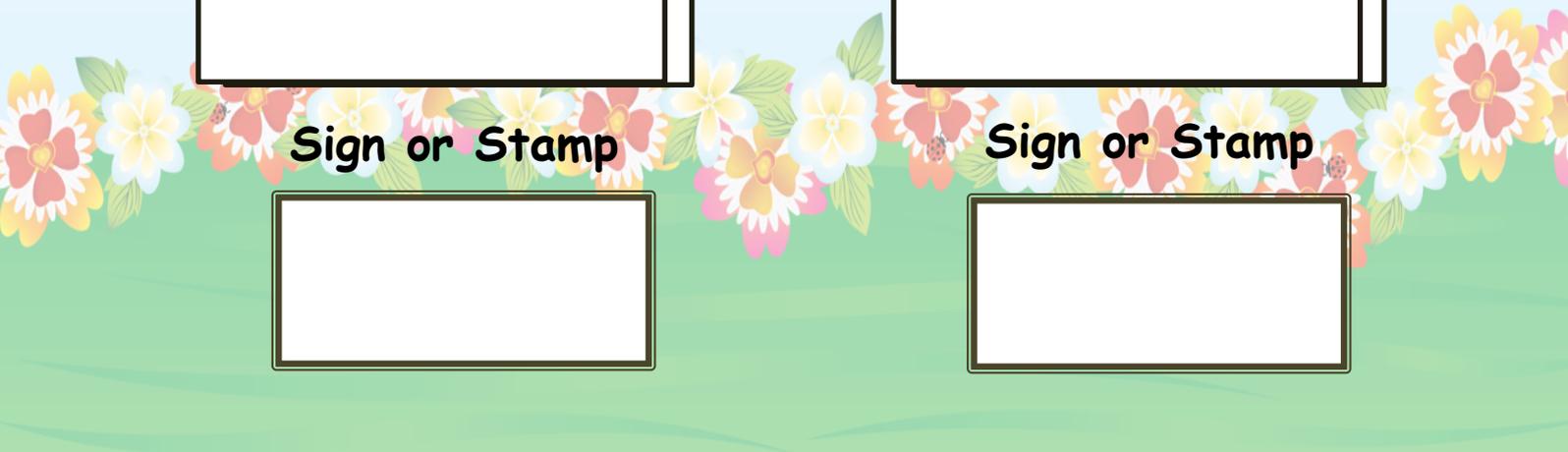
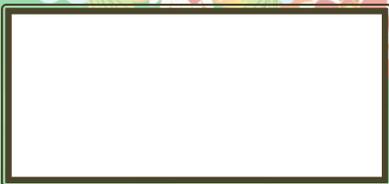
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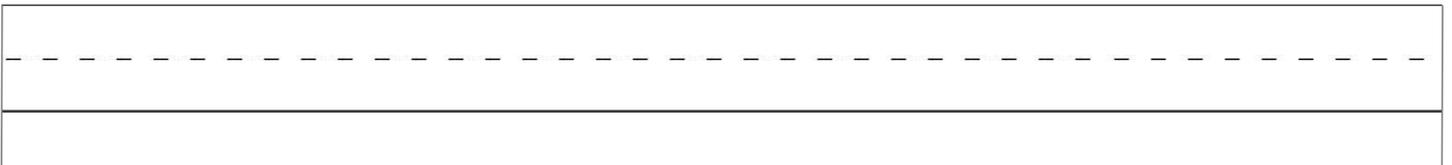
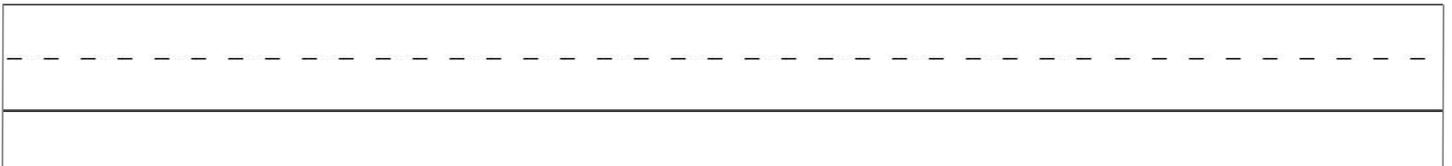
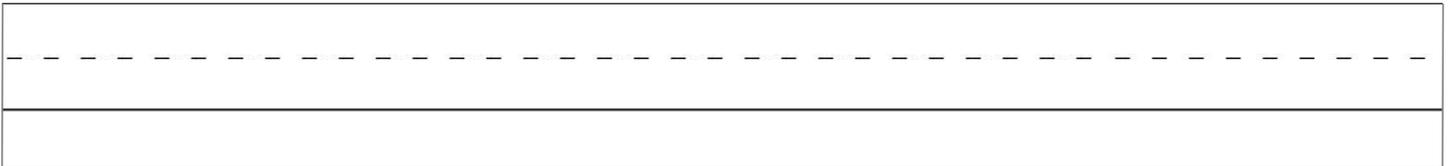
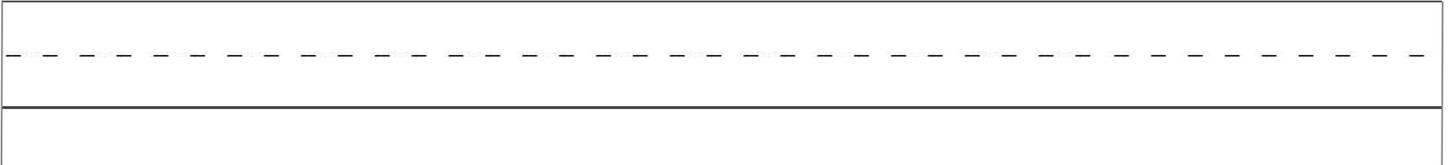
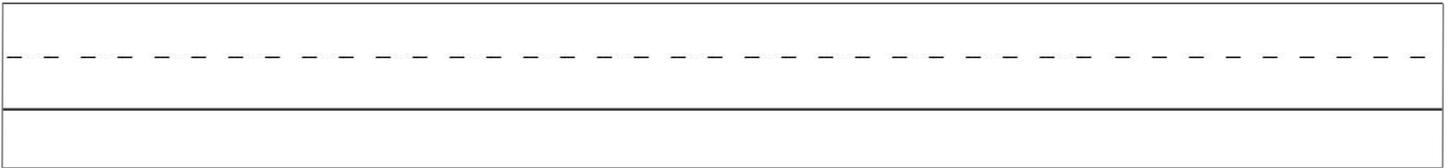
**Sign or Stamp**



**Sign or Stamp**



Choose a book that you really like. Then choose your favorite page. Write and draw that page.

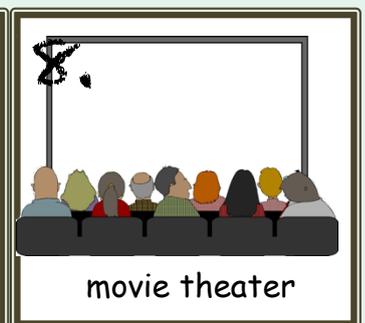
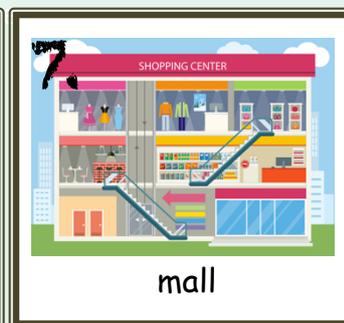
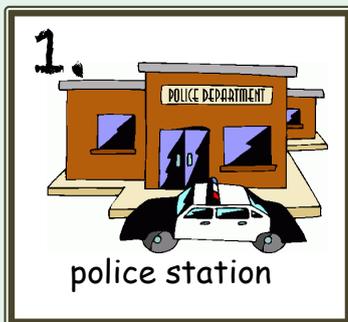


## Speaking Practice

Practice until students are able to make these sentences on their own without help.

### Where is she going?

She is going to the \_\_\_\_\_.



## Listening Practice

Test each student individually. Ask the questions below without any gestures or help to see how well the student understands.



1. Where is your mom going?
2. Where are you going?
3. Where do you want to go?
4. Why is the pirate happy?
5. What do you do in December?

### Sign or Stamp



# Reading Comprehension

Read, write and finish the picture.

This is Bill the clown. He is driving a purple car. He has blue hair. He has a red nose. Bill is so funny!

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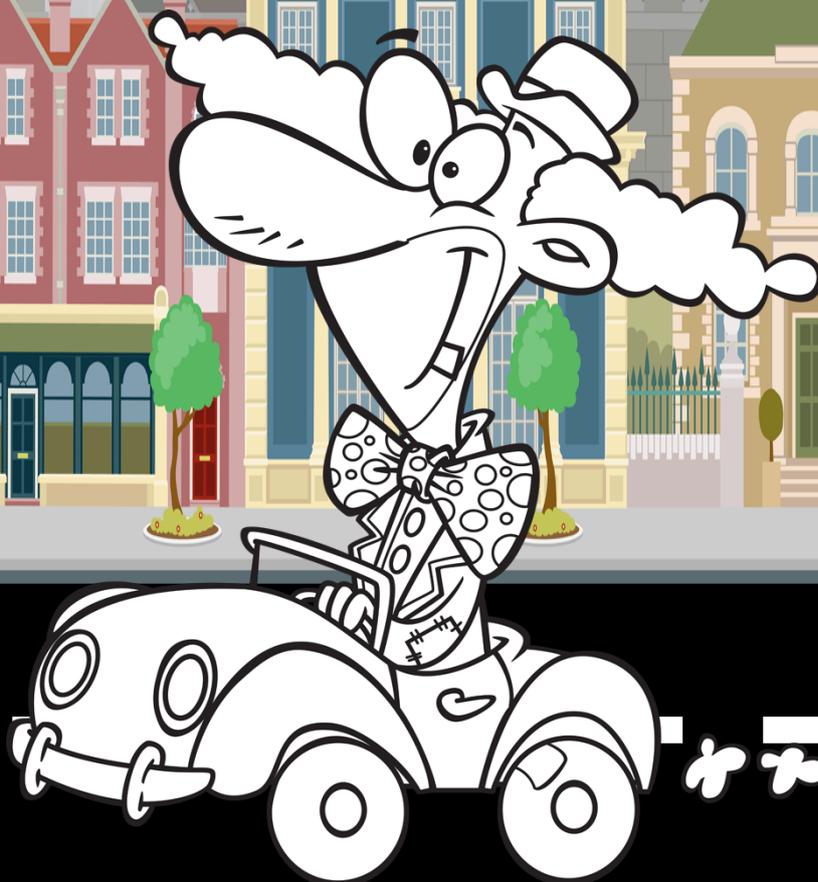
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**au****aw**

1. Practice as a class.
2. Practice individually.
3. Sign or stamp only when the student can read it on his or her own without help.

Spelling Words

because

saw

draw

said

know

cause

August

haunt

saw

fawn

draw

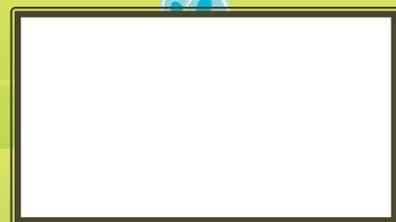
Sight Words:

said

know

could

Sign or Stamp



Find and write.

K	C	A	C	D	M	T	M	Y	A	E	K
H	U	T	O	J	X	U	Q	S	U	P	N
A	P	V	U	N	U	T	M	A	G	F	O
U	L	T	L	P	E	R	S	W	U	F	W
N	O	Q	D	A	C	G	A	D	S	A	P
T	L	S	G	Y	Y	E	I	G	T	W	K
Y	K	D	R	A	W	R	D	O	X	N	Y
U	C	M	C	A	U	S	E	I	A	F	K

CAUSE


SAW


SAID


AUGUST


FAWN


KNOW

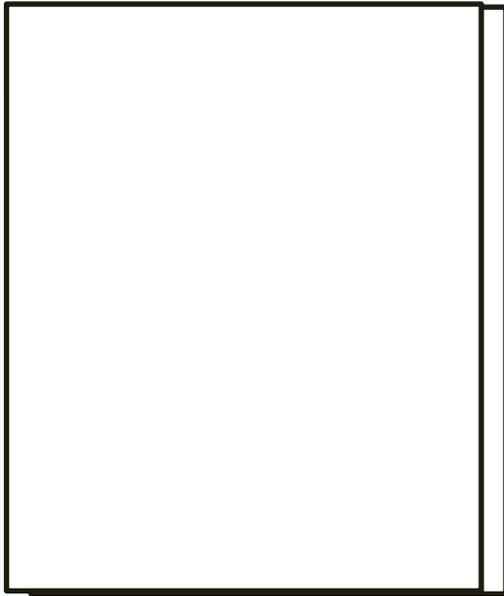

HAUNT


DRAW

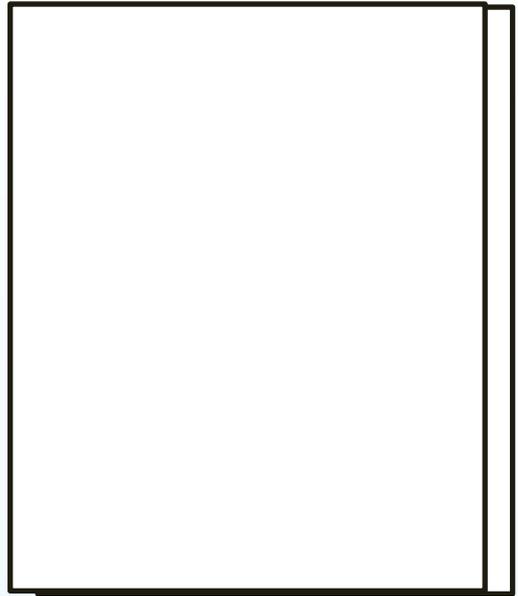

COULD


# Books I've Read

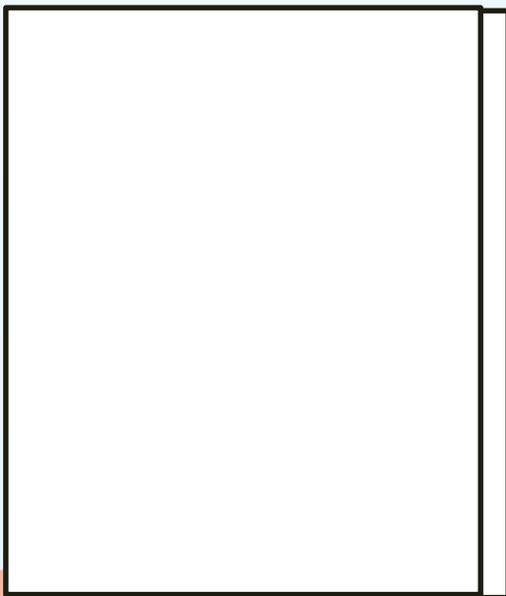
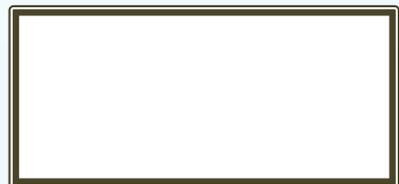
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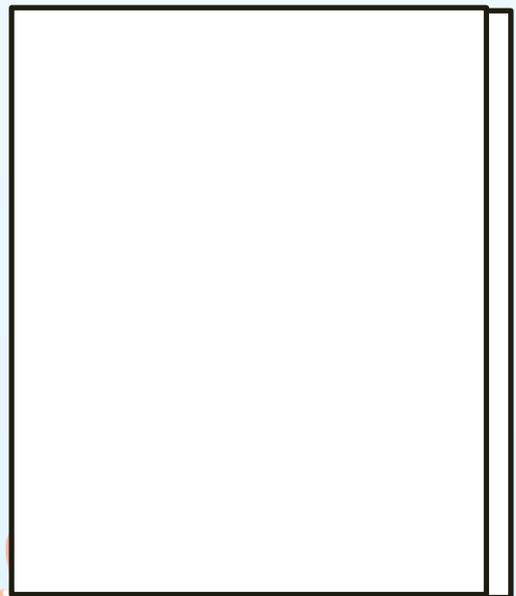
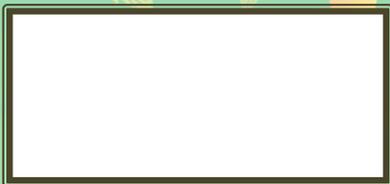
**Sign or Stamp**



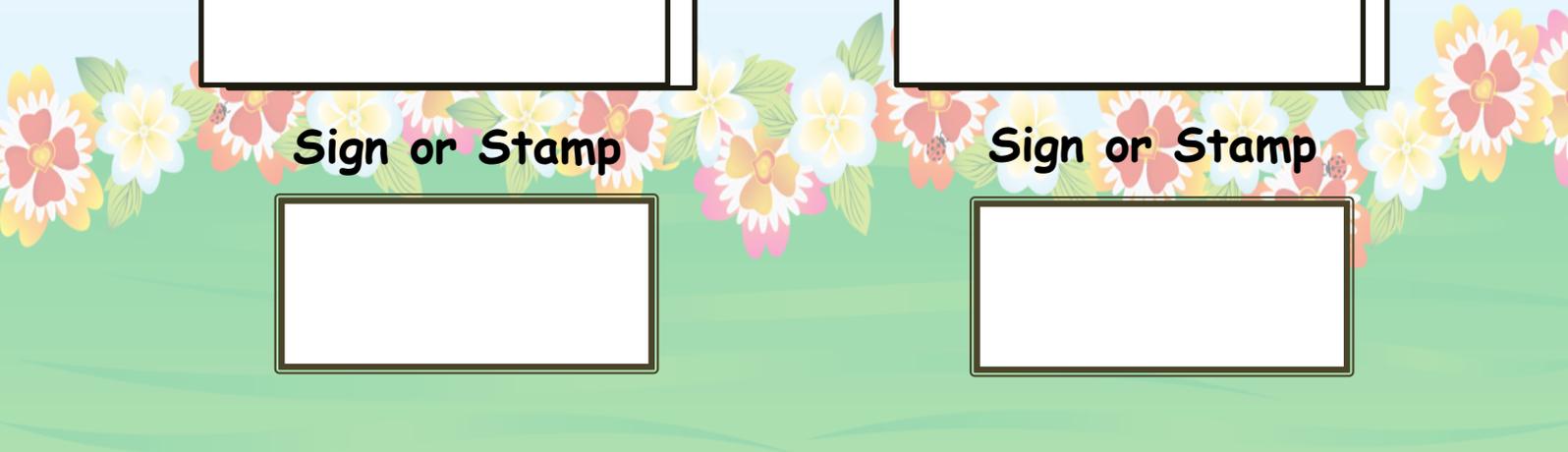
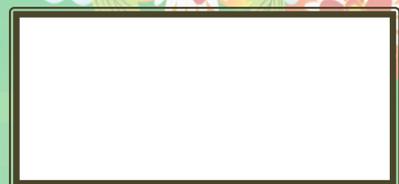
**Sign or Stamp**



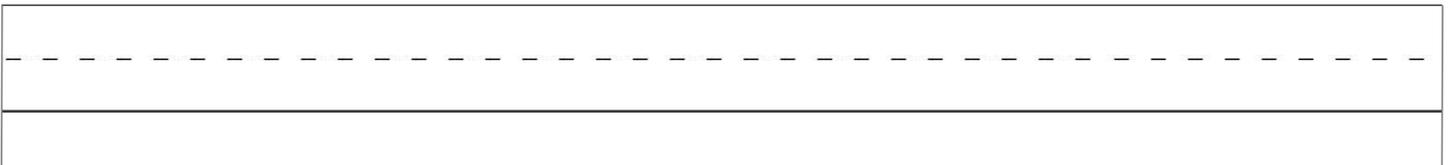
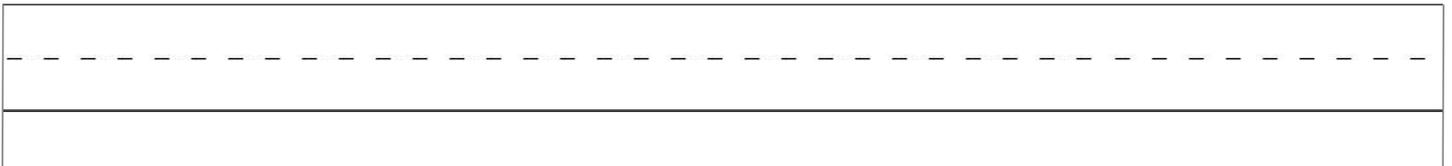
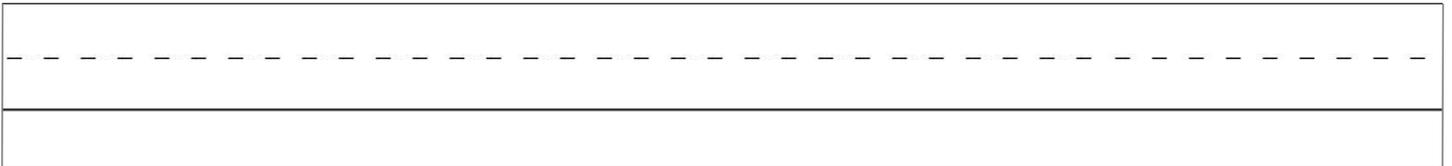
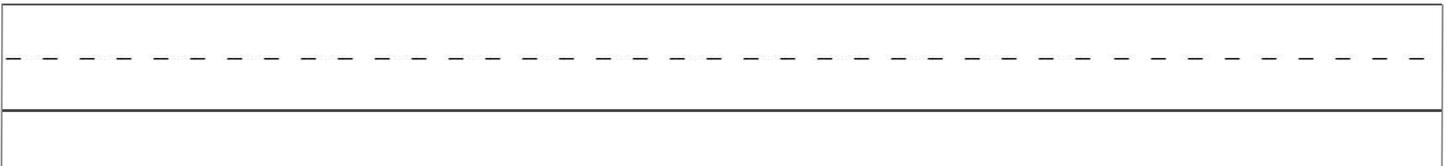
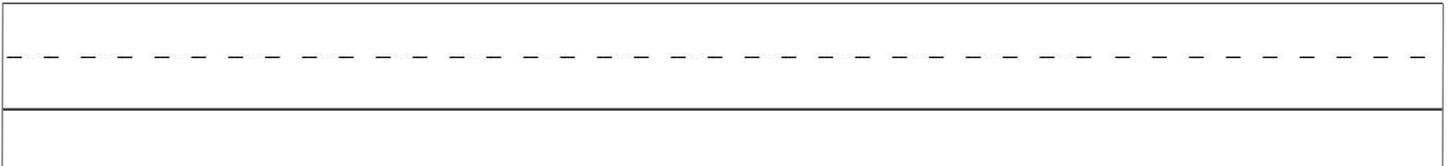
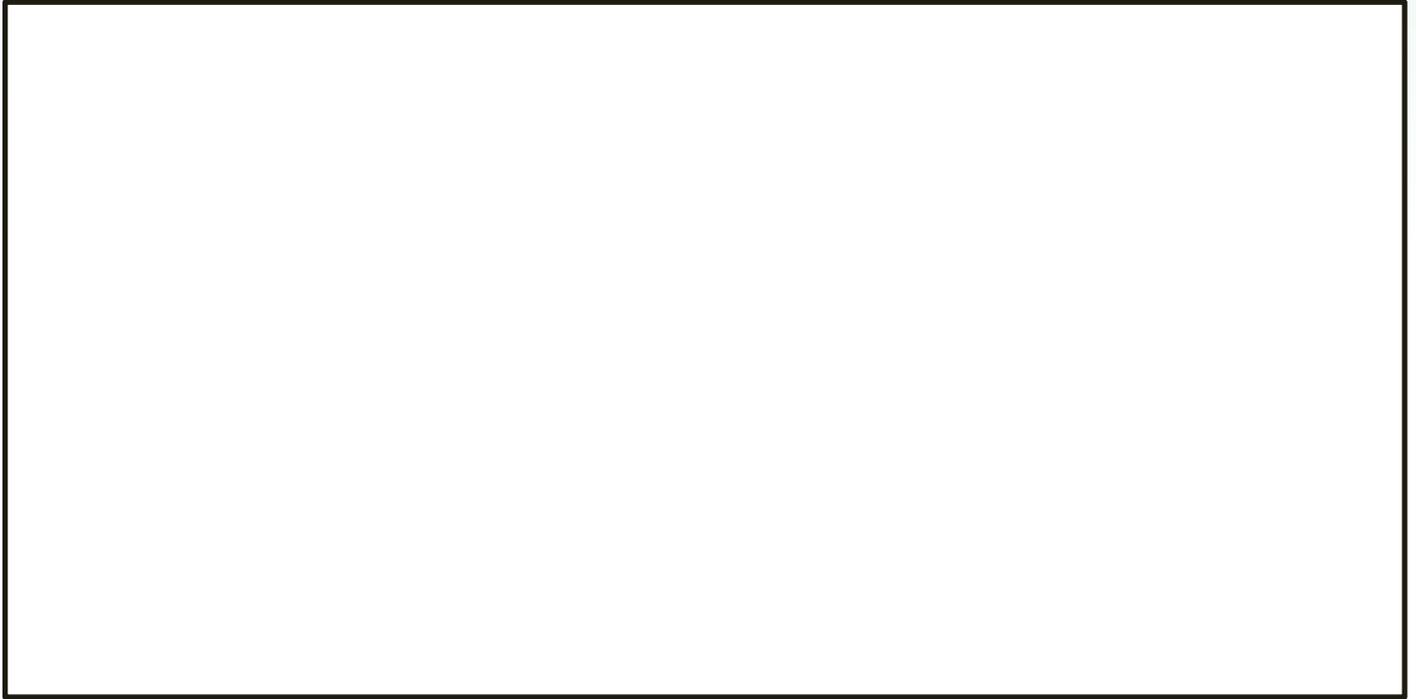
**Sign or Stamp**



**Sign or Stamp**



Choose a book that you really like. Then choose your favorite page. Write and draw that page.



## Speaking Practice

Practice until students are able to make these sentences on their own without help.

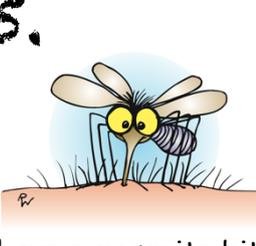
## What's wrong?

1.   
I have a cold.

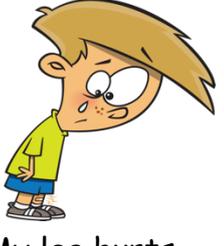
2.   
I have a headache.

3.   
I have a stomachache.

4.   
I have the runs.

5.   
I have a mosquito bite.

6.   
My arm hurts.

7.   
My leg hurts.

8.   
I need a band aid.

## Listening Practice

Test each student individually. Ask the questions below without any gestures or help to see how well the student understands.



1. What's wrong?
2. Why is the princess happy?
3. What do you wear in January?
4. What time do you go to school?

Sign or Stamp

# Reading Comprehension

Read, write and finish the picture.

This is a farm. There is a cow. There is a rabbit. There is a pig. There is a farmer. Can you draw them all?

Four sets of horizontal writing lines for drawing instructions, each consisting of a solid top line, a dashed middle line, and a solid bottom line.



oi

1. Practice as a class.

2. Practice individually.

oy

3. Sign or stamp only when the student can read it on his or her own without help.

Spelling Words

noisy

boy

enjoy

should

about

oil

point

noisy

boy

enjoy

oyster

Sight Words:

should

about

Sign or Stamp

Find and write.

G	H	U	E	S	H	O	L	D	B	B	R
B	Z	N	O	I	S	Y	N	L	B	O	S
A	P	O	Y	S	O	T	M	N	E	Y	H
T	G	Q	O	F	S	P	O	I	N	T	O
Q	R	R	I	R	R	Y	M	L	H	T	U
Q	X	Y	L	W	O	E	N	J	O	Y	L
W	O	Y	S	T	E	R	S	O	J	U	D
A	L	Y	A	B	O	U	T	D	V	C	Q

OIL


BOY


SHOULD


POINT


ENJOY


ABOUT

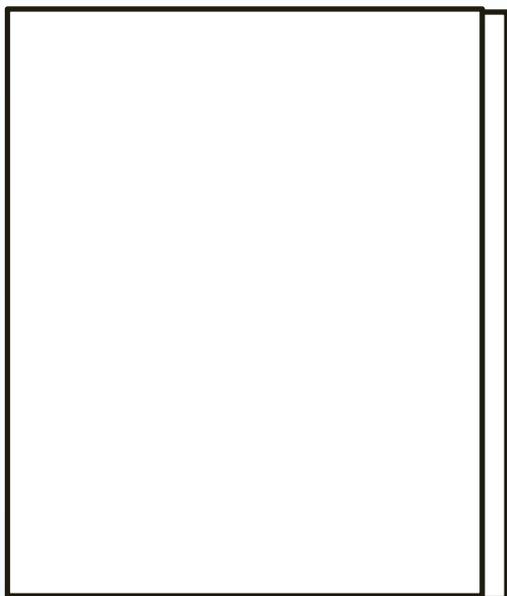

NOISY


OYSTER

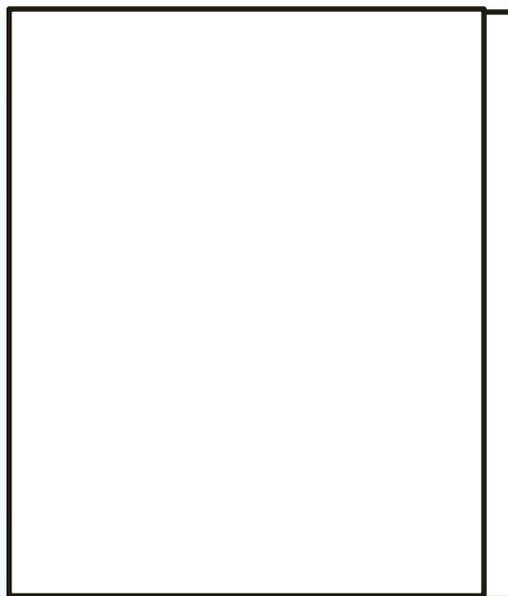

HOLD


# Books I've Read

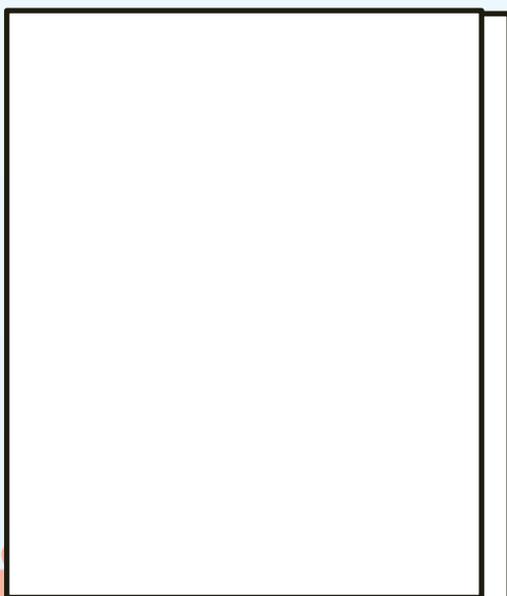
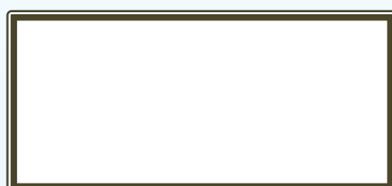
When you finish reading a book, draw it here and have your teacher or parent sign or stamp below the picture.



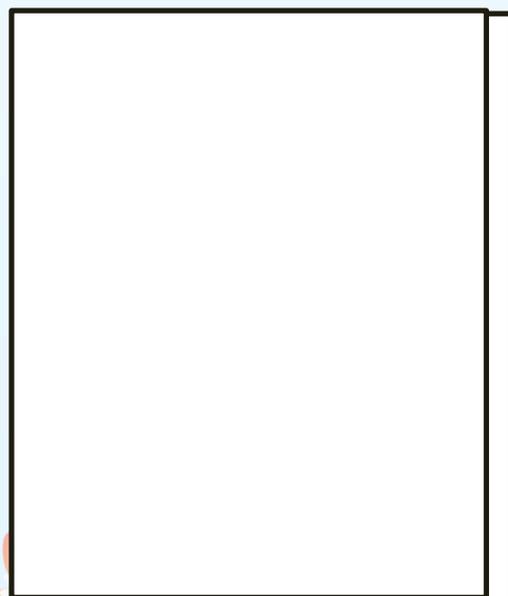
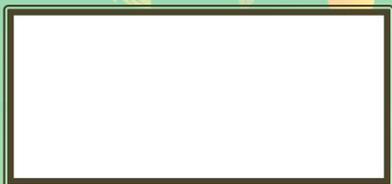
**Sign or Stamp**



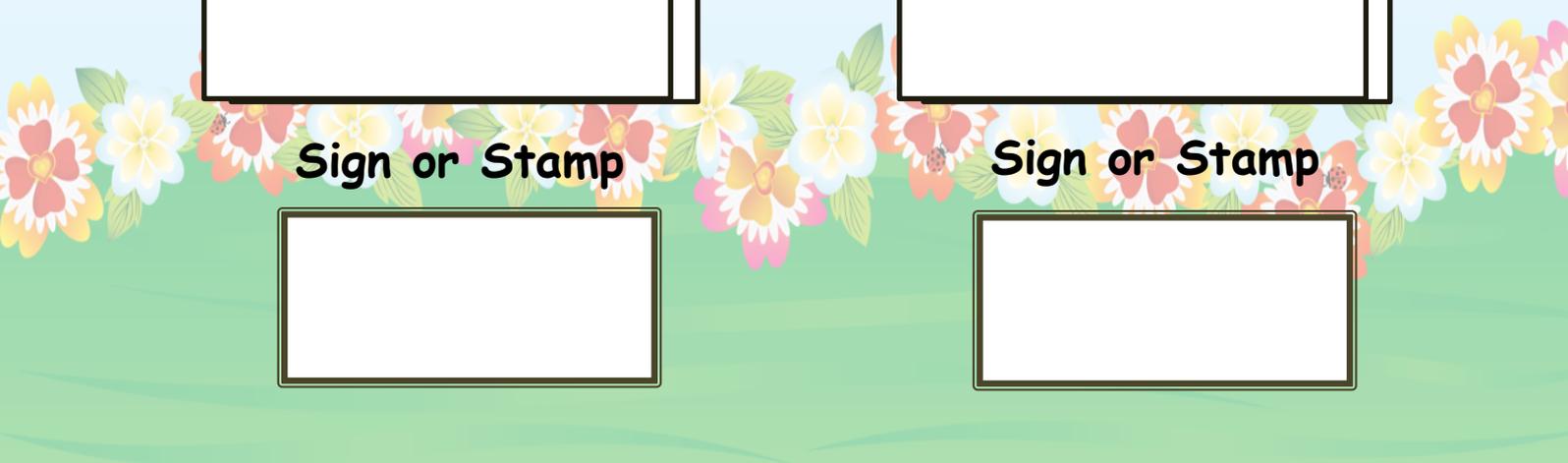
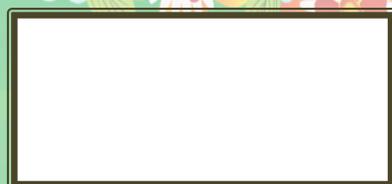
**Sign or Stamp**



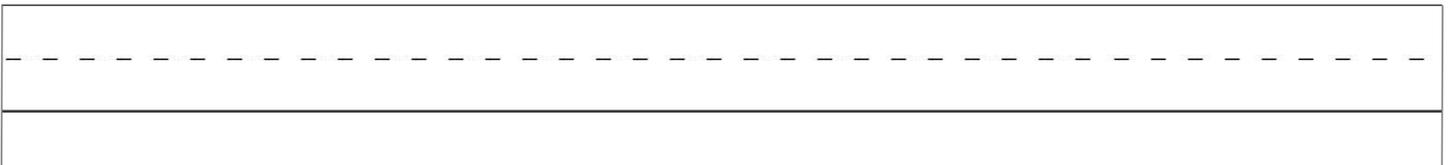
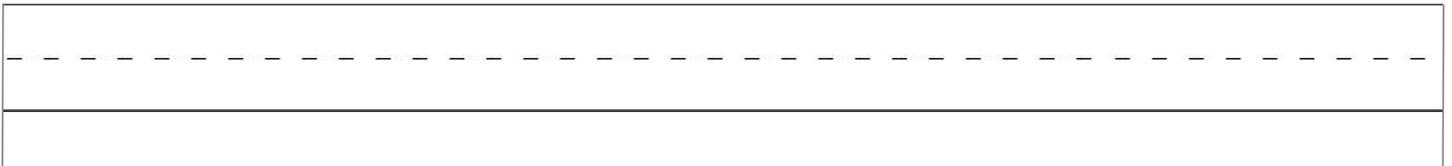
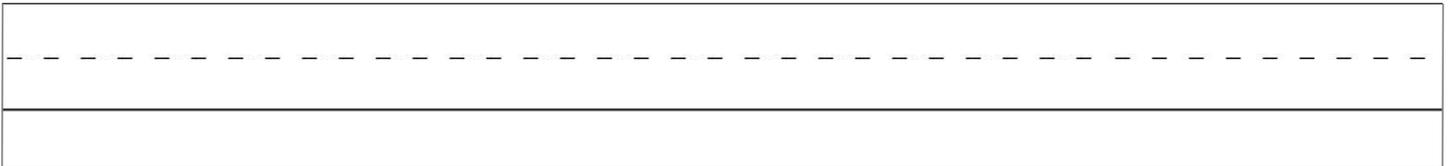
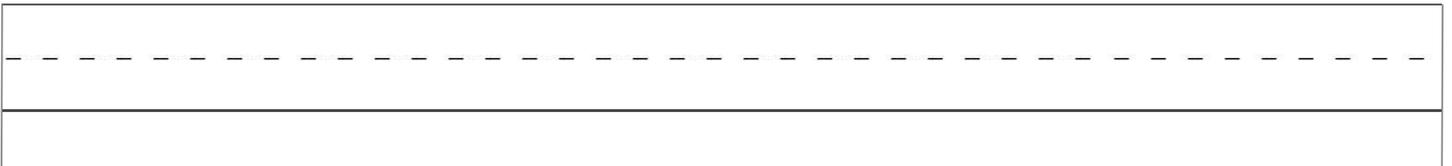
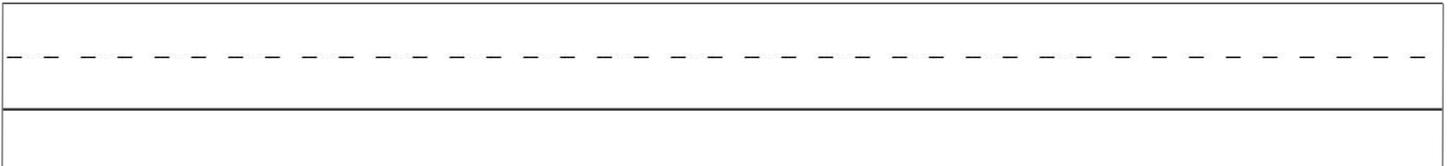
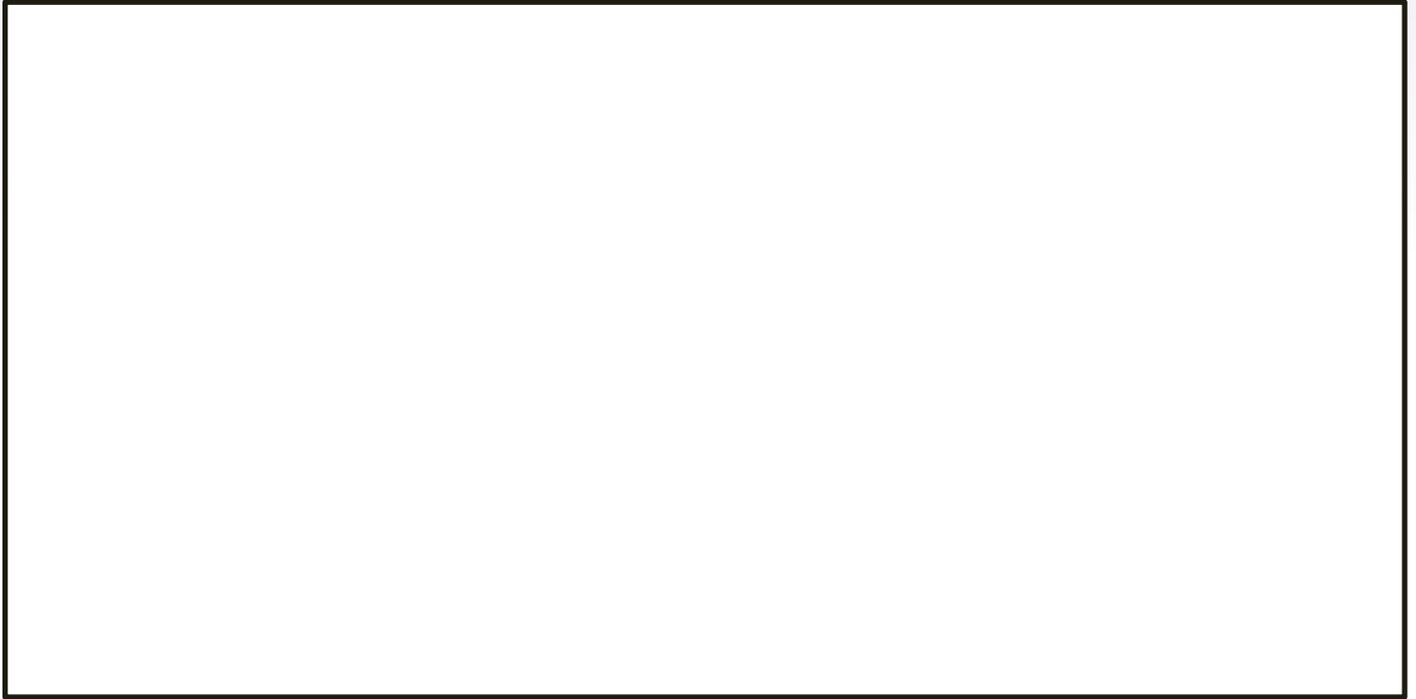
**Sign or Stamp**



**Sign or Stamp**



Choose a book that you really like. Then choose your favorite page. Write and draw that page.



1. Fill out the chart together as a class.
2. Test students on phonics recognition.

Short:

Long:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

Other:

11. \_\_\_\_\_



12. \_\_\_\_\_



13. \_\_\_\_\_



14. \_\_\_\_\_



15. \_\_\_\_\_



16. \_\_\_\_\_



1. I can point to the correct phonic when I hear its sound.
2. I can make the correct sound when the teacher points to a phonic.

# Review Week Challenges

## A. Speaking

1. Practice as a class and in partners beforehand.
2. How many sentences can you make in a minute?

1. (question)

3. (question)

5. (question)

7. (question)

2. (answer)

4. (answer)

6. (answer)

8. (answer)



9. (question)

11. (question)

13. (question)

15. (question)

10. (answer)

12. (answer)

14. (answer)

16. (answer)



17. (question)

19. (question)

21. (question)

23. (question)

18. (answer)

20. (answer)

22. (answer)

24. (answer)



## B. Reading

How many words can the student do in a minute **without help**?

A boy saw a star. "I want to fly to that star," said the boy. "It

16

can't be too hard." The boy found a car. He drove the car.

29

"Nope, that will not work." Next, he found a boat. He got in the

43

boat. "Nope, that will not work." He saw a plane. He flew the

56

plane. "That star is hard to reach," he said. He went to bed. He

70

had a dream. He went to the star. He was happy.

81

## C. Listening

Ask each student individually without gestures of any kind.

How many questions out of the total does the student respond correctly to?

1. Where is your mom going?

6. What time do you go to bed?

2. Where are you going?

7. What do you do in July?

3. Where do you want to go?

8. What's wrong?

4. Why is the witch happy?

5. What do you do in December?

## D. Spelling

See how many words the students can spell correctly. The teacher says the words one by one and the students spell the words out.

star

because

noisy

what

hard

saw

boy

where

ball

draw

enjoy

why

there

said

should

many

something

know

about

how



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